

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-22-01-06-0006  
 Name: Holland-Patent Central High School  
 Principal: Gordon Garrett

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	183	153
Tenth	152	148	169
Eleventh	144	142	150
Twelfth	139	144	137
Ungraded Secondary	18	0	0
Total K-12 Enrollment	600	617	609

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.5%	10	1.6%	12	2.0%
Black (Not Hispanic)	0	0.0%	2	0.3%	1	0.2%
Hispanic	3	0.5%	4	0.6%	7	1.1%
White (Not Hispanic)	588	98.0%	601	97.4%	589	96.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	24	17
Mathematics Grade 10	18	20	19
Science Grade 10	21	24	21
Social Studies Grade 10	19	21	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	48	8.0%	61	9.9%	61	10.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.0%		93.9%
Student Suspensions	18	3.1%	18	3.0%	25	4.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	8.3%	12.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	95%

### Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	102	135	121
	Regents Diplomas	71	104	103
	% Regents Diplomas	70%	77%	85%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	2	12
	Regents Diplomas	1	0	4
	% Regents Diplomas	17%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	3	3
<b>All Students</b>	Total Graduates*	108	137	133
	Regents Diplomas	72	104	107
	% Regents Diplomas	67%	76%	80%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	1	3	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	58	48	1	3	11	0	0	0
	<b>Percent</b>	48%	40%	1%	2%	9%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	5	0	1	3	0	0	0
	<b>Percent</b>	25%	42%	0%	8%	25%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	61	53	1	4	14	0	0	0
	<b>Percent</b>	46%	40%	1%	3%	11%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	52		15	2.6%	1	0.2%
	Entered GED Program*	0		3	0.5%	0	0.0%
	Total Noncompleters	52		18	3.1%	1	0.2%
<b>Students with Disabilities</b>	Dropped Out	0		1	2.3%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	2.3%	0	0.0%
<b>All Students</b>	Dropped Out	52	8.7%	16	2.6%	1	0.2%
	Entered GED Program*	0	0.0%	3	0.5%	0	0.0%
	Total Noncompleters	52	8.7%	19	3.1%	1	0.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	516	584	564
	Number of Students with Disabilities	66	33	45
	Number of All Students	582	617	609
	Percent of Enrollment	97%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	17	76%	2	#
Science	12	92%	12	92%	1	#
Reading	1	#	4	#	0	0%
Writing	1	#	5	60%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	33%	17	71%	20	70%
Science	7	71%	14	71%	15	80%
Reading	8	0%	13	8%	12	58%
Writing	8	100%	13	92%	12	75%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	145	132	138	13	14	6
Number Scoring 55-100	140	129	132	10	13	5
Number Scoring 65-100	126	117	120	8	9	3
Number Scoring 85-100	51	57	48	2	0	1
Percentage of Tested Scoring 55-100	97%	98%	96%	77%	93%	83%
Percentage of Tested Scoring 65-100	87%	89%	87%	62%	64%	50%
Percentage of Tested Scoring 85-100	35%	43%	35%	15%	0%	17%
<b>Mathematics A</b>						
Number Tested	169	166	179	15	4	15
Number Scoring 55-100	135	165	175	7	#	13
Number Scoring 65-100	109	151	162	5	#	9
Number Scoring 85-100	29	64	69	0	#	1
Percentage of Tested Scoring 55-100	80%	99%	98%	47%	#	87%
Percentage of Tested Scoring 65-100	64%	91%	91%	33%	#	60%
Percentage of Tested Scoring 85-100	17%	39%	39%	0%	#	7%
<b>Mathematics B</b>						
Number Tested	27	59	53	0	0	1
Number Scoring 55-100	26	56	47	0	0	#
Number Scoring 65-100	24	48	39	0	0	#
Number Scoring 85-100	7	12	3	0	0	#
Percentage of Tested Scoring 55-100	96%	95%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	81%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	20%	6%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	164	148	179	17	6	12
Number Scoring 55-100	152	137	175	14	4	12
Number Scoring 65-100	134	122	166	8	3	11
Number Scoring 85-100	65	60	70	2	0	1
Percentage of Tested Scoring 55-100	93%	93%	98%	82%	67%	100%
Percentage of Tested Scoring 65-100	82%	82%	93%	47%	50%	92%
Percentage of Tested Scoring 85-100	40%	41%	39%	12%	0%	8%
<b>U.S. History and Government</b>						
Number Tested	144	137	151	11	13	9
Number Scoring 55-100	140	127	138	10	11	7
Number Scoring 65-100	131	113	130	7	9	6
Number Scoring 85-100	72	58	66	2	2	2
Percentage of Tested Scoring 55-100	97%	93%	91%	91%	85%	78%
Percentage of Tested Scoring 65-100	91%	82%	86%	64%	69%	67%
Percentage of Tested Scoring 85-100	50%	42%	44%	18%	15%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	148	139	184	16	4	21
Number Scoring 55-100	141	132	175	15	#	17
Number Scoring 65-100	124	124	164	10	#	12
Number Scoring 85-100	47	44	59	0	#	2
Percentage of Tested Scoring 55-100	95%	95%	95%	94%	#	81%
Percentage of Tested Scoring 65-100	84%	89%	89%	62%	#	57%
Percentage of Tested Scoring 85-100	32%	32%	32%	0%	#	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	101	135	122	1	5	4
Number Scoring 55-100	101	135	121	#	5	#
Number Scoring 65-100	99	134	116	#	4	#
Number Scoring 85-100	72	81	67	#	2	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	100%	#
Percentage of Tested Scoring 65-100	98%	99%	95%	#	80%	#
Percentage of Tested Scoring 85-100	71%	60%	55%	#	40%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	101	84	87	2	2	1
Number Scoring 55-100	101	84	85	#	#	#
Number Scoring 65-100	91	74	71	#	#	#
Number Scoring 85-100	15	14	16	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	90%	88%	82%	#	#	#
Percentage of Tested Scoring 85-100	15%	17%	18%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		41	30		0	1
Number Scoring 55-100		41	30		0	#
Number Scoring 65-100		36	27		0	#
Number Scoring 85-100		8	6		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		88%	90%		0%	#
Percentage of Tested Scoring 85-100		20%	20%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	27	43	47	0	0	0
Number Scoring 55-100	26	43	47	0	0	0
Number Scoring 65-100	24	43	45	0	0	0
Number Scoring 85-100	16	33	28	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	77%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	49	36	38	1	1	0
Number Scoring 55-100	49	36	38	#	#	0
Number Scoring 65-100	46	36	38	#	#	0
Number Scoring 85-100	30	21	24	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	61%	58%	63%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	115	115	115	17	17	17	132	132	132
Number Scoring 55–64	8	7	5	1	2	4	9	9	9
Number Scoring 65–84	47	49	35	10	8	8	57	57	43
Number Scoring 85–100	55	56	70	2	2	1	57	58	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)