

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-08-00-01-0015
 Name: Henry J. Kalfas Magnet School
 Principal: Diane Coty

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	59	73	59
Kindergarten	59	64	65
First	70	62	61
Second	76	69	54
Third	76	82	62
Fourth	61	64	77
Fifth	67	54	57
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	409	395	376

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.4%	10	2.5%	10	2.7%
Black (Not Hispanic)	160	39.1%	166	42.0%	177	47.1%
Hispanic	6	1.5%	4	1.0%	2	0.5%
White (Not Hispanic)	233	57.0%	215	54.4%	187	49.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	22
Common Branch	19	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	1	0.2%
Eligible for Free Lunch	210	51.3%	188	47.6%	195	51.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.5%		96.3%
Student Suspensions	29	6.9%	18	4.4%	31	7.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.5%	13.4%	11.4%
Public Assistance	71-80%	61-70%	61-70%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	60	2%	2%	75%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)