New York State School Report Card Comprehensive Information Report

BEDS Code: 46-01-02-04-0005 Grade Range: 6-8

Name: Altmar-Parish-Williamstown Middle School

Principal: Jamie Coppola

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	134	137	122
Ungraded Elementary	0	0	0
Seventh	167	133	137
Eighth	145	165	124
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	446	435	383

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.4%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	443	99.3%	435	100.0%	383	100.0%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	17
Mathematics Grade 8	21	23	18
Science Grade 8	18	20	19
Social Studies Grade 8	18	20	18
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group		Description		
30		All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for middle level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

_	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	169	37.9%	152	34.9%	147	38.4%

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.1%		93.1%
Student Suspensions	102	22.5%	9	2.0%	92	21.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 er cent of 2m omment)									
	2002-03	2003–04	2004–05						
Reduced Lunch	13.0%	14.3%	14.4%						
Public Assistance	51-60%	41-50%	41-50%						
Student Stability	97%	93%	94%						

Staff Counts

Staff	2004–05
Total Teachers	40
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Tost	2002–03		2003	3–04	2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	93%	62	84%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	98%	64	75%	0	0%

Students with Disabilities

Test No. Test	2002-03		2003	3–04	2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	5	20%	0	0%

Regents Competency Tests

General-Education Students

Test	2002–03		2003	3–04	2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	102	4%	29%	59%	8%
	Students with Disabilities	19	21%	63%	16%	0%
	All Students	121	7%	35%	52%	7%

(Form - I)