

New York State School Report Card Comprehensive Information Report

BEDS Code: 45-10-01-04-0002
 Name: L.A. Webber High School
 Principal: Kenneth Smith

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	88	85	75
Tenth	75	72	62
Eleventh	52	63	69
Twelfth	59	49	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	274	269	266

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	5	1.9%	3	1.1%
Black (Not Hispanic)	5	1.8%	4	1.5%	2	0.8%
Hispanic	1	0.4%	3	1.1%	3	1.1%
White (Not Hispanic)	266	97.1%	257	95.5%	258	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	6	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	22
Mathematics Grade 10	19	19	18
Science Grade 10	0	18	18
Social Studies Grade 10	0	0	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	18.3%	50	18.6%	34	12.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.3%		94.5%
Student Suspensions	22	8.4%	11	4.0%	30	11.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	8.2%	7.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	56	48	55
	Regents Diplomas	28	27	53
	% Regents Diplomas	50%	56%	96%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	2	4
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	50%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	61	50	59
	Regents Diplomas	28	28	55
	% Regents Diplomas	46%	56%	93%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	20	23	4	4	4	0	0	0
	Percent	36%	42%	7%	7%	7%	0%	0%	0%
Students with Disabilities	Number	0	2	0	1	1	0	0	0
	Percent	0%	50%	0%	25%	25%	0%	0%	0%
All Students	Number	20	25	4	5	5	0	0	0
	Percent	34%	42%	7%	8%	8%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	1.6%	3	1.3%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	4		3	1.6%	3	1.3%
Students with Disabilities	Dropped Out	2		4	21.1%	1	3.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		4	21.1%	1	3.6%
All Students	Dropped Out	4	1.5%	7	3.4%	4	1.5%
	Entered GED Program*	2	0.7%	0	0.0%	0	0.0%
	Total Noncompleters	6	2.2%	7	3.4%	4	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	248	248	238
	Number of Students with Disabilities	26	21	28
	Number of All Students	274	269	266
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	1	#
Science	2	#	0	0%	8	75%
Reading	5	100%	3	#	3	#
Writing	4	#	4	#	3	#
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	5	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	53	65	71	7	8	6
Number Scoring 55-100	49	59	66	3	4	3
Number Scoring 65-100	46	59	63	2	4	2
Number Scoring 85-100	23	34	32	1	1	0
Percentage of Tested Scoring 55-100	92%	91%	93%	43%	50%	50%
Percentage of Tested Scoring 65-100	87%	91%	89%	29%	50%	33%
Percentage of Tested Scoring 85-100	43%	52%	45%	14%	12%	0%
Mathematics A						
Number Tested	69	56	67	11	5	3
Number Scoring 55-100	49	54	65	2	3	#
Number Scoring 65-100	45	53	62	2	2	#
Number Scoring 85-100	3	8	15	0	0	#
Percentage of Tested Scoring 55-100	71%	96%	97%	18%	60%	#
Percentage of Tested Scoring 65-100	65%	95%	93%	18%	40%	#
Percentage of Tested Scoring 85-100	4%	14%	22%	0%	0%	#
Mathematics B						
Number Tested	0	45	57	0	2	0
Number Scoring 55-100	0	39	42	0	#	0
Number Scoring 65-100	0	35	34	0	#	0
Number Scoring 85-100	0	7	4	0	#	0
Percentage of Tested Scoring 55-100	0%	87%	74%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	78%	60%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	7%	0%	#	0%
Global History and Geography						
Number Tested	71	74	69	10	8	4
Number Scoring 55-100	67	70	57	9	6	#
Number Scoring 65-100	63	62	50	7	2	#
Number Scoring 85-100	28	34	16	2	0	#
Percentage of Tested Scoring 55-100	94%	95%	83%	90%	75%	#
Percentage of Tested Scoring 65-100	89%	84%	72%	70%	25%	#
Percentage of Tested Scoring 85-100	39%	46%	23%	20%	0%	#
U.S. History and Government						
Number Tested	58	62	70	8	7	7
Number Scoring 55-100	58	60	61	8	6	3
Number Scoring 65-100	53	57	58	6	5	1
Number Scoring 85-100	31	32	33	2	4	0
Percentage of Tested Scoring 55-100	100%	97%	87%	100%	86%	43%
Percentage of Tested Scoring 65-100	91%	92%	83%	75%	71%	14%
Percentage of Tested Scoring 85-100	53%	52%	47%	25%	57%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	66	70	64	7	7	4
Number Scoring 55-100	66	68	62	7	6	#
Number Scoring 65-100	63	64	56	6	4	#
Number Scoring 85-100	26	34	25	2	0	#
Percentage of Tested Scoring 55-100	100%	97%	97%	100%	86%	#
Percentage of Tested Scoring 65-100	95%	91%	88%	86%	57%	#
Percentage of Tested Scoring 85-100	39%	49%	39%	29%	0%	#
Physical Setting/Earth Science						
Number Tested	36	11	58	5	1	6
Number Scoring 55-100	33	10	53	4	#	5
Number Scoring 65-100	32	10	49	4	#	3
Number Scoring 85-100	10	4	25	0	#	0
Percentage of Tested Scoring 55-100	92%	91%	91%	80%	#	83%
Percentage of Tested Scoring 65-100	89%	91%	84%	80%	#	50%
Percentage of Tested Scoring 85-100	28%	36%	43%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	26	31	46	0	1	1
Number Scoring 55-100	26	31	44	0	#	#
Number Scoring 65-100	21	29	40	0	#	#
Number Scoring 85-100	5	7	12	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	81%	94%	87%	0%	#	#
Percentage of Tested Scoring 85-100	19%	23%	26%	0%	#	#
Physical Setting/Physics						
Number Tested		11	5		1	0
Number Scoring 55-100		10	5		#	0
Number Scoring 65-100		9	4		#	0
Number Scoring 85-100		2	2		#	0
Percentage of Tested Scoring 55-100		91%	100%		#	0%
Percentage of Tested Scoring 65-100		82%	80%		#	0%
Percentage of Tested Scoring 85-100		18%	40%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	32	45	0	0	0
Number Scoring 55-100	23	32	43	0	0	0
Number Scoring 65-100	23	32	43	0	0	0
Number Scoring 85-100	17	18	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	56%	49%	0%	0%	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	6	6	6	63	63	63
Number Scoring 55–64	1	3	1	1	0	0	2	3	1
Number Scoring 65–84	30	24	28	2	1	3	32	25	31
Number Scoring 85–100	26	29	28	2	3	2	28	32	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)