

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0014
 Name: Thomas Jefferson Elementary School
 Principal: Margaret Beck

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	79	71
First	88	73	80
Second	71	75	82
Third	88	69	82
Fourth	89	86	68
Fifth	91	86	88
Sixth	84	98	0
Ungraded Elementary	24	22	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	606	588	492

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	4.6%	29	4.9%	33	6.7%
Black (Not Hispanic)	138	22.8%	143	24.3%	119	24.2%
Hispanic	60	9.9%	63	10.7%	58	11.8%
White (Not Hispanic)	380	62.7%	353	60.0%	282	57.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	27	24
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	110	18.2%	115	19.6%	99	20.1%
Eligible for Free Lunch	368	60.7%	315	53.6%	288	58.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		98.6%		93.7%
Student Suspensions	25	4.1%	25	4.1%	26	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.6%	10.9%	11.8%
Public Assistance	71-80%	61-70%	61-70%
Student Stability	92%	82%	100%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	96%	96%	0%
2-3	96%	96%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	141	148	143
	Number of Students with Disabilities	39	24	25
	Number of All Students	180	172	168
	Percent of Enrollment	96%	96%	103%
6-8	Number of General-Education Students	71	68	0
	Number of Students with Disabilities	13	20	0
	Number of All Students	84	88	0
	Percent of Enrollment	96%	86%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	76	11%	11%	58%	21%
	Students with Disabilities	17	35%	18%	47%	0%
	All Students	93	15%	12%	56%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		45	45		0	0
Beginning		1	8		0	0
Intermediate		5	8		0	0
Advanced		15	14		0	0
Proficient		24	15		0	0
Reading and Writing (Grade K-1)						
Number Tested		45	45		0	0
Beginning		9	20		0	0
Intermediate		10	11		0	0
Advanced		15	6		0	0
Proficient		11	8		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		53	50		4	5
Beginning		4	9		#	0
Intermediate		8	3		#	0
Advanced		13	13		#	2
Proficient		28	25		#	3
Reading and Writing (Grade 2-4)						
Number Tested		53	50		4	5
Beginning		10	10		#	0
Intermediate		21	8		#	1
Advanced		13	11		#	2
Proficient		9	21		#	2
Listening and Speaking (Grade 5-6)						
Number Tested		21	12		1	2
Beginning		1	3		#	#
Intermediate		3	1		#	#
Advanced		1	6		#	#
Proficient		16	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		21	12		1	2
Beginning		4	3		#	#
Intermediate		6	2		#	#
Advanced		8	4		#	#
Proficient		3	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)