

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-01-06-0004
 Name: North Shore Senior High School
 Principal: Frank Banta

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	179	192	219
Tenth	181	180	203
Eleventh	146	188	180
Twelfth	182	144	178
Ungraded Secondary	0	1	0
Total K-12 Enrollment	688	705	780

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	4.2%	28	4.0%	39	5.0%
Black (Not Hispanic)	8	1.2%	3	0.4%	7	0.9%
Hispanic	19	2.8%	23	3.3%	32	4.1%
White (Not Hispanic)	632	91.9%	651	92.3%	702	90.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	16
Mathematics Grade 10	19	21	19
Science Grade 10	18	17	21
Social Studies Grade 10	20	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.7%	11	1.6%	10	1.3%
Eligible for Free Lunch	19	2.8%	15	2.1%	20	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.6%		94.0%		95.8%
Student Suspensions	10	1.6%	13	1.9%	12	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	3.0%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	77
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	161	105	153
	Regents Diplomas	126	95	144
	% Regents Diplomas	78%	90%	94%
	Regents Diplomas with Advanced Designation**			112
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	26	16
	Regents Diplomas	9	8	15
	% Regents Diplomas	53%	31%	94%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	178	131	169
	Regents Diplomas	135	103	159
	% Regents Diplomas	76%	79%	94%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	16	1	1	2	0	0	0
	Percent	87%	10%	1%	1%	1%	0%	0%	0%
Students with Disabilities	Number	12	2	0	1	1	0	0	0
	Percent	75%	12%	0%	6%	6%	0%	0%	0%
All Students	Number	145	18	1	2	3	0	0	0
	Percent	86%	11%	1%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		5	0.8%	1	0.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		5	0.8%	1	0.2%
Students with Disabilities	Dropped Out	0		1	1.0%	1	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.0%	1	1.0%
All Students	Dropped Out	5	0.7%	6	0.9%	2	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	5	0.7%	6	0.9%	2	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	26	100%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	2	#	1	#
Writing	1	#	2	#	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	229	186	182	36	23	26
Number Scoring 55-100	223	183	175	30	21	25
Number Scoring 65-100	215	179	166	26	20	19
Number Scoring 85-100	102	123	94	4	6	5
Percentage of Tested Scoring 55-100	97%	98%	96%	83%	91%	96%
Percentage of Tested Scoring 65-100	94%	96%	91%	72%	87%	73%
Percentage of Tested Scoring 85-100	45%	66%	52%	11%	26%	19%
Mathematics A						
Number Tested	302	136	43	56	24	12
Number Scoring 55-100	279	134	40	41	22	10
Number Scoring 65-100	258	129	36	34	21	6
Number Scoring 85-100	128	55	5	7	5	0
Percentage of Tested Scoring 55-100	92%	99%	93%	73%	92%	83%
Percentage of Tested Scoring 65-100	85%	95%	84%	61%	88%	50%
Percentage of Tested Scoring 85-100	42%	40%	12%	12%	21%	0%
Mathematics B						
Number Tested	0	138	140	0	10	12
Number Scoring 55-100	0	129	131	0	7	10
Number Scoring 65-100	0	121	122	0	7	10
Number Scoring 85-100	0	59	43	0	3	0
Percentage of Tested Scoring 55-100	0%	93%	94%	0%	70%	83%
Percentage of Tested Scoring 65-100	0%	88%	87%	0%	70%	83%
Percentage of Tested Scoring 85-100	0%	43%	31%	0%	30%	0%
Global History and Geography						
Number Tested	183	179	182	23	28	20
Number Scoring 55-100	179	167	176	23	27	19
Number Scoring 65-100	174	158	164	23	22	15
Number Scoring 85-100	93	90	89	8	5	4
Percentage of Tested Scoring 55-100	98%	93%	97%	100%	96%	95%
Percentage of Tested Scoring 65-100	95%	88%	90%	100%	79%	75%
Percentage of Tested Scoring 85-100	51%	50%	49%	35%	18%	20%
U.S. History and Government						
Number Tested	148	184	193	30	20	28
Number Scoring 55-100	146	173	183	28	18	28
Number Scoring 65-100	137	162	169	24	17	23
Number Scoring 85-100	67	104	104	7	5	8
Percentage of Tested Scoring 55-100	99%	94%	95%	93%	90%	100%
Percentage of Tested Scoring 65-100	93%	88%	88%	80%	85%	82%
Percentage of Tested Scoring 85-100	45%	57%	54%	23%	25%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	192	179	231	31	22	36
Number Scoring 55-100	191	179	227	31	22	33
Number Scoring 65-100	187	179	223	31	22	32
Number Scoring 85-100	78	109	126	6	3	10
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	92%
Percentage of Tested Scoring 65-100	97%	100%	97%	100%	100%	89%
Percentage of Tested Scoring 85-100	41%	61%	55%	19%	14%	28%
Physical Setting/Earth Science						
Number Tested	5	3	0	0	0	0
Number Scoring 55-100	5	#	0	0	0	0
Number Scoring 65-100	4	#	0	0	0	0
Number Scoring 85-100	1	#	0	0	0	0
Percentage of Tested Scoring 55-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	#	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	145	152	154	9	15	9
Number Scoring 55-100	144	150	149	9	14	9
Number Scoring 65-100	135	132	136	7	10	6
Number Scoring 85-100	39	28	32	1	1	1
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	93%	100%
Percentage of Tested Scoring 65-100	93%	87%	88%	78%	67%	67%
Percentage of Tested Scoring 85-100	27%	18%	21%	11%	7%	11%
Physical Setting/Physics						
Number Tested		0	101		0	7
Number Scoring 55-100		0	93		0	6
Number Scoring 65-100		0	76		0	6
Number Scoring 85-100		0	13		0	0
Percentage of Tested Scoring 55-100		0%	92%		0%	86%
Percentage of Tested Scoring 65-100		0%	75%		0%	86%
Percentage of Tested Scoring 85-100		0%	13%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	29	27	1	0	1
Number Scoring 55-100	26	29	26	#	0	#
Number Scoring 65-100	24	29	25	#	0	#
Number Scoring 85-100	10	18	19	#	0	#
Percentage of Tested Scoring 55-100	93%	100%	96%	#	0%	#
Percentage of Tested Scoring 65-100	86%	100%	93%	#	0%	#
Percentage of Tested Scoring 85-100	36%	62%	70%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	84	86	1	5	3
Number Scoring 55-100	72	84	86	#	5	#
Number Scoring 65-100	72	83	85	#	5	#
Number Scoring 85-100	53	52	57	#	3	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	100%	#
Percentage of Tested Scoring 85-100	74%	62%	66%	#	60%	#
Comprehensive Latin						
Number Tested	0	27	28	0	2	2
Number Scoring 55-100	0	27	27	0	#	#
Number Scoring 65-100	0	27	27	0	#	#
Number Scoring 85-100	0	19	7	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	96%	0%	#	#
Percentage of Tested Scoring 85-100	0%	70%	25%	0%	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	159	159	159	21	21	21	180	180	180
Number Scoring 55–64	3	9	0	1	1	0	4	10	0
Number Scoring 65–84	67	48	63	16	12	16	83	60	79
Number Scoring 85–100	84	98	96	4	5	5	88	103	101
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	9		0	0
Beginning		0	1		0	0
Intermediate		2	2		0	0
Advanced		3	6		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		9	9		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		6	3		0	0
Proficient		2	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)