# New York State School Report Card <br> Comprehensive Information Report 

BEDS Code:
46-07-01-04-0003
Grade Range :
K-4
Name:
Fairley School
Principal: Roseann Schoonmaker

Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 111 | 116 | 113 |
| First | 152 | 130 | 113 |
| Second | 110 | 135 | 123 |
| Third | 0 | 123 | 133 |
| Fourth | 0 | 140 | 120 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 7 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 380 | 0 | 0 |
| Total K-12 Enrollment |  | 644 | 602 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 2 | $0.5 \%$ | 4 | $0.6 \%$ | 4 | $0.7 \%$ |
| Black (Not Hispanic) | 7 | $1.8 \%$ | 4 | $0.6 \%$ | 4 | $0.7 \%$ |
| Hispanic | 14 | $3.7 \%$ | 23 | $3.6 \%$ | 16 | $2.7 \%$ |
| White (Not Hispanic) | 357 | $93.9 \%$ | 613 | $95.2 \%$ | 578 | $96.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 16 | 19 | 18 |
| Common Branch | 20 | 19 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 12 | All schools in this group are elementary level schools in rural <br> school districts with high student needs in relation to district <br> resources. The schools in this group are in the higher range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 1 | $0.2 \%$ |
| Eligible for Free Lunch | 153 | $40.3 \%$ | 250 | $38.8 \%$ | 259 | $43.0 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.4 \%$ |  | $94.3 \%$ |  | $95.2 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 5 | $1.3 \%$ | 9 | $1.4 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $11.8 \%$ | $9.2 \%$ | $10.3 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $87 \%$ | $0 \%$ | $91 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 45 |
| Total Other Professional Staff | 7 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 1 | 0 |  | 1 | 0 |
| Beginning |  | \# | 0 |  | \# | 0 |
| Intermediate |  | \# | 0 |  | \# | 0 |
| Advanced |  | \# | 0 |  | \# | 0 |
| Proficient |  | \# | 0 |  | \# | 0 |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 1 | 0 |  | 1 | 0 |
| Beginning |  | \# | 0 |  | \# | 0 |
| Intermediate |  | \# | 0 |  | \# | 0 |
| Advanced |  | \# | 0 |  | \# | 0 |
| Proficient |  | \# | 0 |  | \# | 0 |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

