

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0011  
 Name: Martin Luther King, Jr. Elementary School  
 Principal: Cheryl Beckett-Minor

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	48	29	34
First	31	45	31
Second	37	27	39
Third	35	42	28
Fourth	34	31	39
Fifth	27	33	32
Sixth	28	30	0
Ungraded Elementary	30	29	5
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	270	266	208

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	6.7%	13	4.9%	17	8.2%
Black (Not Hispanic)	149	55.2%	147	55.3%	121	58.2%
Hispanic	35	13.0%	35	13.2%	23	11.1%
White (Not Hispanic)	68	25.2%	71	26.7%	47	22.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	15	17
Common Branch	16	19	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	16.3%	48	18.1%	61	29.3%
Eligible for Free Lunch	234	86.7%	244	91.7%	181	87.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.1%		92.2%
Student Suspensions	60	24.8%	75	27.8%	65	24.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	6.0%	4.8%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	93%	93%	81%

### Staff Counts

Staff	2004-05
Total Teachers	17
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	89%	90%	98%
2-3	89%	88%	98%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	41	55	71
	Number of Students with Disabilities	20	21	0
	Number of All Students	61	76	71
	Percent of Enrollment	89%	106%	98%
6-8	Number of General-Education Students	20	27	0
	Number of Students with Disabilities	8	9	0
	Number of All Students	28	36	0
	Percent of Enrollment	89%	100%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	24	17%	8%	63%	13%
	Students with Disabilities	6	0%	0%	67%	33%
	All Students	30	13%	7%	63%	17%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		21	15		0	0
Beginning		4	0		0	0
Intermediate		4	5		0	0
Advanced		6	6		0	0
Proficient		7	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		21	15		0	0
Beginning		11	4		0	0
Intermediate		4	7		0	0
Advanced		4	1		0	0
Proficient		2	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		20	23		0	2
Beginning		5	0		0	#
Intermediate		4	2		0	#
Advanced		5	11		0	#
Proficient		6	10		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		20	23		0	2
Beginning		9	3		0	#
Intermediate		7	5		0	#
Advanced		4	10		0	#
Proficient		0	5		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	6		1	0
Beginning		0	1		#	0
Intermediate		1	2		#	0
Advanced		1	0		#	0
Proficient		7	3		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	6		1	0
Beginning		2	3		#	0
Intermediate		1	0		#	0
Advanced		5	0		#	0
Proficient		1	3		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)