

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-03-06-0000  
 Name: Locust Valley Central School District  
 Superintendent: Anthony L. Singe

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	188	182	176
First	174	195	178
Second	168	180	191
Third	194	163	186
Fourth	185	192	167
Fifth	177	187	195
Sixth	184	175	175
Ungraded Elementary	0	0	0
Seventh	178	188	186
Eighth	160	176	176
Ninth	167	168	165
Tenth	176	175	148
Eleventh	150	152	174
Twelfth	130	142	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2231	2275	2284

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	2.5%	57	2.5%	63	2.8%
Black (Not Hispanic)	44	2.0%	41	1.8%	36	1.6%
Hispanic	134	6.0%	175	7.7%	176	7.7%
White (Not Hispanic)	1997	89.5%	2002	88.0%	2009	88.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	22
Common Branch	22	22	21
English Grade 8	20	21	24
Mathematics Grade 8	19	22	25
Science Grade 8	19	21	24
Social Studies Grade 8	19	22	23
English Grade 10	20	22	20
Mathematics Grade 10	15	18	18
Science Grade 10	20	20	19
Social Studies Grade 10	23	22	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	3.2%	59	2.6%	88	3.9%
Eligible for Free Lunch	69	3.1%	94	4.1%	91	4.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.2%
Student Suspensions	54	2.5%	46	2.1%	51	2.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	1.9%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	210
Total Other Professional Staff	42
Total Paraprofessionals	67
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	106	115	135
	Regents Diplomas	93	100	130
	% Regents Diplomas	88%	87%	96%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	17	30	32
	Regents Diplomas	8	15	18
	% Regents Diplomas	47%	50%	56%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	1	1	2
<b>All Students</b>	Total Graduates*	123	145	167
	Regents Diplomas	101	115	148
	% Regents Diplomas	82%	79%	89%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	1	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	109	22	0	2	1	0	0	1
	<b>Percent</b>	81%	16%	0%	1%	1%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	16	13	0	0	1	0	0	2
	<b>Percent</b>	50%	41%	0%	0%	3%	0%	0%	6%
<b>All Students</b>	<b>Number</b>	125	35	0	2	2	0	0	3
	<b>Percent</b>	75%	21%	0%	1%	1%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	7		4	0.8%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.2%
	Total Noncompleters	7		4	0.8%	1	0.2%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	2		1	0.7%	0	0.0%
	Total Noncompleters	3		1	0.7%	0	0.0%
<b>All Students</b>	Dropped Out	8	1.3%	4	0.6%	0	0.0%
	Entered GED Program*	2	0.3%	1	0.2%	1	0.1%
	Total Noncompleters	10	1.6%	5	0.8%	1	0.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	150
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	180
	Percent of Enrollment	0%	0%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	22	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	36	100%	20	95%	55	100%
Latin	0	0%	0	0%	0	0%
Spanish	90	100%	111	93%	83	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	8	50%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	13	85%	2	#
Science	0	0%	2	#	1	#
Reading	4	#	0	0%	5	80%
Writing	4	#	0	0%	6	100%
Global Studies	9	78%	2	#	1	#
U.S. Hist & Gov't	4	#	6	100%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	138	176	181	26	33	33
Number Scoring 55-100	136	171	171	26	32	26
Number Scoring 65-100	130	161	167	22	27	25
Number Scoring 85-100	85	95	102	8	7	4
Percentage of Tested Scoring 55-100	99%	97%	94%	100%	97%	79%
Percentage of Tested Scoring 65-100	94%	91%	92%	85%	82%	76%
Percentage of Tested Scoring 85-100	62%	54%	56%	31%	21%	12%
<b>Mathematics A</b>						
Number Tested	164	188	258	34	38	28
Number Scoring 55-100	144	181	254	27	32	27
Number Scoring 65-100	139	173	244	25	26	25
Number Scoring 85-100	42	75	111	4	3	3
Percentage of Tested Scoring 55-100	88%	96%	98%	79%	84%	96%
Percentage of Tested Scoring 65-100	85%	92%	95%	74%	68%	89%
Percentage of Tested Scoring 85-100	26%	40%	43%	12%	8%	11%
<b>Mathematics B</b>						
Number Tested	103	137	134	8	12	8
Number Scoring 55-100	86	108	119	3	10	8
Number Scoring 65-100	65	81	97	3	7	8
Number Scoring 85-100	10	23	22	0	0	2
Percentage of Tested Scoring 55-100	83%	79%	89%	38%	83%	100%
Percentage of Tested Scoring 65-100	63%	59%	72%	38%	58%	100%
Percentage of Tested Scoring 85-100	10%	17%	16%	0%	0%	25%
<b>Global History and Geography</b>						
Number Tested	174	185	152	34	37	24
Number Scoring 55-100	166	182	149	29	36	22
Number Scoring 65-100	154	173	143	25	30	21
Number Scoring 85-100	85	116	102	5	10	9
Percentage of Tested Scoring 55-100	95%	98%	98%	85%	97%	92%
Percentage of Tested Scoring 65-100	89%	94%	94%	74%	81%	88%
Percentage of Tested Scoring 85-100	49%	63%	67%	15%	27%	38%
<b>U.S. History and Government</b>						
Number Tested	140	176	177	27	35	31
Number Scoring 55-100	139	166	175	26	29	30
Number Scoring 65-100	132	157	166	23	26	25
Number Scoring 85-100	98	111	117	10	12	7
Percentage of Tested Scoring 55-100	99%	94%	99%	96%	83%	97%
Percentage of Tested Scoring 65-100	94%	89%	94%	85%	74%	81%
Percentage of Tested Scoring 85-100	70%	63%	66%	37%	34%	23%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	166	189	180	29	39	3
Number Scoring 55-100	164	182	171	27	35	#
Number Scoring 65-100	153	176	163	20	31	#
Number Scoring 85-100	45	52	61	0	3	#
Percentage of Tested Scoring 55-100	99%	96%	95%	93%	90%	#
Percentage of Tested Scoring 65-100	92%	93%	91%	69%	79%	#
Percentage of Tested Scoring 85-100	27%	28%	34%	0%	8%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	178	153	148	31	28	25
Number Scoring 55-100	169	151	143	26	27	23
Number Scoring 65-100	167	140	137	26	21	21
Number Scoring 85-100	103	61	84	7	4	7
Percentage of Tested Scoring 55-100	95%	99%	97%	84%	96%	92%
Percentage of Tested Scoring 65-100	94%	92%	93%	84%	75%	84%
Percentage of Tested Scoring 85-100	58%	40%	57%	23%	14%	28%
<b>Physical Setting/Chemistry</b>						
Number Tested	111	144	102	7	9	8
Number Scoring 55-100	107	141	100	7	8	8
Number Scoring 65-100	84	135	97	5	7	7
Number Scoring 85-100	13	27	23	0	0	1
Percentage of Tested Scoring 55-100	96%	98%	98%	100%	89%	100%
Percentage of Tested Scoring 65-100	76%	94%	95%	71%	78%	88%
Percentage of Tested Scoring 85-100	12%	19%	23%	0%	0%	12%
<b>Physical Setting/Physics</b>						
Number Tested		52	39		1	3
Number Scoring 55-100		52	36		#	#
Number Scoring 65-100		52	26		#	#
Number Scoring 85-100		13	6		#	#
Percentage of Tested Scoring 55-100		100%	92%		#	#
Percentage of Tested Scoring 65-100		100%	67%		#	#
Percentage of Tested Scoring 85-100		25%	15%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	31	24	5	2	2	0
Number Scoring 55-100	30	24	5	#	#	0
Number Scoring 65-100	30	24	5	#	#	0
Number Scoring 85-100	16	16	3	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	52%	67%	60%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	20	21	26	3	0	1
Number Scoring 55-100	20	21	26	#	0	#
Number Scoring 65-100	20	21	26	#	0	#
Number Scoring 85-100	5	13	20	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	25%	62%	77%	#	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	72	80	85	2	1	5
Number Scoring 55-100	72	80	85	#	#	5
Number Scoring 65-100	72	79	85	#	#	5
Number Scoring 85-100	58	57	47	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	100%
Percentage of Tested Scoring 85-100	81%	71%	55%	#	#	80%
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	170	1%	1%	24%	74%
	Students with Disabilities	27	11%	4%	67%	19%
	All Students	197	2%	2%	30%	66%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	170	1%	2%	42%	55%
	Students with Disabilities	21	0%	14%	76%	10%
	All Students	191	1%	3%	46%	50%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	137	137	137	31	31	31	168	168	168
Number Scoring 55–64	3	4	1	2	3	1	5	7	2
Number Scoring 65–84	52	29	55	20	12	18	72	41	73
Number Scoring 85–100	78	99	80	5	10	9	83	109	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		28	29		0	5
Beginning		0	0		0	0
Intermediate		5	4		0	1
Advanced		13	17		0	4
Proficient		10	8		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		29	29		0	5
Beginning		2	13		0	2
Intermediate		10	5		0	1
Advanced		13	5		0	1
Proficient		4	6		0	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		18	19		0	9
Beginning		1	0		0	0
Intermediate		6	2		0	0
Advanced		6	8		0	5
Proficient		5	9		0	4
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		18	19		0	9
Beginning		4	0		0	0
Intermediate		11	5		0	3
Advanced		3	9		0	5
Proficient		0	5		0	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	9		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	7		0	0
Proficient		#	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	9		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	5		0	0
Proficient		#	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		8	4		0	0
Beginning		4	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		8	4		0	0
Beginning		2	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		19	15		0	0
Beginning		2	0		0	0
Intermediate		4	6		0	0
Advanced		9	6		0	0
Proficient		4	3		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		19	15		0	0
Beginning		2	0		0	0
Intermediate		5	5		0	0
Advanced		11	6		0	0
Proficient		1	4		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)