

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-18-03-0000  
 Name: Plainedge Union Free School District  
 Superintendent: John A. Richman

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	31	32
Kindergarten	281	285	248
First	298	288	290
Second	225	297	290
Third	272	225	304
Fourth	288	272	227
Fifth	283	289	276
Sixth	274	275	289
Ungraded Elementary	8	9	0
Seventh	296	270	283
Eighth	276	285	275
Ninth	268	269	288
Tenth	247	281	272
Eleventh	229	250	270
Twelfth	207	250	245
Ungraded Secondary	21	30	0
Total K-12 Enrollment	3473	3575	3557

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	2.1%	65	1.8%	58	1.6%
Black (Not Hispanic)	6	0.2%	4	0.1%	6	0.2%
Hispanic	86	2.5%	73	2.0%	90	2.5%
White (Not Hispanic)	3307	95.2%	3433	96.0%	3403	95.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	22
Common Branch	24	24	22
English Grade 8	22	23	23
Mathematics Grade 8	23	23	22
Science Grade 8	21	24	22
Social Studies Grade 8	23	24	22
English Grade 10	24	25	25
Mathematics Grade 10	19	23	26
Science Grade 10	20	25	21
Social Studies Grade 10	20	25	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	1.3%	41	1.1%	46	1.3%
Eligible for Free Lunch	131	3.8%	124	3.5%	134	3.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.1%		96.4%
Student Suspensions	61	1.8%	32	0.9%	31	0.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	3.0%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	255
Total Other Professional Staff	32
Total Paraprofessionals	46
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	175	207	232
	Regents Diplomas	120	155	214
	% Regents Diplomas	69%	75%	92%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	18	12	8
	Regents Diplomas	3	5	3
	% Regents Diplomas	17%	42%	38%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	4	2	1
<b>All Students</b>	Total Graduates*	193	219	240
	Regents Diplomas	123	160	217
	% Regents Diplomas	64%	73%	90%
	Regents Diplomas with Advanced Designation**			127
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	4	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	152	52	0	3	11	0	12	2
	<b>Percent</b>	66%	22%	0%	1%	5%	0%	5%	1%
<b>Students with Disabilities</b>	<b>Number</b>	2	3	1	1	1	0	0	0
	<b>Percent</b>	25%	38%	12%	12%	12%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	154	55	1	4	12	0	12	2
	<b>Percent</b>	64%	23%	0%	2%	5%	0%	5%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		3	0.3%	4	0.4%
	Entered GED Program*	2		3	0.3%	6	0.6%
	Total Noncompleters	10		6	0.6%	10	1.0%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	1	1.7%
	Entered GED Program*	0		1	1.6%	0	0.0%
	Total Noncompleters	2		1	1.6%	1	1.7%
<b>All Students</b>	Dropped Out	10	1.1%	3	0.3%	5	0.5%
	Entered GED Program*	2	0.2%	4	0.4%	6	0.5%
	Total Noncompleters	12	1.3%	7	0.7%	11	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	250	267	248
	Number of Students with Disabilities	35	9	27
	Number of All Students	285	276	275
	Percent of Enrollment	33%	33%	32%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	48	100%	42	100%	51	100%
Latin	0	0%	0	0%	0	0%
Spanish	192	100%	194	99%	167	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	1	#	7	71%
Science	2	#	3	#	1	#
Reading	7	86%	2	#	7	71%
Writing	4	#	2	#	8	100%
Global Studies	3	#	3	#	7	43%
U.S. Hist & Gov't	0	0%	5	80%	7	57%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	76%	10	90%	7	29%
Science	9	56%	5	40%	13	62%
Reading	10	100%	4	#	5	80%
Writing	9	100%	3	#	6	100%
Global Studies	8	50%	9	33%	4	#
U.S. Hist & Gov't	8	88%	4	#	5	60%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	225	255	276	14	21	9
Number Scoring 55-100	213	244	266	11	17	5
Number Scoring 65-100	204	237	258	8	15	4
Number Scoring 85-100	92	139	138	2	2	1
Percentage of Tested Scoring 55-100	95%	96%	96%	79%	81%	56%
Percentage of Tested Scoring 65-100	91%	93%	93%	57%	71%	44%
Percentage of Tested Scoring 85-100	41%	55%	50%	14%	10%	11%
<b>Mathematics A</b>						
Number Tested	171	482	313	14	30	22
Number Scoring 55-100	143	473	306	8	25	21
Number Scoring 65-100	136	458	295	7	21	19
Number Scoring 85-100	23	143	139	0	2	2
Percentage of Tested Scoring 55-100	84%	98%	98%	57%	83%	95%
Percentage of Tested Scoring 65-100	80%	95%	94%	50%	70%	86%
Percentage of Tested Scoring 85-100	13%	30%	44%	0%	7%	9%
<b>Mathematics B</b>						
Number Tested	0	159	350	0	7	2
Number Scoring 55-100	0	136	210	0	5	#
Number Scoring 65-100	0	117	177	0	5	#
Number Scoring 85-100	0	54	55	0	2	#
Percentage of Tested Scoring 55-100	0%	86%	60%	0%	71%	#
Percentage of Tested Scoring 65-100	0%	74%	51%	0%	71%	#
Percentage of Tested Scoring 85-100	0%	34%	16%	0%	29%	#
<b>Global History and Geography</b>						
Number Tested	264	304	313	19	26	8
Number Scoring 55-100	251	286	294	18	19	6
Number Scoring 65-100	229	257	254	15	14	2
Number Scoring 85-100	87	94	105	4	3	0
Percentage of Tested Scoring 55-100	95%	94%	94%	95%	73%	75%
Percentage of Tested Scoring 65-100	87%	85%	81%	79%	54%	25%
Percentage of Tested Scoring 85-100	33%	31%	34%	21%	12%	0%
<b>U.S. History and Government</b>						
Number Tested	225	249	281	15	19	9
Number Scoring 55-100	219	235	265	12	15	4
Number Scoring 65-100	211	227	254	11	14	3
Number Scoring 85-100	108	133	141	2	5	1
Percentage of Tested Scoring 55-100	97%	94%	94%	80%	79%	44%
Percentage of Tested Scoring 65-100	94%	91%	90%	73%	74%	33%
Percentage of Tested Scoring 85-100	48%	53%	50%	13%	26%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	253	465	325	28	20	30
Number Scoring 55-100	247	456	318	22	18	26
Number Scoring 65-100	240	433	299	19	16	19
Number Scoring 85-100	73	122	96	2	1	0
Percentage of Tested Scoring 55-100	98%	98%	98%	79%	90%	87%
Percentage of Tested Scoring 65-100	95%	93%	92%	68%	80%	63%
Percentage of Tested Scoring 85-100	29%	26%	30%	7%	5%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	329	323	357	18	2	8
Number Scoring 55-100	305	297	346	14	#	8
Number Scoring 65-100	288	252	313	12	#	2
Number Scoring 85-100	119	62	111	1	#	0
Percentage of Tested Scoring 55-100	93%	92%	97%	78%	#	100%
Percentage of Tested Scoring 65-100	88%	78%	88%	67%	#	25%
Percentage of Tested Scoring 85-100	36%	19%	31%	6%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	189	217	340	3	8	4
Number Scoring 55-100	177	212	330	#	8	#
Number Scoring 65-100	143	172	266	#	8	#
Number Scoring 85-100	20	23	42	#	0	#
Percentage of Tested Scoring 55-100	94%	98%	97%	#	100%	#
Percentage of Tested Scoring 65-100	76%	79%	78%	#	100%	#
Percentage of Tested Scoring 85-100	11%	11%	12%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		3	93		0	1
Number Scoring 55-100		#	92		0	#
Number Scoring 65-100		#	87		0	#
Number Scoring 85-100		#	42		0	#
Percentage of Tested Scoring 55-100		#	99%		0%	#
Percentage of Tested Scoring 65-100		#	94%		0%	#
Percentage of Tested Scoring 85-100		#	45%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	17	2	1	0	0	0
Number Scoring 55-100	17	#	#	0	0	0
Number Scoring 65-100	15	#	#	0	0	0
Number Scoring 85-100	8	#	#	0	0	0
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	#	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	49	43	38	1	1	0
Number Scoring 55-100	49	43	38	#	#	0
Number Scoring 65-100	47	41	38	#	#	0
Number Scoring 85-100	22	24	33	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	#	#	0%
Percentage of Tested Scoring 85-100	45%	56%	87%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	155	166	170	3	3	2
Number Scoring 55-100	154	166	170	#	#	#
Number Scoring 65-100	149	166	170	#	#	#
Number Scoring 85-100	92	116	145	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	59%	70%	85%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	255	1%	0%	44%	55%
	Students with Disabilities	18	6%	6%	61%	28%
	All Students	273	1%	1%	45%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	248	0%	2%	58%	40%
	Students with Disabilities	27	19%	30%	52%	0%
	All Students	275	2%	4%	57%	36%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	223	223	223	8	8	8	231	231	231
Number Scoring 55–64	3	3	4	1	1	0	4	4	4
Number Scoring 65–84	134	86	118	2	1	4	136	87	122
Number Scoring 85–100	81	127	97	3	3	2	84	130	99
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	15		0	0
Beginning		1	1		0	0
Intermediate		3	1		0	0
Advanced		5	7		0	0
Proficient		2	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	15		0	0
Beginning		1	1		0	0
Intermediate		1	4		0	0
Advanced		9	4		0	0
Proficient		0	6		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		7	7		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		2	4		0	0
Proficient		1	3		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		7	7		0	0
Beginning		2	0		0	0
Intermediate		2	1		0	0
Advanced		1	3		0	0
Proficient		2	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	11		0	0
Beginning		0	1		0	0
Intermediate		0	6		0	0
Advanced		0	3		0	0
Proficient		0	1		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	11		0	0
Beginning		0	1		0	0
Intermediate		0	7		0	0
Advanced		0	2		0	0
Proficient		0	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)