

# New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-86-0808 Grade Range : K-6  
 Name: Central New York Charter School For Math And Science  
 Principal: Robert D. Bone

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	90	83
First	79	108	80
Second	86	81	107
Third	60	90	72
Fourth	70	72	74
Fifth	71	73	60
Sixth	58	71	60
Ungraded Elementary	0	0	5
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	505	585	541

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	6	1.0%	4	0.7%
Black (Not Hispanic)	454	89.9%	507	86.7%	478	88.4%
Hispanic	2	0.4%	12	2.1%	13	2.4%
White (Not Hispanic)	45	8.9%	60	10.3%	46	8.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	18	17
Common Branch	NA	19	18
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	284	56.2%	365	62.4%	409	75.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.2%		93.8%
Student Suspensions	21	4.6%	0	0.0%	98	16.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.1%	0.0%	8.1%
Public Assistance	61-70%	71-80%	81-90%
Student Stability	59%	70%	100%

### Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	50	26%	16%	54%	4%
	Students with Disabilities	14	50%	29%	21%	0%
	All Students	64	31%	19%	47%	3%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)