

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-21-01-06-0002
 Name: Warwick Valley High School
 Principal: Randy Barbarash

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	383	464	403
Tenth	378	373	427
Eleventh	330	380	357
Twelfth	301	362	354
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1392	1579	1541

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	3.6%	42	2.7%	6	0.4%
Black (Not Hispanic)	86	6.2%	83	5.3%	59	3.8%
Hispanic	76	5.5%	79	5.0%	71	4.6%
White (Not Hispanic)	1180	84.8%	1375	87.1%	1405	91.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	23
Mathematics Grade 10	18	21	21
Science Grade 10	24	22	23
Social Studies Grade 10	25	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	2	0.1%	5	0.3%
Eligible for Free Lunch	49	3.5%	28	1.8%	37	2.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.6%		95.2%
Student Suspensions	149	11.4%	117	8.4%	127	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	1.8%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	94%	98%

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	278	284	323
	Regents Diplomas	173	211	295
	% Regents Diplomas	62%	74%	91%
	Regents Diplomas with Advanced Designation**			136
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	26	26
	Regents Diplomas	0	8	17
	% Regents Diplomas	0%	31%	65%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	4	5	0
All Students	Total Graduates*	300	310	349
	Regents Diplomas	173	219	312
	% Regents Diplomas	58%	71%	89%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	4	5	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	183	84	4	5	17	0	28	2
	Percent	57%	26%	1%	2%	5%	0%	9%	1%
Students with Disabilities	Number	6	11	1	1	2	0	5	0
	Percent	23%	42%	4%	4%	8%	0%	19%	0%
All Students	Number	189	95	5	6	19	0	33	2
	Percent	54%	27%	1%	2%	5%	0%	9%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		11	0.8%	3	0.2%
	Entered GED Program*	4		5	0.4%	2	0.1%
	Total Noncompleters	15		16	1.2%	5	0.4%
Students with Disabilities	Dropped Out	3		5	3.4%	2	1.3%
	Entered GED Program*	3		3	2.0%	4	2.5%
	Total Noncompleters	6		8	5.4%	6	3.8%
All Students	Dropped Out	14	1.0%	16	1.1%	5	0.3%
	Entered GED Program*	7	0.5%	8	0.5%	6	0.4%
	Total Noncompleters	21	1.5%	24	1.6%	11	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1281	1253	1396
	Number of Students with Disabilities	111	145	145
	Number of All Students	1392	1398	1541
	Percent of Enrollment	100%	89%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	67%	4	#	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	65%	42	40%	46	52%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	33%	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	5	40%	0	0%
Science	2	#	1	#	1	#
Reading	9	56%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	6	83%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	20	65%	6	67%
Science	11	91%	16	100%	0	0%
Reading	6	100%	1	#	2	#
Writing	8	88%	2	#	2	#
Global Studies	5	60%	0	0%	4	#
U.S. Hist & Gov't	5	60%	1	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	328	362	376	25	27	29
Number Scoring 55-100	323	356	366	23	24	28
Number Scoring 65-100	306	340	338	22	22	22
Number Scoring 85-100	160	187	213	1	3	4
Percentage of Tested Scoring 55-100	98%	98%	97%	92%	89%	97%
Percentage of Tested Scoring 65-100	93%	94%	90%	88%	81%	76%
Percentage of Tested Scoring 85-100	49%	52%	57%	4%	11%	14%
Mathematics A						
Number Tested	438	425	445	33	29	43
Number Scoring 55-100	366	422	424	16	29	37
Number Scoring 65-100	324	395	392	13	25	29
Number Scoring 85-100	121	165	152	2	4	3
Percentage of Tested Scoring 55-100	84%	99%	95%	48%	100%	86%
Percentage of Tested Scoring 65-100	74%	93%	88%	39%	86%	67%
Percentage of Tested Scoring 85-100	28%	39%	34%	6%	14%	7%
Mathematics B						
Number Tested	185	207	227	1	0	4
Number Scoring 55-100	149	194	209	#	0	#
Number Scoring 65-100	120	177	178	#	0	#
Number Scoring 85-100	26	79	65	#	0	#
Percentage of Tested Scoring 55-100	81%	94%	92%	#	0%	#
Percentage of Tested Scoring 65-100	65%	86%	78%	#	0%	#
Percentage of Tested Scoring 85-100	14%	38%	29%	#	0%	#
Global History and Geography						
Number Tested	384	384	435	30	29	46
Number Scoring 55-100	360	370	411	23	27	38
Number Scoring 65-100	345	354	394	22	27	34
Number Scoring 85-100	201	216	225	6	9	5
Percentage of Tested Scoring 55-100	94%	96%	94%	77%	93%	83%
Percentage of Tested Scoring 65-100	90%	92%	91%	73%	93%	74%
Percentage of Tested Scoring 85-100	52%	56%	52%	20%	31%	11%
U.S. History and Government						
Number Tested	306	355	379	22	27	32
Number Scoring 55-100	300	348	364	21	26	28
Number Scoring 65-100	293	337	354	19	25	27
Number Scoring 85-100	186	212	250	7	8	7
Percentage of Tested Scoring 55-100	98%	98%	96%	95%	96%	88%
Percentage of Tested Scoring 65-100	96%	95%	93%	86%	93%	84%
Percentage of Tested Scoring 85-100	61%	60%	66%	32%	30%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	382	446	414	24	24	31
Number Scoring 55-100	372	440	402	22	23	24
Number Scoring 65-100	364	433	388	20	22	23
Number Scoring 85-100	128	178	150	3	2	3
Percentage of Tested Scoring 55-100	97%	99%	97%	92%	96%	77%
Percentage of Tested Scoring 65-100	95%	97%	94%	83%	92%	74%
Percentage of Tested Scoring 85-100	34%	40%	36%	12%	8%	10%
Physical Setting/Earth Science						
Number Tested	242	225	215	7	10	13
Number Scoring 55-100	237	219	211	6	10	13
Number Scoring 65-100	228	209	189	6	10	8
Number Scoring 85-100	94	63	39	1	2	0
Percentage of Tested Scoring 55-100	98%	97%	98%	86%	100%	100%
Percentage of Tested Scoring 65-100	94%	93%	88%	86%	100%	62%
Percentage of Tested Scoring 85-100	39%	28%	18%	14%	20%	0%
Physical Setting/Chemistry						
Number Tested	157	152	210	3	2	1
Number Scoring 55-100	155	150	210	#	#	#
Number Scoring 65-100	137	140	204	#	#	#
Number Scoring 85-100	38	40	71	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	87%	92%	97%	#	#	#
Percentage of Tested Scoring 85-100	24%	26%	34%	#	#	#
Physical Setting/Physics						
Number Tested		64	75		0	1
Number Scoring 55-100		64	75		0	#
Number Scoring 65-100		62	73		0	#
Number Scoring 85-100		27	45		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		97%	97%		0%	#
Percentage of Tested Scoring 85-100		42%	60%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	66	100	79	0	1	4
Number Scoring 55-100	66	100	78	0	#	#
Number Scoring 65-100	64	99	76	0	#	#
Number Scoring 85-100	29	68	38	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	99%	96%	0%	#	#
Percentage of Tested Scoring 85-100	44%	68%	48%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	158	168	194	0	3	3
Number Scoring 55-100	157	166	193	0	#	#
Number Scoring 65-100	152	164	188	0	#	#
Number Scoring 85-100	87	102	118	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	96%	98%	97%	0%	#	#
Percentage of Tested Scoring 85-100	55%	61%	61%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	310	310	310	25	25	25	335	335	335
Number Scoring 55–64	9	6	4	1	1	0	10	7	4
Number Scoring 65–84	113	99	164	15	12	19	128	111	183
Number Scoring 85–100	182	198	139	6	7	2	188	205	141
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 9-12)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)