

# New York State District Report Card Comprehensive Information Report

BEDS Code: 46-08-01-06-0000  
 Name: Central Square Central School District  
 Superintendent: Walter J. Doherty

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	72	71	67
Kindergarten	309	311	316
First	360	333	330
Second	338	355	326
Third	393	347	353
Fourth	401	402	355
Fifth	406	414	413
Sixth	422	438	428
Ungraded Elementary	5	0	0
Seventh	446	473	415
Eighth	369	385	439
Ninth	399	407	497
Tenth	420	387	375
Eleventh	294	339	300
Twelfth	320	303	347
Ungraded Secondary	31	48	0
Total K-12 Enrollment	4913	4942	4894

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	0.5%	30	0.6%	28	0.6%
Black (Not Hispanic)	22	0.4%	18	0.4%	20	0.4%
Hispanic	9	0.2%	8	0.2%	9	0.2%
White (Not Hispanic)	4856	98.8%	4886	98.9%	4837	98.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	20	21	20
English Grade 8	19	24	24
Mathematics Grade 8	19	22	24
Science Grade 8	20	24	24
Social Studies Grade 8	19	24	23
English Grade 10	20	22	22
Mathematics Grade 10	22	19	21
Science Grade 10	23	23	23
Social Studies Grade 10	24	23	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.0%	5	0.1%	13	0.3%
Eligible for Free Lunch	808	16.5%	998	20.2%	993	20.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.8%		94.8%
Student Suspensions	302	6.0%	257	5.2%	314	6.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	10.3%	10.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	358
Total Other Professional Staff	50
Total Paraprofessionals	101
Teaching Out of Certification*	9

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	277	243	296
	Regents Diplomas	160	148	236
	% Regents Diplomas	58%	61%	80%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	13	20	17
	Regents Diplomas	2	1	5
	% Regents Diplomas	15%	5%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	5
<b>All Students</b>	Total Graduates*	290	263	313
	Regents Diplomas	162	149	241
	% Regents Diplomas	56%	57%	77%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	4	4	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	120	104	0	14	14	0	44	0
	<b>Percent</b>	41%	35%	0%	5%	5%	0%	15%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	7	0	0	3	0	5	0
	<b>Percent</b>	12%	41%	0%	0%	18%	0%	29%	0%
<b>All Students</b>	<b>Number</b>	122	111	0	14	17	0	49	0
	<b>Percent</b>	39%	35%	0%	4%	5%	0%	16%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	27		25	2.0%	25	1.8%
	Entered GED Program*	26		22	1.7%	23	1.6%
	Total Noncompleters	53		47	3.7%	48	3.4%
<b>Students with Disabilities</b>	Dropped Out	2		10	5.7%	4	3.4%
	Entered GED Program*	4		6	3.4%	9	7.6%
	Total Noncompleters	6		16	9.2%	13	11.0%
<b>All Students</b>	Dropped Out	29	2.0%	35	2.4%	29	1.9%
	Entered GED Program*	30	2.0%	28	1.9%	32	2.1%
	Total Noncompleters	59	4.0%	63	4.3%	61	4.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	313	1296	1111
	Number of Students with Disabilities	28	0	171
	Number of All Students	341	1296	1282
	Percent of Enrollment	27%	99%	100%
9-12	Number of General-Education Students	133	105	125
	Number of Students with Disabilities	9	12	6
	Number of All Students	142	117	131
	Percent of Enrollment	10%	8%	9%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	60%	49	69%	46	87%
German	20	100%	17	100%	35	94%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	138	87%	186	81%	163	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	40%	5	40%	0	0%
German	3	#	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	7	71%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	0	0%
Science	2	#	0	0%	0	0%
Reading	2	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	2	#	2	#	5	20%
U.S. Hist & Gov't	1	#	1	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	82%	16	63%	12	67%
Science	18	72%	12	67%	10	70%
Reading	18	83%	3	#	11	100%
Writing	18	83%	3	#	9	100%
Global Studies	30	53%	2	#	28	32%
U.S. Hist & Gov't	3	#	5	40%	6	17%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	298	334	313	27	23	21
Number Scoring 55-100	266	312	303	15	18	17
Number Scoring 65-100	233	286	270	8	10	11
Number Scoring 85-100	94	151	104	1	0	0
Percentage of Tested Scoring 55-100	89%	93%	97%	56%	78%	81%
Percentage of Tested Scoring 65-100	78%	86%	86%	30%	43%	52%
Percentage of Tested Scoring 85-100	32%	45%	33%	4%	0%	0%
<b>Mathematics A</b>						
Number Tested	421	366	358	23	29	30
Number Scoring 55-100	345	355	350	8	21	26
Number Scoring 65-100	269	321	318	5	15	20
Number Scoring 85-100	35	70	44	0	0	2
Percentage of Tested Scoring 55-100	82%	97%	98%	35%	72%	87%
Percentage of Tested Scoring 65-100	64%	88%	89%	22%	52%	67%
Percentage of Tested Scoring 85-100	8%	19%	12%	0%	0%	7%
<b>Mathematics B</b>						
Number Tested	160	182	151	2	3	0
Number Scoring 55-100	125	175	130	#	#	0
Number Scoring 65-100	98	161	101	#	#	0
Number Scoring 85-100	16	44	19	#	#	0
Percentage of Tested Scoring 55-100	78%	96%	86%	#	#	0%
Percentage of Tested Scoring 65-100	61%	88%	67%	#	#	0%
Percentage of Tested Scoring 85-100	10%	24%	13%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	419	392	360	34	34	38
Number Scoring 55-100	348	326	293	17	19	22
Number Scoring 65-100	304	280	253	10	12	15
Number Scoring 85-100	104	107	91	1	0	3
Percentage of Tested Scoring 55-100	83%	83%	81%	50%	56%	58%
Percentage of Tested Scoring 65-100	73%	71%	70%	29%	35%	39%
Percentage of Tested Scoring 85-100	25%	27%	25%	3%	0%	8%
<b>U.S. History and Government</b>						
Number Tested	304	341	302	26	21	24
Number Scoring 55-100	295	317	269	23	15	15
Number Scoring 65-100	266	285	232	12	8	11
Number Scoring 85-100	111	119	130	1	1	1
Percentage of Tested Scoring 55-100	97%	93%	89%	88%	71%	62%
Percentage of Tested Scoring 65-100	88%	84%	77%	46%	38%	46%
Percentage of Tested Scoring 85-100	37%	35%	43%	4%	5%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	331	308	318	24	24	23
Number Scoring 55-100	318	302	306	20	21	20
Number Scoring 65-100	290	279	280	12	13	12
Number Scoring 85-100	77	90	79	3	1	4
Percentage of Tested Scoring 55-100	96%	98%	96%	83%	88%	87%
Percentage of Tested Scoring 65-100	88%	91%	88%	50%	54%	52%
Percentage of Tested Scoring 85-100	23%	29%	25%	12%	4%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	317	308	369	17	23	10
Number Scoring 55-100	296	282	339	13	20	10
Number Scoring 65-100	270	251	309	7	16	9
Number Scoring 85-100	106	71	91	0	2	0
Percentage of Tested Scoring 55-100	93%	92%	92%	76%	87%	100%
Percentage of Tested Scoring 65-100	85%	81%	84%	41%	70%	90%
Percentage of Tested Scoring 85-100	33%	23%	25%	0%	9%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	151	163	180	1	0	1
Number Scoring 55-100	136	156	166	#	0	#
Number Scoring 65-100	100	126	121	#	0	#
Number Scoring 85-100	16	19	18	#	0	#
Percentage of Tested Scoring 55-100	90%	96%	92%	#	0%	#
Percentage of Tested Scoring 65-100	66%	77%	67%	#	0%	#
Percentage of Tested Scoring 85-100	11%	12%	10%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		16	11		1	0
Number Scoring 55-100		15	11		#	0
Number Scoring 65-100		14	11		#	0
Number Scoring 85-100		4	5		#	0
Percentage of Tested Scoring 55-100		94%	100%		#	0%
Percentage of Tested Scoring 65-100		88%	100%		#	0%
Percentage of Tested Scoring 85-100		25%	45%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	47	34	22	0	0	1
Number Scoring 55-100	46	34	22	0	0	#
Number Scoring 65-100	44	33	22	0	0	#
Number Scoring 85-100	15	12	8	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	97%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	32%	35%	36%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	18	18	13	0	0	1
Number Scoring 55-100	18	16	13	0	0	#
Number Scoring 65-100	18	15	13	0	0	#
Number Scoring 85-100	9	3	5	0	0	#
Percentage of Tested Scoring 55-100	100%	89%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	17%	38%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	95	98	96	2	2	1
Number Scoring 55-100	91	94	95	#	#	#
Number Scoring 65-100	89	86	89	#	#	#
Number Scoring 85-100	41	33	29	#	#	#
Percentage of Tested Scoring 55-100	96%	96%	99%	#	#	#
Percentage of Tested Scoring 65-100	94%	88%	93%	#	#	#
Percentage of Tested Scoring 85-100	43%	34%	30%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	347	3%	6%	57%	34%
	Students with Disabilities	62	32%	19%	44%	5%
	All Students	409	8%	8%	55%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	356	1%	36%	57%	5%
	Students with Disabilities	40	18%	58%	25%	0%
	All Students	396	3%	38%	54%	5%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	5	0	0	0	1	4
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	315	315	315	29	29	29	344	344	344
Number Scoring 55–64	21	26	9	4	4	2	25	30	11
Number Scoring 65–84	164	150	195	8	5	12	172	155	207
Number Scoring 85–100	103	114	105	0	1	1	103	115	106
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)