

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-02-06-0014
 Name: Syosset Senior High School
 Principal: Jorge Schneider

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	528	498	577
Tenth	480	532	492
Eleventh	454	482	526
Twelfth	467	459	483
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1929	1971	2078

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	401	20.8%	426	21.6%	449	21.6%
Black (Not Hispanic)	3	0.2%	5	0.3%	5	0.2%
Hispanic	14	0.7%	25	1.3%	34	1.6%
White (Not Hispanic)	1511	78.3%	1515	76.9%	1590	76.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	22	22	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	23
Mathematics Grade 10	21	21	18
Science Grade 10	20	20	20
Social Studies Grade 10	21	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	1.4%	24	1.2%	26	1.3%
Eligible for Free Lunch	15	0.8%	18	0.9%	17	0.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		96.6%		96.5%
Student Suspensions	46	2.5%	64	3.3%	112	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.5%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	205
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	412	396	420
	Regents Diplomas	362	365	413
	% Regents Diplomas	88%	92%	98%
	Regents Diplomas with Advanced Designation**			381
	% Regents Diplomas with Advanced Designation			91%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	40	61	55
	Regents Diplomas	19	35	37
	% Regents Diplomas	47%	57%	67%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	452	457	475
	Regents Diplomas	381	400	450
	% Regents Diplomas	84%	88%	95%
	Regents Diplomas with Advanced Designation**			396
	% Regents Diplomas with Advanced Designation			83%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	393	24	0	0	2	0	0	1
	Percent	94%	6%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	37	16	0	0	2	0	0	0
	Percent	67%	29%	0%	0%	4%	0%	0%	0%
All Students	Number	430	40	0	0	4	0	0	1
	Percent	91%	8%	0%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	0.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	2		3	0.2%	1	0.1%
Students with Disabilities	Dropped Out	1		0	0.0%	1	0.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	1	0.4%
All Students	Dropped Out	3	0.2%	3	0.2%	1	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.0%
	Total Noncompleters	3	0.2%	3	0.2%	2	0.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1708	1728	1808
	Number of Students with Disabilities	209	241	270
	Number of All Students	1917	1969	2078
	Percent of Enrollment	99%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	96%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	32	100%	2	#
Science	6	33%	8	75%	1	#
Reading	2	#	1	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	7	100%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	466	486	539	64	55	73
Number Scoring 55-100	459	486	534	58	55	70
Number Scoring 65-100	454	480	526	55	50	66
Number Scoring 85-100	292	364	385	12	16	21
Percentage of Tested Scoring 55-100	98%	100%	99%	91%	100%	96%
Percentage of Tested Scoring 65-100	97%	99%	98%	86%	91%	90%
Percentage of Tested Scoring 85-100	63%	75%	71%	19%	29%	29%
Mathematics A						
Number Tested	540	528	476	47	61	57
Number Scoring 55-100	521	521	469	30	55	50
Number Scoring 65-100	517	517	464	28	53	47
Number Scoring 85-100	281	377	337	1	16	16
Percentage of Tested Scoring 55-100	96%	99%	99%	64%	90%	88%
Percentage of Tested Scoring 65-100	96%	98%	97%	60%	87%	82%
Percentage of Tested Scoring 85-100	52%	71%	71%	2%	26%	28%
Mathematics B						
Number Tested	0	472	486	0	19	29
Number Scoring 55-100	0	461	451	0	18	24
Number Scoring 65-100	0	444	424	0	15	21
Number Scoring 85-100	0	272	206	0	3	5
Percentage of Tested Scoring 55-100	0%	98%	93%	0%	95%	83%
Percentage of Tested Scoring 65-100	0%	94%	87%	0%	79%	72%
Percentage of Tested Scoring 85-100	0%	58%	42%	0%	16%	17%
Global History and Geography						
Number Tested	482	536	497	48	71	70
Number Scoring 55-100	479	529	497	47	64	70
Number Scoring 65-100	476	523	492	46	60	66
Number Scoring 85-100	323	381	363	12	22	27
Percentage of Tested Scoring 55-100	99%	99%	100%	98%	90%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	96%	85%	94%
Percentage of Tested Scoring 85-100	67%	71%	73%	25%	31%	39%
U.S. History and Government						
Number Tested	461	477	538	57	52	72
Number Scoring 55-100	459	475	527	57	51	63
Number Scoring 65-100	455	465	522	53	44	60
Number Scoring 85-100	361	355	411	20	16	27
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	98%	88%
Percentage of Tested Scoring 65-100	99%	97%	97%	93%	85%	83%
Percentage of Tested Scoring 85-100	78%	74%	76%	35%	31%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	525	516	479	43	62	62
Number Scoring 55-100	521	514	477	41	61	61
Number Scoring 65-100	508	507	476	33	55	60
Number Scoring 85-100	280	266	273	2	10	10
Percentage of Tested Scoring 55-100	99%	100%	100%	95%	98%	98%
Percentage of Tested Scoring 65-100	97%	98%	99%	77%	89%	97%
Percentage of Tested Scoring 85-100	53%	52%	57%	5%	16%	16%
Physical Setting/Earth Science						
Number Tested	347	337	417	17	70	81
Number Scoring 55-100	340	330	408	17	65	74
Number Scoring 65-100	324	306	387	14	55	62
Number Scoring 85-100	181	113	198	3	9	15
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	93%	91%
Percentage of Tested Scoring 65-100	93%	91%	93%	82%	79%	77%
Percentage of Tested Scoring 85-100	52%	34%	47%	18%	13%	19%
Physical Setting/Chemistry						
Number Tested	396	463	460	21	17	29
Number Scoring 55-100	390	461	456	20	17	28
Number Scoring 65-100	357	423	429	16	12	24
Number Scoring 85-100	115	156	175	0	2	3
Percentage of Tested Scoring 55-100	98%	100%	99%	95%	100%	97%
Percentage of Tested Scoring 65-100	90%	91%	93%	76%	71%	83%
Percentage of Tested Scoring 85-100	29%	34%	38%	0%	12%	10%
Physical Setting/Physics						
Number Tested		224	267		4	5
Number Scoring 55-100		216	260		#	5
Number Scoring 65-100		197	243		#	5
Number Scoring 85-100		88	142		#	1
Percentage of Tested Scoring 55-100		96%	97%		#	100%
Percentage of Tested Scoring 65-100		88%	91%		#	100%
Percentage of Tested Scoring 85-100		39%	53%		#	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	93	92	50	2	4	4
Number Scoring 55-100	93	92	50	#	#	#
Number Scoring 65-100	93	92	50	#	#	#
Number Scoring 85-100	73	66	38	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	78%	72%	76%	#	#	#
Comprehensive Italian						
Number Tested	42	60	80	1	5	5
Number Scoring 55-100	42	60	80	#	5	5
Number Scoring 65-100	42	59	80	#	5	5
Number Scoring 85-100	34	49	60	#	3	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	81%	82%	75%	#	60%	80%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	287	322	317	12	18	26
Number Scoring 55-100	287	321	315	12	18	26
Number Scoring 65-100	284	320	314	12	18	26
Number Scoring 85-100	221	226	253	2	5	13
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	70%	80%	17%	28%	50%
Comprehensive Latin						
Number Tested	1	0	13	0	0	0
Number Scoring 55-100	#	0	13	0	0	0
Number Scoring 65-100	#	0	13	0	0	0
Number Scoring 85-100	#	0	6	0	0	0
Percentage of Tested Scoring 55-100	#	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	46%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	419	419	419	51	51	51	470	470	470
Number Scoring 55–64	0	2	0	1	4	3	1	6	3
Number Scoring 65–84	114	81	106	31	31	35	145	112	141
Number Scoring 85–100	305	335	313	17	14	13	322	349	326
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		30	31		2	2
Beginning		3	2		#	#
Intermediate		1	6		#	#
Advanced		9	11		#	#
Proficient		17	12		#	#
Reading and Writing (Grade 9-12)						
Number Tested		29	31		2	2
Beginning		3	2		#	#
Intermediate		2	7		#	#
Advanced		18	6		#	#
Proficient		6	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)