## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 44-18-00-05-0002 Grade Range: K-6

Name: N.A. Hamilton Bicentenial School

Principal: Sharon Dickstein

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	69	95	69
First	87	91	108
Second	84	72	79
Third	93	85	71
Fourth	101	103	93
Fifth	105	104	98
Sixth	100	107	105
Ungraded Elementary	0	0	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	639	657	643

**Student Racial/Ethnic Origin** 

	200	02–03 2003-		3–04	200	4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	5	0.8%	18	2.8%
Black (Not Hispanic)	11	1.7%	15	2.3%	15	2.3%
Hispanic	15	2.3%	16	2.4%	26	4.0%
White (Not Hispanic)	610	95.5%	621	94.5%	584	90.8%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	24	17
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	3	0.5%	0	0.0%
Eligible for Free Lunch	122	21.4%	134	23.8%	158	27.5%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.4%		94.5%
Student Suspensions	27	4.2%	15	2.4%	15	2.3%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	11.9%	12.5%	11.5%						
Public Assistance	21-30%	11-20%	21-30%						
Student Stability	94%	94%	90%						

#### **Staff Counts**

Staff	2004–05
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	93	3%	8%	53%	37%
Nov 2004	Students with Disabilities	11	55%	18%	27%	0%
	All Students	104	9%	9%	50%	33%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	nts with Disab	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u>I</u>				
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listen	ing and Speak	ing (Grade 2–4	l)						
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
	Listen	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)