

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-14-01-04-0002
 Name: Honeoye Middle School High School
 Principal: M Mead & J Nicoletti

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	101	103	102
Ungraded Elementary	0	0	0
Seventh	96	97	91
Eighth	85	97	98
Ninth	101	88	102
Tenth	90	107	80
Eleventh	70	80	98
Twelfth	82	70	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	625	642	650

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	79	12.3%	6	0.9%
Black (Not Hispanic)	1	0.2%	2	0.3%	6	0.9%
Hispanic	2	0.3%	38	5.9%	3	0.5%
White (Not Hispanic)	614	98.2%	523	81.5%	635	97.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	17
Mathematics Grade 8	17	21	16
Science Grade 8	21	20	0
Social Studies Grade 8	22	21	19
English Grade 10	0	20	0
Mathematics Grade 10	25	18	14
Science Grade 10	20	19	15
Social Studies Grade 10	0	20	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	35	5.6%	137	21.3%	58	8.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.0%		94.9%
Student Suspensions	33	5.5%	64	10.2%	36	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	10.6%	2.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	66	58	75
	Regents Diplomas	48	57	74
	% Regents Diplomas	73%	98%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	1	4
	Regents Diplomas	3	0	4
	% Regents Diplomas	33%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	0
All Students	Total Graduates*	75	59	79
	Regents Diplomas	51	57	78
	% Regents Diplomas	68%	97%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	25	0	2	0	0	0	19
	Percent	39%	33%	0%	3%	0%	0%	0%	25%
Students with Disabilities	Number	0	1	0	1	0	0	0	2
	Percent	0%	25%	0%	25%	0%	0%	0%	50%
All Students	Number	29	26	0	3	0	0	0	21
	Percent	37%	33%	0%	4%	0%	0%	0%	27%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		4	1.3%	3	1.0%
	Entered GED Program*	4		0	0.0%	1	0.3%
	Total Noncompleters	7		4	1.3%	4	1.3%
Students with Disabilities	Dropped Out	4		4	8.7%	3	5.2%
	Entered GED Program*	0		1	2.2%	0	0.0%
	Total Noncompleters	4		5	10.9%	3	5.2%
All Students	Dropped Out	7	2.0%	8	2.3%	6	1.7%
	Entered GED Program*	4	1.2%	1	0.3%	1	0.3%
	Total Noncompleters	11	3.2%	9	2.6%	7	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	83	83	227
	Number of Students with Disabilities	12	12	64
	Number of All Students	95	95	291
	Percent of Enrollment	34%	32%	100%
9-12	Number of General-Education Students	0	0	294
	Number of Students with Disabilities	0	0	65
	Number of All Students	0	0	359
	Percent of Enrollment	0%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	22	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	1	#
Spanish	4	#	0	0%	43	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	4	#	1	#
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	0	0%	6	67%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	69	83	100	12	5	11
Number Scoring 55-100	64	78	94	9	5	8
Number Scoring 65-100	60	68	86	7	4	4
Number Scoring 85-100	22	18	32	1	0	0
Percentage of Tested Scoring 55-100	93%	94%	94%	75%	100%	73%
Percentage of Tested Scoring 65-100	87%	82%	86%	58%	80%	36%
Percentage of Tested Scoring 85-100	32%	22%	32%	8%	0%	0%
Mathematics A						
Number Tested	37	100	70	13	12	4
Number Scoring 55-100	20	99	69	6	12	#
Number Scoring 65-100	13	92	69	4	9	#
Number Scoring 85-100	0	39	37	0	1	#
Percentage of Tested Scoring 55-100	54%	99%	99%	46%	100%	#
Percentage of Tested Scoring 65-100	35%	92%	99%	31%	75%	#
Percentage of Tested Scoring 85-100	0%	39%	53%	0%	8%	#
Mathematics B						
Number Tested	20	54	76	1	0	3
Number Scoring 55-100	20	49	59	#	0	#
Number Scoring 65-100	17	42	50	#	0	#
Number Scoring 85-100	6	8	14	#	0	#
Percentage of Tested Scoring 55-100	100%	91%	78%	#	0%	#
Percentage of Tested Scoring 65-100	85%	78%	66%	#	0%	#
Percentage of Tested Scoring 85-100	30%	15%	18%	#	0%	#
Global History and Geography						
Number Tested	85	104	88	13	14	14
Number Scoring 55-100	73	101	87	8	11	13
Number Scoring 65-100	62	91	84	4	10	11
Number Scoring 85-100	21	30	35	1	0	2
Percentage of Tested Scoring 55-100	86%	97%	99%	62%	79%	93%
Percentage of Tested Scoring 65-100	73%	88%	95%	31%	71%	79%
Percentage of Tested Scoring 85-100	25%	29%	40%	8%	0%	14%
U.S. History and Government						
Number Tested	72	80	94	13	6	10
Number Scoring 55-100	68	78	90	9	6	7
Number Scoring 65-100	65	77	88	7	6	7
Number Scoring 85-100	36	29	49	1	1	1
Percentage of Tested Scoring 55-100	94%	97%	96%	69%	100%	70%
Percentage of Tested Scoring 65-100	90%	96%	94%	54%	100%	70%
Percentage of Tested Scoring 85-100	50%	36%	52%	8%	17%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	78	94	74	8	9	10
Number Scoring 55-100	74	94	72	7	9	10
Number Scoring 65-100	71	89	70	6	7	9
Number Scoring 85-100	31	25	29	1	1	2
Percentage of Tested Scoring 55-100	95%	100%	97%	88%	100%	100%
Percentage of Tested Scoring 65-100	91%	95%	95%	75%	78%	90%
Percentage of Tested Scoring 85-100	40%	27%	39%	12%	11%	20%
Physical Setting/Earth Science						
Number Tested	83	73	100	15	15	21
Number Scoring 55-100	75	68	93	12	11	17
Number Scoring 65-100	66	60	84	10	8	12
Number Scoring 85-100	16	17	40	2	0	1
Percentage of Tested Scoring 55-100	90%	93%	93%	80%	73%	81%
Percentage of Tested Scoring 65-100	80%	82%	84%	67%	53%	57%
Percentage of Tested Scoring 85-100	19%	23%	40%	13%	0%	5%
Physical Setting/Chemistry						
Number Tested	64	57	75	3	2	7
Number Scoring 55-100	58	49	57	#	#	1
Number Scoring 65-100	46	35	37	#	#	1
Number Scoring 85-100	5	5	5	#	#	0
Percentage of Tested Scoring 55-100	91%	86%	76%	#	#	14%
Percentage of Tested Scoring 65-100	72%	61%	49%	#	#	14%
Percentage of Tested Scoring 85-100	8%	9%	7%	#	#	0%
Physical Setting/Physics						
Number Tested		49	32		0	0
Number Scoring 55-100		48	28		0	0
Number Scoring 65-100		44	24		0	0
Number Scoring 85-100		1	10		0	0
Percentage of Tested Scoring 55-100		98%	88%		0%	0%
Percentage of Tested Scoring 65-100		90%	75%		0%	0%
Percentage of Tested Scoring 85-100		2%	31%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	21	21	0	0	1
Number Scoring 55-100	21	21	20	0	0	#
Number Scoring 65-100	21	21	20	0	0	#
Number Scoring 85-100	14	18	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	86%	71%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	29	26	2	1	0
Number Scoring 55-100	42	28	26	#	#	0
Number Scoring 65-100	41	28	26	#	#	0
Number Scoring 85-100	27	21	21	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	#	#	0%
Percentage of Tested Scoring 85-100	63%	72%	81%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	68	0%	7%	59%	34%
	Students with Disabilities	25	4%	24%	72%	0%
	All Students	93	1%	12%	62%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	3	3	3	76	76	76
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	47	42	44
Number Scoring 85–100	#	#	#	#	#	#	20	29	28
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)