# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code:
32-07-00-86-0842
Grade Range :
K-2
Name:
Principal: Juan Pena

Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 38 | 40 |
| First | 0 | 36 | 38 |
| Second | 0 | 0 | 33 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 0 | 74 | 111 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 57 | $77.0 \%$ | 66 | $59.5 \%$ |
| Hispanic | 0 | $0.0 \%$ | 16 | $21.6 \%$ | 45 | $40.5 \%$ |
| White (Not Hispanic) | 0 | $0.0 \%$ | 1 | $1.4 \%$ | 0 | $0.0 \%$ |

## Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | 18 | 20 |
| Common Branch | NA | 18 | 18 |
| English Grade 8 | NA | 0 | 0 |
| Mathematics Grade 8 | NA | 0 | 0 |
| Science Grade 8 | NA | 0 | 0 |
| Social Studies Grade 8 | NA | 0 | 0 |
| English Grade 10 | NA | 0 | 0 |
| Mathematics Grade 10 | NA | 0 | 0 |
| Science Grade 10 | NA | 0 | 0 |
| Social Studies Grade 10 | NA | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category |  |
| :---: | :--- |
| 7 | This is a charter school. Description |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- | :--- |
| NA | NA |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 3 | $2.7 \%$ |
| Eligible for Free Lunch | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 54 | $48.7 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $0.0 \%$ |  | $0.0 \%$ |  | $91.8 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $30.6 \%$ |
| Public Assistance | $0 \%$ | $11-20 \%$ | $21-30 \%$ |
| Student Stability | $0 \%$ | $0 \%$ | $100 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 4 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

