

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-16-03-04-0000
 Name: Sauquoit Valley Central School District
 Superintendent: Deborah S. Flack

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	72	70
First	73	81	68
Second	89	75	79
Third	99	91	74
Fourth	109	103	90
Fifth	90	104	103
Sixth	100	96	103
Ungraded Elementary	0	0	0
Seventh	113	114	98
Eighth	117	108	116
Ninth	100	125	109
Tenth	114	100	120
Eleventh	109	112	102
Twelfth	105	112	117
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1298	1293	1249

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	13	1.0%	10	0.8%
Black (Not Hispanic)	10	0.8%	21	1.6%	20	1.6%
Hispanic	5	0.4%	4	0.3%	4	0.3%
White (Not Hispanic)	1276	98.3%	1255	97.1%	1215	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	18
Common Branch	20	21	19
English Grade 8	23	21	22
Mathematics Grade 8	23	21	21
Science Grade 8	23	22	23
Social Studies Grade 8	23	22	22
English Grade 10	19	20	20
Mathematics Grade 10	22	0	24
Science Grade 10	22	0	0
Social Studies Grade 10	24	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.2%	6	0.5%
Eligible for Free Lunch	197	15.2%	202	15.6%	199	15.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.5%		95.8%
Student Suspensions	30	2.3%	27	2.1%	34	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	8.4%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	17
Total Paraprofessionals	27
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	91	92	106
	Regents Diplomas	90	71	98
	% Regents Diplomas	99%	77%	92%
	Regents Diplomas with Advanced Designation**			60
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	7	5
	Regents Diplomas	7	4	4
	% Regents Diplomas	88%	57%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	99	99	111
	Regents Diplomas	97	75	102
	% Regents Diplomas	98%	76%	92%
	Regents Diplomas with Advanced Designation**			60
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	44	54	0	1	6	0	1	0
	Percent	42%	51%	0%	1%	6%	0%	1%	0%
Students with Disabilities	Number	0	4	0	0	1	0	0	0
	Percent	0%	80%	0%	0%	20%	0%	0%	0%
All Students	Number	44	58	0	1	7	0	1	0
	Percent	40%	52%	0%	1%	6%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	0.5%	1	0.2%
	Entered GED Program*	7		3	0.7%	2	0.5%
	Total Noncompleters	9		5	1.2%	3	0.7%
Students with Disabilities	Dropped Out	0		1	2.2%	1	2.4%
	Entered GED Program*	0		0	0.0%	1	2.4%
	Total Noncompleters	0		1	2.2%	2	4.9%
All Students	Dropped Out	2	0.5%	3	0.7%	2	0.4%
	Entered GED Program*	7	1.6%	3	0.7%	3	0.7%
	Total Noncompleters	9	2.1%	6	1.3%	5	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	210
	Number of Students with Disabilities	0	0	15
	Number of All Students	0	0	225
	Percent of Enrollment	0%	0%	50%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	29	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	74	73%	77	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	6	33%	1	#
Reading	0	0%	2	#	3	#
Writing	2	#	2	#	2	#
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	112	119	111	10	5	9
Number Scoring 55-100	107	115	102	9	5	5
Number Scoring 65-100	103	109	88	8	3	4
Number Scoring 85-100	70	70	31	4	0	0
Percentage of Tested Scoring 55-100	96%	97%	92%	90%	100%	56%
Percentage of Tested Scoring 65-100	92%	92%	79%	80%	60%	44%
Percentage of Tested Scoring 85-100	62%	59%	28%	40%	0%	0%
Mathematics A						
Number Tested	140	103	127	8	8	7
Number Scoring 55-100	123	102	124	7	8	6
Number Scoring 65-100	112	97	120	5	7	6
Number Scoring 85-100	30	32	33	0	1	2
Percentage of Tested Scoring 55-100	88%	99%	98%	88%	100%	86%
Percentage of Tested Scoring 65-100	80%	94%	94%	62%	88%	86%
Percentage of Tested Scoring 85-100	21%	31%	26%	0%	12%	29%
Mathematics B						
Number Tested	55	88	67	1	4	0
Number Scoring 55-100	47	66	45	#	#	0
Number Scoring 65-100	45	56	33	#	#	0
Number Scoring 85-100	10	10	5	#	#	0
Percentage of Tested Scoring 55-100	85%	75%	67%	#	#	0%
Percentage of Tested Scoring 65-100	82%	64%	49%	#	#	0%
Percentage of Tested Scoring 85-100	18%	11%	7%	#	#	0%
Global History and Geography						
Number Tested	94	116	123	9	8	7
Number Scoring 55-100	88	104	114	8	4	6
Number Scoring 65-100	72	89	96	5	3	4
Number Scoring 85-100	18	35	33	0	0	0
Percentage of Tested Scoring 55-100	94%	90%	93%	89%	50%	86%
Percentage of Tested Scoring 65-100	77%	77%	78%	56%	38%	57%
Percentage of Tested Scoring 85-100	19%	30%	27%	0%	0%	0%
U.S. History and Government						
Number Tested	88	123	5	8	7	2
Number Scoring 55-100	84	118	3	7	5	#
Number Scoring 65-100	81	109	2	6	4	#
Number Scoring 85-100	47	75	0	3	2	#
Percentage of Tested Scoring 55-100	95%	96%	60%	88%	71%	#
Percentage of Tested Scoring 65-100	92%	89%	40%	75%	57%	#
Percentage of Tested Scoring 85-100	53%	61%	0%	38%	29%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	119	108	133	8	12	11
Number Scoring 55-100	114	100	124	8	7	7
Number Scoring 65-100	107	91	109	8	5	2
Number Scoring 85-100	28	21	42	0	0	0
Percentage of Tested Scoring 55-100	96%	93%	93%	100%	58%	64%
Percentage of Tested Scoring 65-100	90%	84%	82%	100%	42%	18%
Percentage of Tested Scoring 85-100	24%	19%	32%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	98	123	106	7	8	4
Number Scoring 55-100	91	113	97	6	4	#
Number Scoring 65-100	85	96	81	5	2	#
Number Scoring 85-100	37	41	42	0	0	#
Percentage of Tested Scoring 55-100	93%	92%	92%	86%	50%	#
Percentage of Tested Scoring 65-100	87%	78%	76%	71%	25%	#
Percentage of Tested Scoring 85-100	38%	33%	40%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	64	82	62	2	0	0
Number Scoring 55-100	59	76	60	#	0	0
Number Scoring 65-100	53	59	50	#	0	0
Number Scoring 85-100	15	9	6	#	0	0
Percentage of Tested Scoring 55-100	92%	93%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	72%	81%	#	0%	0%
Percentage of Tested Scoring 85-100	23%	11%	10%	#	0%	0%
Physical Setting/Physics						
Number Tested		30	20		1	0
Number Scoring 55-100		30	20		#	0
Number Scoring 65-100		30	20		#	0
Number Scoring 85-100		12	14		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		100%	100%		#	0%
Percentage of Tested Scoring 85-100		40%	70%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	25	18	0	0	0
Number Scoring 55-100	14	25	18	0	0	0
Number Scoring 65-100	14	25	18	0	0	0
Number Scoring 85-100	8	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	60%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	46	53	39	0	1	0
Number Scoring 55-100	45	50	38	0	#	0
Number Scoring 65-100	43	46	36	0	#	0
Number Scoring 85-100	14	19	14	0	#	0
Percentage of Tested Scoring 55-100	98%	94%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	87%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	30%	36%	36%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	94	0%	6%	46%	48%
	Students with Disabilities	11	0%	9%	64%	27%
	All Students	105	0%	7%	48%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	103	0%	17%	71%	12%
	Students with Disabilities	18	6%	83%	11%	0%
	All Students	121	1%	27%	62%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	103	103	103	7	7	7	110	110	110
Number Scoring 55–64	4	4	0	2	1	1	6	5	1
Number Scoring 65–84	63	31	57	4	2	5	67	33	62
Number Scoring 85–100	34	66	46	0	2	0	34	68	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)