

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-04-01-06-0006
 Name: Circleville Elementary School
 Principal: Ellen Helt

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	68
Kindergarten	104	87	104
First	98	105	99
Second	102	92	105
Third	115	108	89
Fourth	108	117	117
Fifth	105	112	110
Sixth	0	0	0
Ungraded Elementary	34	28	44
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	666	649	668

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.5%	25	3.9%	19	2.8%
Black (Not Hispanic)	79	11.9%	71	10.9%	90	13.5%
Hispanic	71	10.7%	82	12.6%	85	12.7%
White (Not Hispanic)	493	74.0%	471	72.6%	474	71.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	18	21
Common Branch	23	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	2.6%	23	3.5%	27	3.7%
Eligible for Free Lunch	91	13.7%	86	13.3%	78	11.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		95.4%
Student Suspensions	2	0.3%	7	1.1%	6	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	12.2%	10.3%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	98%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	109	3%	6%	51%	40%
	Students with Disabilities	10	30%	30%	40%	0%
	All Students	119	5%	8%	50%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	7		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		5	1		0	0
Proficient		7	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	7		0	0
Beginning		2	3		0	0
Intermediate		2	2		0	0
Advanced		4	1		0	0
Proficient		4	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	9		0	1
Beginning		1	0		0	#
Intermediate		0	0		0	#
Advanced		2	4		0	#
Proficient		5	5		0	#
Reading and Writing (Grade 2-4)						
Number Tested		8	9		0	1
Beginning		1	0		0	#
Intermediate		4	3		0	#
Advanced		2	4		0	#
Proficient		1	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)