# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 46-05-00-01-0001 | Grade Range : | K-6 |
| :--- | :--- | :--- | :--- |
| Name: | Fairgrieve School |  |  |
| Principal: | Jean Ciesla |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 88 | 86 | 91 |
| First | 98 | 92 | 91 |
| Second | 71 | 92 | 82 |
| Third | 87 | 64 | 95 |
| Fourth | 75 | 81 | 66 |
| Fifth | 71 | 74 | 75 |
| Sixth | 84 | 80 | 82 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 574 | 569 | 582 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 2 | $0.3 \%$ | 6 | $1.1 \%$ | 5 | $0.9 \%$ |
| Black (Not Hispanic) | 12 | $2.1 \%$ | 10 | $1.8 \%$ | 15 | $2.6 \%$ |
| Hispanic | 14 | $2.4 \%$ | 15 | $2.6 \%$ | 17 | $2.9 \%$ |
| White (Not Hispanic) | 546 | $95.1 \%$ | 538 | $94.6 \%$ | 545 | $93.6 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 21 | 23 |
| Common Branch | 18 | 21 | 20 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle <br> range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 6 | $1.1 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 268 | $46.7 \%$ | 256 | $45.0 \%$ | 298 | $51.2 \%$ |

## Attendance and Suspension

|  | $2001-\mathbf{0 2}$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.5 \%$ |  | $94.9 \%$ |  | $96.9 \%$ |
| Student Suspensions | 30 | $5.1 \%$ | 34 | $5.9 \%$ | 36 | $6.3 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $11.7 \%$ | $7.4 \%$ | $9.3 \%$ |
| Public Assistance | $61-70 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $90 \%$ | $100 \%$ | $100 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 43 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 58 | $9 \%$ | $7 \%$ | $57 \%$ | $28 \%$ |
|  | Students with Disabilities | 17 | $35 \%$ | $18 \%$ | $47 \%$ | $0 \%$ |
|  | All Students | 75 | $15 \%$ | $9 \%$ | $55 \%$ | $21 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

