

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-03-01-06-0006
 Name: Lewiston Porter Senior High School
 Principal: Michael Gallagher

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	215	214	225
Tenth	229	217	233
Eleventh	196	223	235
Twelfth	228	190	201
Ungraded Secondary	0	0	0
Total K-12 Enrollment	868	844	894

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	11	1.3%	14	1.6%
Black (Not Hispanic)	3	0.3%	2	0.2%	2	0.2%
Hispanic	4	0.5%	4	0.5%	5	0.6%
White (Not Hispanic)	855	98.5%	827	98.0%	873	97.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	24
Mathematics Grade 10	21	21	20
Science Grade 10	22	19	23
Social Studies Grade 10	23	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	62	7.1%	26	3.1%	34	3.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.6%
Student Suspensions	116	13.2%	59	6.8%	73	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.6%	3.0%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	189	160	195
	Regents Diplomas	140	127	179
	% Regents Diplomas	74%	79%	92%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	8	1
	Regents Diplomas	1	2	0
	% Regents Diplomas	7%	25%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	0
All Students	Total Graduates*	203	168	196
	Regents Diplomas	141	129	179
	% Regents Diplomas	69%	77%	91%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	1	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	106	73	2	5	9	0	0	0
	Percent	54%	37%	1%	3%	5%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	106	74	2	5	9	0	0	0
	Percent	54%	38%	1%	3%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		12	1.6%	6	0.7%
	Entered GED Program*	4		3	0.4%	7	0.9%
	Total Noncompleters	14		15	2.0%	13	1.6%
Students with Disabilities	Dropped Out	4		2	2.3%	2	2.2%
	Entered GED Program*	0		2	2.3%	4	4.5%
	Total Noncompleters	4		4	4.5%	6	6.7%
All Students	Dropped Out	14	1.6%	14	1.6%	8	0.9%
	Entered GED Program*	4	0.5%	5	0.6%	11	1.2%
	Total Noncompleters	18	2.1%	19	2.2%	19	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	89%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	97%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	0	0%
Science	3	#	1	#	0	0%
Reading	5	100%	7	100%	0	0%
Writing	1	#	8	88%	0	0%
Global Studies	11	55%	3	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	193	230	212	13	15	13
Number Scoring 55-100	181	215	197	9	7	6
Number Scoring 65-100	171	202	182	8	6	3
Number Scoring 85-100	52	79	63	1	1	0
Percentage of Tested Scoring 55-100	94%	93%	93%	69%	47%	46%
Percentage of Tested Scoring 65-100	89%	88%	86%	62%	40%	23%
Percentage of Tested Scoring 85-100	27%	34%	30%	8%	7%	0%
Mathematics A						
Number Tested	211	203	195	12	13	17
Number Scoring 55-100	196	199	192	6	10	14
Number Scoring 65-100	189	195	184	4	8	11
Number Scoring 85-100	48	69	75	0	2	1
Percentage of Tested Scoring 55-100	93%	98%	98%	50%	77%	82%
Percentage of Tested Scoring 65-100	90%	96%	94%	33%	62%	65%
Percentage of Tested Scoring 85-100	23%	34%	38%	0%	15%	6%
Mathematics B						
Number Tested	0	147	148	0	0	0
Number Scoring 55-100	0	109	118	0	0	0
Number Scoring 65-100	0	90	100	0	0	0
Number Scoring 85-100	0	22	19	0	0	0
Percentage of Tested Scoring 55-100	0%	74%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	61%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	13%	0%	0%	0%
Global History and Geography						
Number Tested	236	204	212	17	18	13
Number Scoring 55-100	228	198	207	14	15	12
Number Scoring 65-100	220	186	203	11	10	10
Number Scoring 85-100	135	113	115	1	4	2
Percentage of Tested Scoring 55-100	97%	97%	98%	82%	83%	92%
Percentage of Tested Scoring 65-100	93%	91%	96%	65%	56%	77%
Percentage of Tested Scoring 85-100	57%	55%	54%	6%	22%	15%
U.S. History and Government						
Number Tested	205	216	187	9	15	13
Number Scoring 55-100	203	215	178	9	14	10
Number Scoring 65-100	196	212	167	6	11	8
Number Scoring 85-100	98	143	114	1	2	3
Percentage of Tested Scoring 55-100	99%	100%	95%	100%	93%	77%
Percentage of Tested Scoring 65-100	96%	98%	89%	67%	73%	62%
Percentage of Tested Scoring 85-100	48%	66%	61%	11%	13%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	185	298	14	14	37
Number Scoring 55-100	204	182	288	13	13	29
Number Scoring 65-100	197	174	278	11	9	26
Number Scoring 85-100	83	89	85	1	3	4
Percentage of Tested Scoring 55-100	99%	98%	97%	93%	93%	78%
Percentage of Tested Scoring 65-100	96%	94%	93%	79%	64%	70%
Percentage of Tested Scoring 85-100	40%	48%	29%	7%	21%	11%
Physical Setting/Earth Science						
Number Tested	184	198	110	17	26	7
Number Scoring 55-100	161	175	94	10	16	2
Number Scoring 65-100	136	150	80	4	13	2
Number Scoring 85-100	40	17	20	1	0	0
Percentage of Tested Scoring 55-100	88%	88%	85%	59%	62%	29%
Percentage of Tested Scoring 65-100	74%	76%	73%	24%	50%	29%
Percentage of Tested Scoring 85-100	22%	9%	18%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	186	176	140	3	1	0
Number Scoring 55-100	155	167	137	#	#	0
Number Scoring 65-100	99	135	118	#	#	0
Number Scoring 85-100	13	20	18	#	#	0
Percentage of Tested Scoring 55-100	83%	95%	98%	#	#	0%
Percentage of Tested Scoring 65-100	53%	77%	84%	#	#	0%
Percentage of Tested Scoring 85-100	7%	11%	13%	#	#	0%
Physical Setting/Physics						
Number Tested		57	65		0	0
Number Scoring 55-100		57	58		0	0
Number Scoring 65-100		53	48		0	0
Number Scoring 85-100		4	13		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		93%	74%		0%	0%
Percentage of Tested Scoring 85-100		7%	20%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	37	28	1	0	0
Number Scoring 55-100	38	37	28	#	0	0
Number Scoring 65-100	35	37	27	#	0	0
Number Scoring 85-100	18	16	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	43%	39%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	67	68	54	0	0	0
Number Scoring 55-100	67	68	54	0	0	0
Number Scoring 65-100	66	66	54	0	0	0
Number Scoring 85-100	29	29	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	43%	52%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	202	202	202	9	9	9	211	211	211
Number Scoring 55–64	5	0	3	0	3	0	5	3	3
Number Scoring 65–84	66	58	97	6	3	7	72	61	104
Number Scoring 85–100	126	136	98	0	1	0	126	137	98
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)