

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0027 Grade Range : K-6  
 Name: Porter School Of Technology & Career Exploration  
 Principal: Delilah Fiumara

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	71	75
First	71	69	61
Second	60	67	73
Third	88	73	65
Fourth	86	91	73
Fifth	88	94	84
Sixth	72	97	77
Ungraded Elementary	51	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	596	562	508

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.0%	21	3.7%	23	4.5%
Black (Not Hispanic)	112	18.8%	149	26.5%	125	24.6%
Hispanic	27	4.5%	39	6.9%	32	6.3%
White (Not Hispanic)	439	73.7%	353	62.8%	328	64.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	18
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	3.7%	29	5.2%	33	6.5%
Eligible for Free Lunch	359	60.2%	346	61.6%	327	64.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.7%		96.0%
Student Suspensions	15	2.6%	27	4.5%	34	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	12.6%	14.8%
Public Assistance	51-60%	41-50%	71-80%
Student Stability	88%	81%	96%

### Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	62	18%	15%	56%	11%
	Students with Disabilities	24	29%	21%	42%	8%
	All Students	86	21%	16%	52%	10%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		15	11		1	0
Beginning		1	2		#	0
Intermediate		4	2		#	0
Advanced		4	5		#	0
Proficient		6	2		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		15	10		1	0
Beginning		4	5		#	0
Intermediate		5	2		#	0
Advanced		5	2		#	0
Proficient		1	1		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		11	10		1	1
Beginning		1	2		#	#
Intermediate		3	2		#	#
Advanced		4	3		#	#
Proficient		3	3		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		11	10		1	1
Beginning		6	3		#	#
Intermediate		3	3		#	#
Advanced		2	2		#	#
Proficient		0	2		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		11	7		3	1
Beginning		0	3		#	#
Intermediate		4	0		#	#
Advanced		1	3		#	#
Proficient		6	1		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		11	7		3	1
Beginning		2	3		#	#
Intermediate		4	0		#	#
Advanced		5	0		#	#
Proficient		0	4		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)