

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-29-01-04-0000
 Name: Oriskany Central School District
 Superintendent: Michael S. Deuel

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	56	51	49
First	56	53	50
Second	37	60	49
Third	60	44	63
Fourth	61	59	48
Fifth	69	60	56
Sixth	56	64	59
Ungraded Elementary	0	0	0
Seventh	58	57	69
Eighth	60	61	60
Ninth	62	56	64
Tenth	72	68	53
Eleventh	73	68	65
Twelfth	55	71	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	775	772	753

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	9	1.2%	7	0.9%
Black (Not Hispanic)	18	2.3%	16	2.1%	21	2.8%
Hispanic	1	0.1%	7	0.9%	11	1.5%
White (Not Hispanic)	742	95.7%	740	95.9%	714	94.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	16
Common Branch	18	20	17
English Grade 8	19	20	20
Mathematics Grade 8	19	19	18
Science Grade 8	20	0	19
Social Studies Grade 8	24	20	20
English Grade 10	17	22	17
Mathematics Grade 10	12	12	10
Science Grade 10	16	14	13
Social Studies Grade 10	18	23	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	101	13.0%	94	12.2%	116	15.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.5%		96.2%
Student Suspensions	18	2.3%	19	2.5%	14	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	7.8%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	14
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	49	65	52
	Regents Diplomas	30	34	37
	% Regents Diplomas	61%	52%	71%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	6	13
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	31%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	0	2	3
All Students	Total Graduates*	50	71	65
	Regents Diplomas	30	34	41
	% Regents Diplomas	60%	48%	63%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	24	26	0	0	1	0	0	1
	Percent	46%	50%	0%	0%	2%	0%	0%	2%
Students with Disabilities	Number	1	10	0	1	1	0	0	0
	Percent	8%	77%	0%	8%	8%	0%	0%	0%
All Students	Number	25	36	0	1	2	0	0	1
	Percent	38%	55%	0%	2%	3%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.4%	0	0.0%
	Entered GED Program*	0		2	0.8%	2	0.9%
	Total Noncompleters	3		3	1.2%	2	0.9%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
All Students	Dropped Out	4	1.5%	1	0.4%	0	0.0%
	Entered GED Program*	0	0.0%	2	0.7%	2	0.8%
	Total Noncompleters	4	1.5%	3	1.1%	2	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	56	46
	Number of Students with Disabilities	0	4	10
	Number of All Students	0	60	56
	Percent of Enrollment	0%	50%	54%
6-8	Number of General-Education Students	152	228	140
	Number of Students with Disabilities	22	9	48
	Number of All Students	174	237	188
	Percent of Enrollment	100%	130%	100%
9-12	Number of General-Education Students	178	263	224
	Number of Students with Disabilities	84	0	26
	Number of All Students	262	263	250
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	16	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	100%	13	100%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	1	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	6	83%	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	70	68	63	7	8	5
Number Scoring 55-100	62	67	60	2	8	4
Number Scoring 65-100	58	56	45	2	5	2
Number Scoring 85-100	12	18	10	0	0	0
Percentage of Tested Scoring 55-100	89%	99%	95%	29%	100%	80%
Percentage of Tested Scoring 65-100	83%	82%	71%	29%	62%	40%
Percentage of Tested Scoring 85-100	17%	26%	16%	0%	0%	0%
Mathematics A						
Number Tested	58	73	55	6	8	4
Number Scoring 55-100	51	69	55	3	7	#
Number Scoring 65-100	49	58	50	3	4	#
Number Scoring 85-100	6	20	19	1	0	#
Percentage of Tested Scoring 55-100	88%	95%	100%	50%	88%	#
Percentage of Tested Scoring 65-100	84%	79%	91%	50%	50%	#
Percentage of Tested Scoring 85-100	10%	27%	35%	17%	0%	#
Mathematics B						
Number Tested	29	40	37	0	1	2
Number Scoring 55-100	21	31	32	0	#	#
Number Scoring 65-100	17	28	28	0	#	#
Number Scoring 85-100	1	2	7	0	#	#
Percentage of Tested Scoring 55-100	72%	78%	86%	0%	#	#
Percentage of Tested Scoring 65-100	59%	70%	76%	0%	#	#
Percentage of Tested Scoring 85-100	3%	5%	19%	0%	#	#
Global History and Geography						
Number Tested	75	70	50	10	5	6
Number Scoring 55-100	69	65	47	9	5	4
Number Scoring 65-100	63	57	45	7	3	3
Number Scoring 85-100	20	26	22	1	0	2
Percentage of Tested Scoring 55-100	92%	93%	94%	90%	100%	67%
Percentage of Tested Scoring 65-100	84%	81%	90%	70%	60%	50%
Percentage of Tested Scoring 85-100	27%	37%	44%	10%	0%	33%
U.S. History and Government						
Number Tested	65	65	65	6	8	5
Number Scoring 55-100	64	63	65	6	8	5
Number Scoring 65-100	61	54	59	6	7	5
Number Scoring 85-100	27	27	36	1	2	1
Percentage of Tested Scoring 55-100	98%	97%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	83%	91%	100%	88%	100%
Percentage of Tested Scoring 85-100	42%	42%	55%	17%	25%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	61	42	51	7	5	5
Number Scoring 55-100	61	42	51	7	5	5
Number Scoring 65-100	61	39	49	7	5	4
Number Scoring 85-100	28	13	17	1	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	93%	96%	100%	100%	80%
Percentage of Tested Scoring 85-100	46%	31%	33%	14%	20%	0%
Physical Setting/Earth Science						
Number Tested	0	43	51	0	1	1
Number Scoring 55-100	0	43	51	0	#	#
Number Scoring 65-100	0	43	51	0	#	#
Number Scoring 85-100	0	22	31	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	51%	61%	0%	#	#
Physical Setting/Chemistry						
Number Tested	40	39	30	0	1	1
Number Scoring 55-100	39	39	30	0	#	#
Number Scoring 65-100	34	38	28	0	#	#
Number Scoring 85-100	5	6	5	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	85%	97%	93%	0%	#	#
Percentage of Tested Scoring 85-100	12%	15%	17%	0%	#	#
Physical Setting/Physics						
Number Tested		9	7		0	2
Number Scoring 55-100		9	7		0	#
Number Scoring 65-100		9	7		0	#
Number Scoring 85-100		7	5		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	100%		0%	#
Percentage of Tested Scoring 85-100		78%	71%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	14	12	0	0	1
Number Scoring 55-100	5	14	12	0	0	#
Number Scoring 65-100	5	14	12	0	0	#
Number Scoring 85-100	5	13	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	100%	93%	92%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	29	17	17	0	1	0
Number Scoring 55-100	29	17	17	0	#	0
Number Scoring 65-100	29	17	17	0	#	0
Number Scoring 85-100	14	6	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	35%	76%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	47	2%	4%	53%	40%
	Students with Disabilities	9	22%	11%	67%	0%
	All Students	56	5%	5%	55%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	49	0%	4%	45%	51%
	Students with Disabilities	10	0%	50%	30%	20%
	All Students	59	0%	12%	42%	46%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	52	52	52	17	17	17	69	69	69
Number Scoring 55–64	2	6	1	2	2	0	4	8	1
Number Scoring 65–84	31	19	21	6	6	7	37	25	28
Number Scoring 85–100	17	21	24	3	4	3	20	25	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)