

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0055
 Name: Blodgett Elementary School
 Principal: Patricia Lamanna

Grade Range : K-7

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	42	53	49
First	41	46	60
Second	43	52	57
Third	42	52	55
Fourth	33	39	47
Fifth	35	32	36
Sixth	0	0	104
Ungraded Elementary	29	0	0
Seventh	0	0	83
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	265	274	491

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	3	1.1%	6	1.2%
Black (Not Hispanic)	124	46.8%	123	44.9%	212	43.2%
Hispanic	79	29.8%	98	35.8%	195	39.7%
White (Not Hispanic)	59	22.3%	50	18.2%	78	15.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	18	12
Common Branch	19	16	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	17.0%	40	14.6%	74	15.1%
Eligible for Free Lunch	250	94.3%	251	91.6%	339	69.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		90.5%		91.5%
Student Suspensions	51	19.4%	22	8.3%	38	13.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	3.7%	4.3%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	91%	81%	100%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	27	30%	22%	37%	11%
	Students with Disabilities	13	54%	23%	23%	0%
	All Students	40	38%	23%	33%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		27	22		3	2
Beginning		5	2		#	#
Intermediate		7	4		#	#
Advanced		12	7		#	#
Proficient		3	9		#	#
Reading and Writing (Grade K-1)						
Number Tested		27	22		3	2
Beginning		14	10		#	#
Intermediate		5	7		#	#
Advanced		7	5		#	#
Proficient		1	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		23	28		5	4
Beginning		0	1		0	#
Intermediate		0	3		0	#
Advanced		5	16		1	#
Proficient		18	8		4	#
Reading and Writing (Grade 2-4)						
Number Tested		23	28		5	4
Beginning		7	6		2	#
Intermediate		6	9		1	#
Advanced		3	10		1	#
Proficient		7	3		1	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	13		0	1
Beginning		#	2		0	#
Intermediate		#	1		0	#
Advanced		#	8		0	#
Proficient		#	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	13		0	1
Beginning		#	5		0	#
Intermediate		#	4		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	13		0	0
Beginning		0	1		0	0
Intermediate		0	1		0	0
Advanced		0	10		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	14		0	1
Beginning		0	1		0	#
Intermediate		0	4		0	#
Advanced		0	8		0	#
Proficient		0	1		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)