

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-15-01-06-0016  
 Name: Donlin Drive Elementary School  
 Principal: John Sardella

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	52	49
Kindergarten	61	64	51
First	64	61	63
Second	64	65	60
Third	70	69	64
Fourth	64	68	71
Fifth	65	64	69
Sixth	61	69	64
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	449	460	442

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	6.7%	41	8.9%	36	8.1%
Black (Not Hispanic)	28	6.2%	51	11.1%	53	12.0%
Hispanic	18	4.0%	15	3.3%	14	3.2%
White (Not Hispanic)	373	83.1%	353	76.7%	339	76.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	17
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	4.7%	28	5.5%	28	5.7%
Eligible for Free Lunch	74	16.5%	95	20.7%	107	24.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.1%
Student Suspensions	8	1.8%	6	1.3%	3	0.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	6.7%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	89%	86%	80%

### Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	64	11%	6%	64%	19%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	69	10%	7%	65%	17%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		14	8		1	1
Beginning		0	0		#	#
Intermediate		2	3		#	#
Advanced		3	1		#	#
Proficient		9	4		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		14	8		1	1
Beginning		2	1		#	#
Intermediate		0	3		#	#
Advanced		10	3		#	#
Proficient		2	1		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	14		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	5		0	0
Proficient		8	9		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	14		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		1	8		0	0
Proficient		4	5		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)