

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-07-01-06-0000
 Name: Niagara-Wheatfield Central School District
 Superintendent: Judith H. Howard

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	22	14	13
Kindergarten	257	268	254
First	279	259	278
Second	254	269	262
Third	295	259	294
Fourth	289	303	265
Fifth	319	288	317
Sixth	333	337	299
Ungraded Elementary	0	9	12
Seventh	338	336	352
Eighth	347	335	347
Ninth	328	383	360
Tenth	324	329	361
Eleventh	318	333	321
Twelfth	301	338	301
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3982	4046	4023

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	309	7.8%	327	8.1%	336	8.4%
Black (Not Hispanic)	102	2.6%	109	2.7%	124	3.1%
Hispanic	33	0.8%	34	0.8%	37	0.9%
White (Not Hispanic)	3538	88.8%	3576	88.4%	3526	87.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	16
Common Branch	19	19	19
English Grade 8	23	27	25
Mathematics Grade 8	23	27	23
Science Grade 8	22	28	22
Social Studies Grade 8	23	26	23
English Grade 10	19	24	23
Mathematics Grade 10	20	23	24
Science Grade 10	13	10	21
Social Studies Grade 10	18	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.2%	24	0.6%	18	0.5%
Eligible for Free Lunch	607	15.2%	655	16.2%	744	18.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.5%		93.9%
Student Suspensions	190	4.8%	207	5.2%	189	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	6.8%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	321
Total Other Professional Staff	49
Total Paraprofessionals	54
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	242	269	253
	Regents Diplomas	180	214	239
	% Regents Diplomas	74%	80%	94%
	Regents Diplomas with Advanced Designation**			145
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	18	17
	Regents Diplomas	2	4	11
	% Regents Diplomas	11%	22%	65%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	1	2
All Students	Total Graduates*	261	287	270
	Regents Diplomas	182	218	250
	% Regents Diplomas	70%	76%	93%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	0	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	111	108	1	2	25	0	5	1
	Percent	44%	43%	0%	1%	10%	0%	2%	0%
Students with Disabilities	Number	1	7	1	1	3	0	2	2
	Percent	6%	41%	6%	6%	18%	0%	12%	12%
All Students	Number	112	115	2	3	28	0	7	3
	Percent	41%	43%	1%	1%	10%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	25		41	3.4%	27	2.2%
	Entered GED Program*	9		18	1.5%	7	0.6%
	Total Noncompleters	34		59	4.8%	34	2.8%
Students with Disabilities	Dropped Out	14		14	8.2%	19	11.0%
	Entered GED Program*	1		1	0.6%	5	2.9%
	Total Noncompleters	15		15	8.8%	24	13.9%
All Students	Dropped Out	39	3.1%	55	3.9%	46	3.3%
	Entered GED Program*	10	0.8%	19	1.4%	12	0.9%
	Total Noncompleters	49	3.9%	74	5.3%	58	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	43%
2-3	0%	0%	43%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	10	14	253
	Number of Students with Disabilities	2	1	6
	Number of All Students	12	15	259
	Percent of Enrollment	2%	3%	44%
6-8	Number of General-Education Students	13	4	20
	Number of Students with Disabilities	1	1	3
	Number of All Students	14	5	23
	Percent of Enrollment	1%	0%	2%
9-12	Number of General-Education Students	0	0	272
	Number of Students with Disabilities	0	0	29
	Number of All Students	0	0	301
	Percent of Enrollment	0%	0%	22%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	123	100%	2	#	124	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	30	100%	0	0%	24	100%
Spanish	148	96%	1	#	165	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	0	0%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	0	0%
Spanish	6	100%	0	0%	8	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	44	70%	18	61%	16	75%
Science	23	43%	24	54%	10	20%
Reading	5	80%	9	89%	3	#
Writing	5	80%	9	100%	5	100%
Global Studies	17	35%	15	33%	14	14%
U.S. Hist & Gov't	9	33%	14	57%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	320	315	298	18	23	27
Number Scoring 55-100	303	301	294	10	19	26
Number Scoring 65-100	280	292	284	8	16	20
Number Scoring 85-100	122	137	113	0	0	0
Percentage of Tested Scoring 55-100	95%	96%	99%	56%	83%	96%
Percentage of Tested Scoring 65-100	88%	93%	95%	44%	70%	74%
Percentage of Tested Scoring 85-100	38%	43%	38%	0%	0%	0%
Mathematics A						
Number Tested	397	394	386	29	46	35
Number Scoring 55-100	329	373	373	8	35	29
Number Scoring 65-100	287	356	355	6	28	19
Number Scoring 85-100	67	105	95	0	0	0
Percentage of Tested Scoring 55-100	83%	95%	97%	28%	76%	83%
Percentage of Tested Scoring 65-100	72%	90%	92%	21%	61%	54%
Percentage of Tested Scoring 85-100	17%	27%	25%	0%	0%	0%
Mathematics B						
Number Tested	161	260	250	1	3	5
Number Scoring 55-100	119	222	193	#	#	1
Number Scoring 65-100	98	179	161	#	#	1
Number Scoring 85-100	20	39	29	#	#	0
Percentage of Tested Scoring 55-100	74%	85%	77%	#	#	20%
Percentage of Tested Scoring 65-100	61%	69%	64%	#	#	20%
Percentage of Tested Scoring 85-100	12%	15%	12%	#	#	0%
Global History and Geography						
Number Tested	357	335	371	27	43	36
Number Scoring 55-100	333	316	346	17	35	29
Number Scoring 65-100	318	302	324	11	27	23
Number Scoring 85-100	129	125	141	1	1	3
Percentage of Tested Scoring 55-100	93%	94%	93%	63%	81%	81%
Percentage of Tested Scoring 65-100	89%	90%	87%	41%	63%	64%
Percentage of Tested Scoring 85-100	36%	37%	38%	4%	2%	8%
U.S. History and Government						
Number Tested	333	313	305	18	24	34
Number Scoring 55-100	320	296	294	12	15	30
Number Scoring 65-100	293	282	285	10	12	27
Number Scoring 85-100	145	158	181	1	2	5
Percentage of Tested Scoring 55-100	96%	95%	96%	67%	62%	88%
Percentage of Tested Scoring 65-100	88%	90%	93%	56%	50%	79%
Percentage of Tested Scoring 85-100	44%	50%	59%	6%	8%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	325	389	512	37	41	43
Number Scoring 55-100	311	367	487	26	30	28
Number Scoring 65-100	286	328	446	22	25	19
Number Scoring 85-100	69	84	118	0	1	2
Percentage of Tested Scoring 55-100	96%	94%	95%	70%	73%	65%
Percentage of Tested Scoring 65-100	88%	84%	87%	59%	61%	44%
Percentage of Tested Scoring 85-100	21%	22%	23%	0%	2%	5%
Physical Setting/Earth Science						
Number Tested	307	271	252	20	32	31
Number Scoring 55-100	275	247	226	12	21	21
Number Scoring 65-100	243	197	201	5	15	13
Number Scoring 85-100	81	38	70	0	1	2
Percentage of Tested Scoring 55-100	90%	91%	90%	60%	66%	68%
Percentage of Tested Scoring 65-100	79%	73%	80%	25%	47%	42%
Percentage of Tested Scoring 85-100	26%	14%	28%	0%	3%	6%
Physical Setting/Chemistry						
Number Tested	339	279	275	3	3	8
Number Scoring 55-100	316	254	242	#	#	5
Number Scoring 65-100	232	187	180	#	#	2
Number Scoring 85-100	31	33	30	#	#	0
Percentage of Tested Scoring 55-100	93%	91%	88%	#	#	62%
Percentage of Tested Scoring 65-100	68%	67%	65%	#	#	25%
Percentage of Tested Scoring 85-100	9%	12%	11%	#	#	0%
Physical Setting/Physics						
Number Tested		75	71		1	0
Number Scoring 55-100		70	68		#	0
Number Scoring 65-100		67	65		#	0
Number Scoring 85-100		20	29		#	0
Percentage of Tested Scoring 55-100		93%	96%		#	0%
Percentage of Tested Scoring 65-100		89%	92%		#	0%
Percentage of Tested Scoring 85-100		27%	41%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	77	66	102	1	1	3
Number Scoring 55-100	71	66	102	#	#	#
Number Scoring 65-100	71	65	102	#	#	#
Number Scoring 85-100	21	29	47	#	#	#
Percentage of Tested Scoring 55-100	92%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	27%	44%	46%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	165	117	113	1	2	0
Number Scoring 55-100	162	113	112	#	#	0
Number Scoring 65-100	148	101	107	#	#	0
Number Scoring 85-100	66	37	56	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	99%	#	#	0%
Percentage of Tested Scoring 65-100	90%	86%	95%	#	#	0%
Percentage of Tested Scoring 85-100	40%	32%	50%	#	#	0%
Comprehensive Latin						
Number Tested	49	32	36	0	1	2
Number Scoring 55-100	49	32	36	0	#	#
Number Scoring 65-100	49	31	36	0	#	#
Number Scoring 85-100	15	13	12	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	31%	41%	33%	0%	#	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	284	2%	4%	42%	52%
	Students with Disabilities	36	19%	14%	56%	11%
	All Students	320	4%	5%	44%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	316	0%	10%	68%	22%
	Students with Disabilities	42	0%	60%	40%	0%
	All Students	358	0%	16%	65%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	269	269	269	33	33	33	302	302	302
Number Scoring 55–64	5	0	3	3	0	4	8	0	7
Number Scoring 65–84	141	100	165	13	13	16	154	113	181
Number Scoring 85–100	120	156	99	1	2	0	121	158	99
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		1	2		#	#
Proficient		4	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		5	6		1	1
Beginning		1	2		#	#
Intermediate		0	3		#	#
Advanced		3	1		#	#
Proficient		1	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	3		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 7-8)						
Number Tested		2	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 9-12)						
Number Tested		2	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)