

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-06-01-04-0000
 Name: Camden Central School District
 Superintendent: Rocco J. Longo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	107	100
Kindergarten	192	172	188
First	170	185	179
Second	188	168	183
Third	195	193	178
Fourth	230	200	205
Fifth	209	242	198
Sixth	202	221	239
Ungraded Elementary	32	0	8
Seventh	236	214	228
Eighth	235	231	216
Ninth	255	268	257
Tenth	196	225	241
Eleventh	203	180	214
Twelfth	194	198	177
Ungraded Secondary	21	0	0
Total K-12 Enrollment	2758	2697	2711

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.6%	18	0.7%	19	0.7%
Black (Not Hispanic)	23	0.8%	23	0.9%	22	0.8%
Hispanic	12	0.4%	12	0.4%	16	0.6%
White (Not Hispanic)	2707	98.2%	2644	98.0%	2654	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	18
Common Branch	19	20	20
English Grade 8	15	16	19
Mathematics Grade 8	20	23	21
Science Grade 8	14	17	21
Social Studies Grade 8	19	22	20
English Grade 10	21	23	21
Mathematics Grade 10	0	0	19
Science Grade 10	19	23	23
Social Studies Grade 10	19	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	2	0.1%
Eligible for Free Lunch	863	31.3%	885	32.8%	848	31.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.7%		95.8%
Student Suspensions	525	18.8%	143	5.2%	163	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.3%	16.7%	16.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	222
Total Other Professional Staff	26
Total Paraprofessionals	57
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	159	169	160
	Regents Diplomas	91	101	123
	% Regents Diplomas	57%	60%	77%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	13	4
	Regents Diplomas	1	1	0
	% Regents Diplomas	7%	8%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	6	6
All Students	Total Graduates*	173	182	164
	Regents Diplomas	92	102	123
	% Regents Diplomas	53%	56%	75%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	7	6	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	57	60	0	6	28	0	8	1
	Percent	36%	38%	0%	4%	17%	0%	5%	1%
Students with Disabilities	Number	0	2	0	0	2	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	57	62	0	6	30	0	8	1
	Percent	35%	38%	0%	4%	18%	0%	5%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		23	2.8%	19	2.4%
	Entered GED Program*	36		15	1.8%	27	3.4%
	Total Noncompleters	66		38	4.6%	46	5.8%
Students with Disabilities	Dropped Out	9		3	4.5%	5	4.1%
	Entered GED Program*	8		3	4.5%	8	6.6%
	Total Noncompleters	17		6	9.0%	13	10.7%
All Students	Dropped Out	39	4.5%	26	2.9%	24	2.6%
	Entered GED Program*	44	5.1%	18	2.0%	35	3.8%
	Total Noncompleters	83	9.6%	44	4.9%	59	6.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	702	191	763
	Number of Students with Disabilities	123	7	126
	Number of All Students	825	198	889
	Percent of Enrollment	96%	23%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	91%	68	99%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	154	88%	143	79%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	7	86%	9	78%
Science	1	#	6	67%	2	#
Reading	1	#	3	#	4	#
Writing	1	#	3	#	4	#
Global Studies	2	#	4	#	2	#
U.S. Hist & Gov't	4	#	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	87%	11	64%	37	54%
Science	5	40%	5	40%	14	57%
Reading	3	#	3	#	7	14%
Writing	1	#	9	44%	7	14%
Global Studies	15	20%	8	13%	10	0%
U.S. Hist & Gov't	4	#	8	50%	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	178	182	200	15	16	18
Number Scoring 55-100	157	170	190	6	9	13
Number Scoring 65-100	129	156	163	3	6	7
Number Scoring 85-100	45	58	47	0	0	0
Percentage of Tested Scoring 55-100	88%	93%	95%	40%	56%	72%
Percentage of Tested Scoring 65-100	72%	86%	81%	20%	38%	39%
Percentage of Tested Scoring 85-100	25%	32%	23%	0%	0%	0%
Mathematics A						
Number Tested	216	212	229	18	8	32
Number Scoring 55-100	156	206	213	5	4	23
Number Scoring 65-100	129	186	189	2	0	16
Number Scoring 85-100	23	54	36	0	0	1
Percentage of Tested Scoring 55-100	72%	97%	93%	28%	50%	72%
Percentage of Tested Scoring 65-100	60%	88%	83%	11%	0%	50%
Percentage of Tested Scoring 85-100	11%	25%	16%	0%	0%	3%
Mathematics B						
Number Tested	0	65	117	0	1	0
Number Scoring 55-100	0	52	80	0	#	0
Number Scoring 65-100	0	43	70	0	#	0
Number Scoring 85-100	0	10	14	0	#	0
Percentage of Tested Scoring 55-100	0%	80%	68%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	66%	60%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	15%	12%	0%	#	0%
Global History and Geography						
Number Tested	215	217	246	25	24	32
Number Scoring 55-100	186	186	212	9	12	15
Number Scoring 65-100	165	155	175	5	4	7
Number Scoring 85-100	63	65	61	0	0	1
Percentage of Tested Scoring 55-100	87%	86%	86%	36%	50%	47%
Percentage of Tested Scoring 65-100	77%	71%	71%	20%	17%	22%
Percentage of Tested Scoring 85-100	29%	30%	25%	0%	0%	3%
U.S. History and Government						
Number Tested	190	185	192	16	16	11
Number Scoring 55-100	187	171	176	15	8	5
Number Scoring 65-100	169	159	153	13	8	5
Number Scoring 85-100	71	72	80	2	1	0
Percentage of Tested Scoring 55-100	98%	92%	92%	94%	50%	45%
Percentage of Tested Scoring 65-100	89%	86%	80%	81%	50%	45%
Percentage of Tested Scoring 85-100	37%	39%	42%	12%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	186	240	202	19	14	28
Number Scoring 55-100	180	216	186	18	8	16
Number Scoring 65-100	162	191	164	10	4	10
Number Scoring 85-100	49	45	48	1	0	1
Percentage of Tested Scoring 55-100	97%	90%	92%	95%	57%	57%
Percentage of Tested Scoring 65-100	87%	80%	81%	53%	29%	36%
Percentage of Tested Scoring 85-100	26%	19%	24%	5%	0%	4%
Physical Setting/Earth Science						
Number Tested	179	187	233	3	7	21
Number Scoring 55-100	171	170	211	#	4	13
Number Scoring 65-100	160	142	173	#	0	11
Number Scoring 85-100	70	43	52	#	0	0
Percentage of Tested Scoring 55-100	96%	91%	91%	#	57%	62%
Percentage of Tested Scoring 65-100	89%	76%	74%	#	0%	52%
Percentage of Tested Scoring 85-100	39%	23%	22%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	97	108	125	2	2	0
Number Scoring 55-100	92	107	124	#	#	0
Number Scoring 65-100	81	88	110	#	#	0
Number Scoring 85-100	18	12	33	#	#	0
Percentage of Tested Scoring 55-100	95%	99%	99%	#	#	0%
Percentage of Tested Scoring 65-100	84%	81%	88%	#	#	0%
Percentage of Tested Scoring 85-100	19%	11%	26%	#	#	0%
Physical Setting/Physics						
Number Tested		38	40		0	0
Number Scoring 55-100		38	39		0	0
Number Scoring 65-100		37	35		0	0
Number Scoring 85-100		10	14		0	0
Percentage of Tested Scoring 55-100		100%	97%		0%	0%
Percentage of Tested Scoring 65-100		97%	88%		0%	0%
Percentage of Tested Scoring 85-100		26%	35%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	35	25	33	1	0	0
Number Scoring 55-100	35	25	30	#	0	0
Number Scoring 65-100	34	25	28	#	0	0
Number Scoring 85-100	13	13	8	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	91%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	37%	52%	24%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	90	88	75	2	1	0
Number Scoring 55-100	85	87	73	#	#	0
Number Scoring 65-100	80	76	69	#	#	0
Number Scoring 85-100	29	25	32	#	#	0
Percentage of Tested Scoring 55-100	94%	99%	97%	#	#	0%
Percentage of Tested Scoring 65-100	89%	86%	92%	#	#	0%
Percentage of Tested Scoring 85-100	32%	28%	43%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	166	1%	4%	53%	42%
	Students with Disabilities	28	21%	7%	64%	7%
	All Students	194	4%	5%	55%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	6	50%	50%	0%	0%
	All Students	6	50%	50%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	1	1	4
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	164	164	164	10	10	10	174	174	174
Number Scoring 55–64	13	8	11	2	0	0	15	8	11
Number Scoring 65–84	77	70	90	2	1	3	79	71	93
Number Scoring 85–100	59	67	57	0	0	1	59	67	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)