# New York State School Report Card Comprehensive Information Report

BEDS Code:	46-05-00-01-0001
Name:	Fairgrieve School
Principal:	Jean Ciesla

Grade Range : K-6

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	88	86	91
First	98	92	91
Second	71	92	82
Third	87	64	95
Fourth	75	81	66
Fifth	71	74	75
Sixth	84	80	82
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	574	569	582

### Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	6	1.1%	5	0.9%
Black (Not Hispanic)	12	2.1%	10	1.8%	15	2.6%
Hispanic	14	2.4%	15	2.6%	17	2.9%
White (Not Hispanic)	546	95.1%	538	94.6%	545	93.6%

## **Average Class Size**

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	21	23
Common Branch	18	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Fairgrieve School 46-05-00-01-0001

### **District Need to Resource Capacity Category**

N/RC Category	Description
2	This is an urban or suburban school district with high student needs
5	in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description			
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	268	46.7%	256	45.0%	298	51.2%

#### **Attendance and Suspension**

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		94.9%		96.9%
Student Suspensions	30	5.1%	34	5.9%	36	6.3%

## Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	11.7%	7.4%	9.3%
Public Assistance	61-70%	41-50%	41-50%
Student Stability	90%	100%	100%

#### **Staff Counts**

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	58	9%	7%	57%	28%
Nov 2004	Students with Disabilities	17	35%	18%	47%	0%
	All Students	75	15%	9%	55%	21%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)