

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-09-01-06-0000
 Name: Baldwinsville Central School District
 Superintendent: Jeanne M. Dangle

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	380	391	416
First	415	400	413
Second	419	419	423
Third	450	447	441
Fourth	464	458	457
Fifth	467	469	475
Sixth	493	492	498
Ungraded Elementary	9	0	0
Seventh	508	507	507
Eighth	454	514	515
Ninth	440	487	518
Tenth	419	453	465
Eleventh	464	426	437
Twelfth	374	447	418
Ungraded Secondary	44	50	53
Total K-12 Enrollment	5800	5960	6036

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	1.2%	66	1.1%	76	1.3%
Black (Not Hispanic)	83	1.4%	76	1.3%	78	1.3%
Hispanic	39	0.7%	50	0.8%	52	0.9%
White (Not Hispanic)	5611	96.7%	5768	96.8%	5830	96.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	20
Common Branch	23	23	22
English Grade 8	24	25	25
Mathematics Grade 8	24	26	26
Science Grade 8	21	23	23
Social Studies Grade 8	24	25	25
English Grade 10	23	23	23
Mathematics Grade 10	22	22	20
Science Grade 10	23	24	24
Social Studies Grade 10	24	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	0.3%	29	0.5%	30	0.5%
Eligible for Free Lunch	508	9.4%	441	7.9%	506	9.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		95.6%
Student Suspensions	244	4.2%	244	4.2%	220	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	3.5%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	423
Total Other Professional Staff	58
Total Paraprofessionals	178
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	317	356	339
	Regents Diplomas	263	323	318
	% Regents Diplomas	83%	91%	94%
	Regents Diplomas with Advanced Designation**			219
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	51	48
	Regents Diplomas	10	31	29
	% Regents Diplomas	32%	61%	60%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	10	11	25
All Students	Total Graduates*	348	407	387
	Regents Diplomas	273	354	347
	% Regents Diplomas	78%	87%	90%
	Regents Diplomas with Advanced Designation**			225
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	10	11	25

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	234	69	2	8	13	0	7	6
	Percent	69%	20%	1%	2%	4%	0%	2%	2%
Students with Disabilities	Number	15	22	0	2	7	0	1	1
	Percent	31%	46%	0%	4%	15%	0%	2%	2%
All Students	Number	249	91	2	10	20	0	8	7
	Percent	64%	24%	1%	3%	5%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		16	1.0%	7	0.4%
	Entered GED Program*	28		37	2.4%	24	1.5%
	Total Noncompleters	37		53	3.4%	31	2.0%
Students with Disabilities	Dropped Out	5		3	1.0%	2	0.7%
	Entered GED Program*	3		5	1.6%	14	4.6%
	Total Noncompleters	8		8	2.6%	16	5.3%
All Students	Dropped Out	14	0.8%	19	1.0%	9	0.5%
	Entered GED Program*	31	1.8%	42	2.2%	38	2.0%
	Total Noncompleters	45	2.6%	61	3.3%	47	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	1%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	386	853	1310
	Number of Students with Disabilities	80	159	230
	Number of All Students	466	1012	1540
	Percent of Enrollment	32%	66%	100%
9-12	Number of General-Education Students	1414	1554	1124
	Number of Students with Disabilities	283	309	249
	Number of All Students	1697	1863	1373
	Percent of Enrollment	98%	100%	73%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	117	95%	119	92%	125	98%
German	47	94%	41	90%	38	100%
Italian	0	0%	0	0%	0	0%
Latin	45	84%	27	96%	26	92%
Spanish	225	95%	281	90%	285	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	6	100%
German	3	#	3	#	3	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	1	#
Spanish	21	86%	28	57%	24	96%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	61	90%	23	91%	1	#
Science	0	0%	5	100%	0	0%
Reading	17	76%	22	91%	2	#
Writing	9	89%	23	100%	4	#
Global Studies	21	71%	3	#	1	#
U.S. Hist & Gov't	3	#	3	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	470	447	401	62	67	53
Number Scoring 55-100	443	433	391	50	56	48
Number Scoring 65-100	413	405	374	40	38	41
Number Scoring 85-100	198	245	206	4	6	9
Percentage of Tested Scoring 55-100	94%	97%	98%	81%	84%	91%
Percentage of Tested Scoring 65-100	88%	91%	93%	65%	57%	77%
Percentage of Tested Scoring 85-100	42%	55%	51%	6%	9%	17%
Mathematics A						
Number Tested	501	439	441	76	48	44
Number Scoring 55-100	480	439	437	64	48	41
Number Scoring 65-100	448	429	430	55	45	38
Number Scoring 85-100	159	224	224	2	6	9
Percentage of Tested Scoring 55-100	96%	100%	99%	84%	100%	93%
Percentage of Tested Scoring 65-100	89%	98%	98%	72%	94%	86%
Percentage of Tested Scoring 85-100	32%	51%	51%	3%	12%	20%
Mathematics B						
Number Tested	44	228	299	0	11	18
Number Scoring 55-100	44	222	256	0	9	13
Number Scoring 65-100	44	210	215	0	6	11
Number Scoring 85-100	34	97	62	0	2	0
Percentage of Tested Scoring 55-100	100%	97%	86%	0%	82%	72%
Percentage of Tested Scoring 65-100	100%	92%	72%	0%	55%	61%
Percentage of Tested Scoring 85-100	77%	43%	21%	0%	18%	0%
Global History and Geography						
Number Tested	456	452	477	67	61	64
Number Scoring 55-100	436	418	450	56	48	54
Number Scoring 65-100	410	385	417	48	35	41
Number Scoring 85-100	210	174	196	6	7	9
Percentage of Tested Scoring 55-100	96%	92%	94%	84%	79%	84%
Percentage of Tested Scoring 65-100	90%	85%	87%	72%	57%	64%
Percentage of Tested Scoring 85-100	46%	38%	41%	9%	11%	14%
U.S. History and Government						
Number Tested	472	408	419	56	51	55
Number Scoring 55-100	464	403	402	56	49	49
Number Scoring 65-100	447	390	391	52	43	47
Number Scoring 85-100	234	266	251	12	15	15
Percentage of Tested Scoring 55-100	98%	99%	96%	100%	96%	89%
Percentage of Tested Scoring 65-100	95%	96%	93%	93%	84%	85%
Percentage of Tested Scoring 85-100	50%	65%	60%	21%	29%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	432	416	389	52	55	61
Number Scoring 55-100	428	412	375	50	53	53
Number Scoring 65-100	422	403	356	48	48	46
Number Scoring 85-100	194	197	123	7	10	12
Percentage of Tested Scoring 55-100	99%	99%	96%	96%	96%	87%
Percentage of Tested Scoring 65-100	98%	97%	92%	92%	87%	75%
Percentage of Tested Scoring 85-100	45%	47%	32%	13%	18%	20%
Physical Setting/Earth Science						
Number Tested	427	414	493	51	50	52
Number Scoring 55-100	416	388	464	49	44	44
Number Scoring 65-100	400	355	436	42	34	35
Number Scoring 85-100	226	152	210	12	10	7
Percentage of Tested Scoring 55-100	97%	94%	94%	96%	88%	85%
Percentage of Tested Scoring 65-100	94%	86%	88%	82%	68%	67%
Percentage of Tested Scoring 85-100	53%	37%	43%	24%	20%	13%
Physical Setting/Chemistry						
Number Tested	391	365	284	26	25	18
Number Scoring 55-100	362	343	258	25	19	18
Number Scoring 65-100	288	279	205	16	12	12
Number Scoring 85-100	57	47	15	1	1	0
Percentage of Tested Scoring 55-100	93%	94%	91%	96%	76%	100%
Percentage of Tested Scoring 65-100	74%	76%	72%	62%	48%	67%
Percentage of Tested Scoring 85-100	15%	13%	5%	4%	4%	0%
Physical Setting/Physics						
Number Tested		198	182		9	3
Number Scoring 55-100		197	180		9	#
Number Scoring 65-100		188	171		8	#
Number Scoring 85-100		57	64		0	#
Percentage of Tested Scoring 55-100		99%	99%		100%	#
Percentage of Tested Scoring 65-100		95%	94%		89%	#
Percentage of Tested Scoring 85-100		29%	35%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	104	106	79	2	5	0
Number Scoring 55-100	104	105	79	#	5	0
Number Scoring 65-100	102	105	79	#	5	0
Number Scoring 85-100	64	64	60	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	98%	99%	100%	#	100%	0%
Percentage of Tested Scoring 85-100	62%	60%	76%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	17	39	0	0	1
Number Scoring 55-100	25	17	39	0	0	#
Number Scoring 65-100	25	17	38	0	0	#
Number Scoring 85-100	20	11	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	80%	65%	72%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	167	151	156	9	7	7
Number Scoring 55-100	165	150	150	9	7	7
Number Scoring 65-100	162	148	144	8	7	7
Number Scoring 85-100	99	95	71	1	3	1
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	92%	89%	100%	100%
Percentage of Tested Scoring 85-100	59%	63%	46%	11%	43%	14%
Comprehensive Latin						
Number Tested	30	45	33	0	2	2
Number Scoring 55-100	30	45	32	0	#	#
Number Scoring 65-100	30	44	32	0	#	#
Number Scoring 85-100	10	20	16	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	97%	0%	#	#
Percentage of Tested Scoring 85-100	33%	44%	48%	0%	#	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	404	2%	3%	51%	44%
	Students with Disabilities	66	6%	18%	61%	15%
	All Students	470	3%	5%	52%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	435	1%	15%	61%	23%
	Students with Disabilities	87	20%	51%	26%	3%
	All Students	522	4%	21%	55%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	334	334	334	75	75	75	409	409	409
Number Scoring 55–64	2	3	1	6	2	1	8	5	2
Number Scoring 65–84	139	88	117	37	31	40	176	119	157
Number Scoring 85–100	190	235	216	6	16	11	196	251	227
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	6		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		3	5		0	0
Proficient		1	1		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	6		0	0
Beginning		1	0		0	0
Intermediate		3	2		0	0
Advanced		2	1		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)