New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-10-03-0004 Grade Range: 1-5

Name: Meadow Drive School

Principal: Patricia Molloy

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	37	0	0
Kindergarten	32	0	0
First	28	34	42
Second	33	29	36
Third	44	34	34
Fourth	36	46	37
Fifth	39	38	52
Sixth	0	0	0
Ungraded Elementary	32	18	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	244	199	214

Student Racial/Ethnic Origin

	200	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	7.8%	14	7.0%	20	9.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.5%
Hispanic	24	9.8%	15	7.5%	9	4.2%
White (Not Hispanic)	201	82.4%	170	85.4%	184	86.0%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	0	0
Common Branch	18	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State of the State	The state of the s						
	2002–03		2003	3–04	2004–05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	13	4.6%	9	4.5%	6	2.8%	
Eligible for Free Lunch	12	5.7%	7	3.5%	4	1.9%	

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		95.9%		97.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	2.4%	2.0%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	95%	96%

Staff Counts

Staff	2004–05
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	39	0%	0%	10%	90%
Nov 2004	Students with Disabilities	14	0%	0%	29%	71%
	All Students	53	0%	0%	15%	85%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	ents with Disab	oilities	
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		1	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ing and Writin	g (Grade K–1))			
Number Tested		1	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
Listening and Speaking (Grade 2-4)							
Number Tested		3	1		2	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Read	ing and Writin	ng (Grade 2–4)				
Number Tested		3	1		2	0	
Beginning		#	#		#	0	
Intermediate		#	#		#	0	
Advanced		#	#		#	0	
Proficient		#	#		#	0	
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>			
Number Tested		4	1		3	1	
Beginning		#	#		#	#	
Intermediate		#	#		#	#	
Advanced		#	#		#	#	
Proficient		#	#		#	#	
	Read	ing and Writii	ng (Grade 5–6)				
Number Tested		4	1		3	1	
Beginning		#	#		#	#	
Intermediate		#	#		#	#	
Advanced		#	#		#	#	
Proficient		#	#		#	#	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)