

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0052
 Name: Dr. Edwin E. Weeks Elementary School
 Principal: Steven Wolf

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	113	106	113
First	94	113	119
Second	107	99	116
Third	107	119	105
Fourth	84	103	102
Fifth	97	90	106
Sixth	0	0	0
Ungraded Elementary	60	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	662	630	661

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	9	1.4%	14	2.1%
Black (Not Hispanic)	352	53.2%	360	57.1%	355	53.7%
Hispanic	34	5.1%	55	8.7%	61	9.2%
White (Not Hispanic)	272	41.1%	206	32.7%	231	34.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	21
Common Branch	22	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	7.4%	0	0.0%	61	9.2%
Eligible for Free Lunch	504	76.1%	506	80.3%	420	63.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		91.1%		91.0%
Student Suspensions	180	30.3%	26	3.9%	9	1.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	9.8%	7.0%
Public Assistance	91-100%	81-90%	81-90%
Student Stability	85%	78%	85%

Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	15	0
	Number of All Students	0	15	0
	Percent of Enrollment	0%	8%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	75	9%	16%	51%	24%
	Students with Disabilities	13	23%	31%	46%	0%
	All Students	88	11%	18%	50%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	1	0	4
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		37	26		0	0
Beginning		0	5		0	0
Intermediate		7	8		0	0
Advanced		17	8		0	0
Proficient		13	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		37	26		0	0
Beginning		10	18		0	0
Intermediate		12	3		0	0
Advanced		5	0		0	0
Proficient		10	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	18		0	0
Beginning		0	3		0	0
Intermediate		3	6		0	0
Advanced		2	5		0	0
Proficient		10	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		15	18		0	0
Beginning		0	10		0	0
Intermediate		6	3		0	0
Advanced		5	2		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	4		1	0
Beginning		2	#		#	0
Intermediate		2	#		#	0
Advanced		3	#		#	0
Proficient		0	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)