

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-08-07-04-0003
 Name: La Fayette Junior-Senior High School
 Principal: Paula Cowling

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	89	92	72
Eighth	87	70	81
Ninth	71	106	94
Tenth	79	58	81
Eleventh	103	76	54
Twelfth	88	97	77
Ungraded Secondary	3	0	0
Total K-12 Enrollment	520	499	459

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	116	22.3%	114	22.8%	113	24.6%
Black (Not Hispanic)	6	1.2%	3	0.6%	3	0.7%
Hispanic	2	0.4%	2	0.4%	2	0.4%
White (Not Hispanic)	396	76.2%	380	76.2%	341	74.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	13	18
Mathematics Grade 8	20	15	18
Science Grade 8	20	16	17
Social Studies Grade 8	19	15	16
English Grade 10	23	17	17
Mathematics Grade 10	15	21	13
Science Grade 10	18	15	16
Social Studies Grade 10	23	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	110	21.2%	106	21.2%	101	22.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.9%		94.0%
Student Suspensions	47	9.1%	69	13.3%	70	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	11.2%	12.4%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	101%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	66	75	49
	Regents Diplomas	43	54	36
	% Regents Diplomas	65%	72%	73%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	3	10
	Regents Diplomas	7	0	4
	% Regents Diplomas	78%	0%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	8	4
All Students	Total Graduates*	75	78	59
	Regents Diplomas	50	54	40
	% Regents Diplomas	67%	69%	68%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	1	8	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	22	20	0	2	4	0	1	0
	Percent	45%	41%	0%	4%	8%	0%	2%	0%
Students with Disabilities	Number	4	4	0	1	1	0	0	0
	Percent	40%	40%	0%	10%	10%	0%	0%	0%
All Students	Number	26	24	0	3	5	0	1	0
	Percent	44%	41%	0%	5%	8%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4	1.4%	2	0.8%
	Entered GED Program*	8		5	1.7%	0	0.0%
	Total Noncompleters	12		9	3.0%	2	0.8%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		1	1.8%	0	0.0%
	Total Noncompleters	1		1	1.8%	0	0.0%
All Students	Dropped Out	5	1.5%	4	1.1%	2	0.6%
	Entered GED Program*	8	2.3%	6	1.7%	0	0.0%
	Total Noncompleters	13	3.8%	10	2.8%	2	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	153	45	130
	Number of Students with Disabilities	50	19	23
	Number of All Students	203	64	153
	Percent of Enrollment	115%	40%	100%
9-12	Number of General-Education Students	335	276	251
	Number of Students with Disabilities	36	62	55
	Number of All Students	371	338	306
	Percent of Enrollment	108%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	9	100%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	40	38%	45	69%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	7	57%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	3	#	1	#
Reading	2	#	2	#	3	#
Writing	2	#	2	#	1	#
Global Studies	2	#	7	14%	2	#
U.S. Hist & Gov't	2	#	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	7	57%
Science	5	80%	5	20%	1	#
Reading	5	100%	6	50%	5	100%
Writing	5	100%	7	100%	3	#
Global Studies	11	55%	6	50%	10	10%
U.S. Hist & Gov't	2	#	5	60%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	104	78	65	10	16	8
Number Scoring 55-100	92	68	60	6	11	8
Number Scoring 65-100	81	62	47	5	10	1
Number Scoring 85-100	25	15	20	1	0	0
Percentage of Tested Scoring 55-100	88%	87%	92%	60%	69%	100%
Percentage of Tested Scoring 65-100	78%	79%	72%	50%	62%	12%
Percentage of Tested Scoring 85-100	24%	19%	31%	10%	0%	0%
Mathematics A						
Number Tested	85	60	58	16	4	2
Number Scoring 55-100	70	56	57	12	#	#
Number Scoring 65-100	50	56	54	7	#	#
Number Scoring 85-100	6	18	18	1	#	#
Percentage of Tested Scoring 55-100	82%	93%	98%	75%	#	#
Percentage of Tested Scoring 65-100	59%	93%	93%	44%	#	#
Percentage of Tested Scoring 85-100	7%	30%	31%	6%	#	#
Mathematics B						
Number Tested	0	0	35	0	0	1
Number Scoring 55-100	0	0	25	0	0	#
Number Scoring 65-100	0	0	22	0	0	#
Number Scoring 85-100	0	0	6	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	#
Global History and Geography						
Number Tested	81	77	84	17	11	12
Number Scoring 55-100	65	65	66	10	9	4
Number Scoring 65-100	58	58	61	9	6	1
Number Scoring 85-100	19	22	20	2	1	0
Percentage of Tested Scoring 55-100	80%	84%	79%	59%	82%	33%
Percentage of Tested Scoring 65-100	72%	75%	73%	53%	55%	8%
Percentage of Tested Scoring 85-100	23%	29%	24%	12%	9%	0%
U.S. History and Government						
Number Tested	86	64	70	9	17	7
Number Scoring 55-100	82	53	63	9	11	5
Number Scoring 65-100	72	44	53	6	9	3
Number Scoring 85-100	22	16	29	0	3	0
Percentage of Tested Scoring 55-100	95%	83%	90%	100%	65%	71%
Percentage of Tested Scoring 65-100	84%	69%	76%	67%	53%	43%
Percentage of Tested Scoring 85-100	26%	25%	41%	0%	18%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	70	45	70	10	2	6
Number Scoring 55-100	70	45	66	10	#	4
Number Scoring 65-100	66	43	63	9	#	3
Number Scoring 85-100	13	13	20	2	#	0
Percentage of Tested Scoring 55-100	100%	100%	94%	100%	#	67%
Percentage of Tested Scoring 65-100	94%	96%	90%	90%	#	50%
Percentage of Tested Scoring 85-100	19%	29%	29%	20%	#	0%
Physical Setting/Earth Science						
Number Tested	58	72	74	7	6	11
Number Scoring 55-100	54	70	69	6	6	9
Number Scoring 65-100	48	64	61	4	4	9
Number Scoring 85-100	17	10	20	1	0	0
Percentage of Tested Scoring 55-100	93%	97%	93%	86%	100%	82%
Percentage of Tested Scoring 65-100	83%	89%	82%	57%	67%	82%
Percentage of Tested Scoring 85-100	29%	14%	27%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	82	63	66	6	5	1
Number Scoring 55-100	79	62	56	6	4	#
Number Scoring 65-100	65	52	47	4	4	#
Number Scoring 85-100	15	14	13	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	85%	100%	80%	#
Percentage of Tested Scoring 65-100	79%	83%	71%	67%	80%	#
Percentage of Tested Scoring 85-100	18%	22%	20%	0%	0%	#
Physical Setting/Physics						
Number Tested		41	40		0	3
Number Scoring 55-100		41	39		0	#
Number Scoring 65-100		38	34		0	#
Number Scoring 85-100		9	10		0	#
Percentage of Tested Scoring 55-100		100%	97%		0%	#
Percentage of Tested Scoring 65-100		93%	85%		0%	#
Percentage of Tested Scoring 85-100		22%	25%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	16	16	1	1	0
Number Scoring 55-100	20	16	16	#	#	0
Number Scoring 65-100	20	16	16	#	#	0
Number Scoring 85-100	13	9	13	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	65%	56%	81%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	25	30	2	1	1
Number Scoring 55-100	21	25	27	#	#	#
Number Scoring 65-100	21	23	27	#	#	#
Number Scoring 85-100	7	15	15	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	100%	92%	90%	#	#	#
Percentage of Tested Scoring 85-100	33%	60%	50%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	71	0%	34%	58%	8%
	Students with Disabilities	11	9%	45%	45%	0%
	All Students	82	1%	35%	56%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	54	54	54	14	14	14	68	68	68
Number Scoring 55–64	4	6	0	1	3	0	5	9	0
Number Scoring 65–84	28	20	23	6	5	2	34	25	25
Number Scoring 85–100	17	14	26	2	3	4	19	17	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)