

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0005
 Name: Christopher Columbus Elementary School
 Principal: Karen Kunkel-Moldt

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	113	134	126
First	114	117	153
Second	112	121	113
Third	127	109	119
Fourth	129	119	109
Fifth	100	117	110
Sixth	99	99	0
Ungraded Elementary	8	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	802	816	730

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	8.9%	76	9.3%	77	10.5%
Black (Not Hispanic)	229	28.6%	245	30.0%	216	29.6%
Hispanic	76	9.5%	90	11.0%	89	12.2%
White (Not Hispanic)	426	53.1%	405	49.6%	348	47.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	25
Common Branch	23	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	177	22.1%	181	22.2%	177	24.3%
Eligible for Free Lunch	619	77.2%	617	75.6%	539	73.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.4%		94.4%
Student Suspensions	30	4.0%	48	6.0%	36	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	9.8%	13.4%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	97%	94%	96%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	94	110	95
	Number of Students with Disabilities	6	10	25
	Number of All Students	100	120	120
	Percent of Enrollment	43%	51%	55%
6-8	Number of General-Education Students	92	92	0
	Number of Students with Disabilities	7	8	0
	Number of All Students	99	100	0
	Percent of Enrollment	99%	101%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	93	26%	14%	49%	11%
	Students with Disabilities	17	47%	12%	41%	0%
	All Students	110	29%	14%	48%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		94	88		0	1
Beginning		0	1		0	#
Intermediate		9	15		0	#
Advanced		43	49		0	#
Proficient		42	23		0	#
Reading and Writing (Grade K-1)						
Number Tested		94	88		0	1
Beginning		12	18		0	#
Intermediate		26	34		0	#
Advanced		34	16		0	#
Proficient		22	20		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		60	70		3	4
Beginning		2	0		#	#
Intermediate		15	3		#	#
Advanced		29	40		#	#
Proficient		14	27		#	#
Reading and Writing (Grade 2-4)						
Number Tested		60	70		3	4
Beginning		12	1		#	#
Intermediate		32	13		#	#
Advanced		12	37		#	#
Proficient		4	19		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		34	16		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		14	8		#	0
Proficient		18	8		#	0
Reading and Writing (Grade 5-6)						
Number Tested		34	16		1	0
Beginning		4	0		#	0
Intermediate		10	1		#	0
Advanced		16	11		#	0
Proficient		4	4		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)