

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-08-00-01-0031
 Name: Harry F. Abate Elementary School
 Principal: Stan Zimmerman

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	38	33	38
Kindergarten	108	99	134
First	115	105	101
Second	109	127	91
Third	133	116	119
Fourth	136	131	119
Fifth	166	150	130
Sixth	0	0	0
Ungraded Elementary	27	0	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	794	728	713

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	8.7%	65	8.9%	57	8.0%
Black (Not Hispanic)	450	56.7%	436	59.9%	446	62.6%
Hispanic	36	4.5%	31	4.3%	46	6.5%
White (Not Hispanic)	239	30.1%	196	26.9%	164	23.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	22
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	8.1%	59	7.8%	64	8.5%
Eligible for Free Lunch	582	73.3%	535	73.5%	560	78.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.2%		95.3%
Student Suspensions	116	13.5%	54	6.8%	107	14.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	9.6%	8.4%
Public Assistance	81-90%	81-90%	91-100%
Student Stability	96%	95%	79%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	104	6%	12%	48%	35%
	Students with Disabilities	24	38%	33%	29%	0%
	All Students	128	12%	16%	45%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	24		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		8	16		0	0
Proficient		5	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	24		0	0
Beginning		3	2		0	0
Intermediate		4	10		0	0
Advanced		8	6		0	0
Proficient		2	6		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		27	29		2	3
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		7	20		#	#
Proficient		17	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		27	29		2	3
Beginning		4	1		#	#
Intermediate		10	7		#	#
Advanced		8	17		#	#
Proficient		5	4		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	7		3	1
Beginning		0	1		#	#
Intermediate		0	0		#	#
Advanced		5	4		#	#
Proficient		4	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		9	7		3	1
Beginning		0	1		#	#
Intermediate		5	1		#	#
Advanced		3	4		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)