

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-15-01-06-0001  
 Name: Nate Perry Elementary School  
 Principal: Margo Ross

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	44	66	74
First	62	43	61
Second	48	65	40
Third	65	49	62
Fourth	46	59	50
Fifth	63	45	66
Sixth	52	63	47
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	380	390	400

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	5.0%	17	4.4%	14	3.5%
Black (Not Hispanic)	28	7.4%	27	6.9%	31	7.8%
Hispanic	0	0.0%	3	0.8%	10	2.5%
White (Not Hispanic)	333	87.6%	343	87.9%	345	86.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	2.6%	13	3.3%	24	6.0%
Eligible for Free Lunch	58	15.3%	51	13.1%	66	16.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.9%
Student Suspensions	3	0.8%	3	0.8%	7	1.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	9.5%	9.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	89%	91%

### Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	60	3%	0%	55%	42%
	Students with Disabilities	5	20%	0%	20%	60%
	All Students	65	5%	0%	52%	43%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	14		1	1
Beginning		0	0		#	#
Intermediate		1	4		#	#
Advanced		3	4		#	#
Proficient		7	6		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	14		1	1
Beginning		2	5		#	#
Intermediate		3	2		#	#
Advanced		0	2		#	#
Proficient		6	5		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	9		3	1
Beginning		1	0		#	#
Intermediate		0	0		#	#
Advanced		0	1		#	#
Proficient		8	8		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	9		3	1
Beginning		1	0		#	#
Intermediate		4	0		#	#
Advanced		2	3		#	#
Proficient		2	6		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)