

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0006
 Name: General Herkimer Elementary School
 Principal: Margaret Buckley

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	98	111
First	101	84	83
Second	93	86	82
Third	83	92	84
Fourth	91	91	83
Fifth	104	91	88
Sixth	104	99	0
Ungraded Elementary	8	9	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	658	650	554

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	5.9%	102	15.7%	34	6.1%
Black (Not Hispanic)	162	24.6%	151	23.2%	124	22.4%
Hispanic	88	13.4%	96	14.8%	92	16.6%
White (Not Hispanic)	369	56.1%	301	46.3%	304	54.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	25	28
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	6.1%	45	6.9%	59	10.7%
Eligible for Free Lunch	359	54.6%	420	64.6%	295	53.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		94.7%
Student Suspensions	17	2.6%	10	1.5%	8	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	13.5%	16.6%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	96%	98%	94%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	162	155
	Number of Students with Disabilities	0	20	31
	Number of All Students	0	182	186
	Percent of Enrollment	0%	99%	104%
6-8	Number of General-Education Students	0	78	0
	Number of Students with Disabilities	0	21	0
	Number of All Students	0	99	0
	Percent of Enrollment	0%	99%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	79	6%	9%	65%	20%
	Students with Disabilities	17	12%	29%	35%	24%
	All Students	96	7%	13%	59%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		34	46		0	1
Beginning		0	0		0	#
Intermediate		5	3		0	#
Advanced		17	21		0	#
Proficient		12	22		0	#
Reading and Writing (Grade K-1)						
Number Tested		34	46		0	1
Beginning		7	4		0	#
Intermediate		11	22		0	#
Advanced		13	13		0	#
Proficient		3	7		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		13	21		0	5
Beginning		0	0		0	0
Intermediate		1	2		0	1
Advanced		3	12		0	4
Proficient		9	7		0	0
Reading and Writing (Grade 2-4)						
Number Tested		13	21		0	5
Beginning		2	1		0	1
Intermediate		7	7		0	3
Advanced		3	6		0	0
Proficient		1	7		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		8	3		1	0
Beginning		0	#		#	0
Intermediate		0	#		#	0
Advanced		2	#		#	0
Proficient		6	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		8	3		1	0
Beginning		0	#		#	0
Intermediate		6	#		#	0
Advanced		2	#		#	0
Proficient		0	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)