## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 44-21-01-06-0004 Grade Range: K-5

Name: Park Avenue Elementary School

Principal: Kathleen Affigne

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	83	78	76
First	84	89	69
Second	53	73	83
Third	71	48	75
Fourth	69	73	46
Fifth	78	70	63
Sixth	0	0	0
Ungraded Elementary	34	22	33
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	453	445

**Student Racial/Ethnic Origin** 

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	4	0.9%	3	0.7%
Black (Not Hispanic)	22	4.7%	23	5.1%	25	5.6%
Hispanic	25	5.3%	18	4.0%	31	7.0%
White (Not Hispanic)	421	89.2%	408	90.1%	386	86.7%

**Average Class Size** 

Grade Level	2002-03	2003-04	2004–05
Kindergarten	21	20	19
Common Branch	19	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group		Description				
13		All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.				

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

8 1								
	2002-03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	13	2.8%	10	2.2%	12	2.7%		
Eligible for Free Lunch	45	9.5%	17	3.8%	26	5.8%		

**Attendance and Suspension** 

	2001	No. of % of Students Enroll.		2–03	2003-04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		95.6%
Student Suspensions	2	0.4%	0	0.0%	1	0.2%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	2.1%	4.0%	4.3%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	90%	97%	100%

#### **Staff Counts**

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	59	0%	3%	34%	63%
Nov 2004	Students with Disabilities	10	0%	20%	60%	20%
	All Students	69	0%	6%	38%	57%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	5		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		4	6		0	0
Beginning		#	2		0	0
Intermediate		#	4		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	g (Grade 2–4)			
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	<u>(</u>		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	g (Grade 5–6)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)