

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0003
 Name: John W. Chorley School
 Principal: Frederick Griffin

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	181	181	191
First	213	194	212
Second	224	218	199
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	618	593	602

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	3.2%	19	3.2%	15	2.5%
Black (Not Hispanic)	133	21.5%	123	20.7%	130	21.6%
Hispanic	211	34.1%	226	38.1%	233	38.7%
White (Not Hispanic)	254	41.1%	225	37.9%	224	37.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	17
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.1%	74	12.5%	84	14.0%
Eligible for Free Lunch	221	50.6%	233	56.6%	228	55.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		93.3%		94.7%
Student Suspensions	4	0.6%	0	0.0%	7	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.1%	21.1%	22.6%
Public Assistance	51-60%	1-10%	1-10%
Student Stability	96%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		64	39		0	0
Beginning		5	2		0	0
Intermediate		16	8		0	0
Advanced		26	16		0	0
Proficient		17	13		0	0
Reading and Writing (Grade K-1)						
Number Tested		64	39		0	0
Beginning		28	12		0	0
Intermediate		14	13		0	0
Advanced		14	4		0	0
Proficient		8	10		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	26		0	0
Beginning		0	1		0	0
Intermediate		7	2		0	0
Advanced		8	19		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		17	26		0	0
Beginning		6	2		0	0
Intermediate		8	9		0	0
Advanced		3	11		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)