

# New York State School Report Card Comprehensive Information Report

BEDS Code: 46-09-01-06-0003  
 Name: Mexico High School  
 Principal: Jeannie Henry

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	269	264	275
Tenth	227	257	254
Eleventh	214	198	220
Twelfth	154	161	152
Ungraded Secondary	0	0	0
Total K-12 Enrollment	864	880	901

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	3.0%	16	1.8%	20	2.2%
Black (Not Hispanic)	3	0.3%	3	0.3%	1	0.1%
Hispanic	6	0.7%	6	0.7%	9	1.0%
White (Not Hispanic)	829	95.9%	855	97.2%	871	96.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	23
Mathematics Grade 10	18	21	17
Science Grade 10	22	22	22
Social Studies Grade 10	18	20	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	106	12.3%	173	19.7%	231	25.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		92.2%		93.0%
Student Suspensions	73	8.5%	197	22.8%	145	16.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	12.2%	0.0%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	97%	99%	99%

### Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	148	144	118
	Regents Diplomas	100	97	92
	% Regents Diplomas	68%	67%	78%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	9	8
	Regents Diplomas	1	1	4
	% Regents Diplomas	12%	11%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	7	9
<b>All Students</b>	Total Graduates*	156	153	126
	Regents Diplomas	101	98	96
	% Regents Diplomas	65%	64%	76%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	7	7	9

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	48	45	2	4	19	0	0	0
	<b>Percent</b>	41%	38%	2%	3%	16%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	1	0	3	0	0	0
	<b>Percent</b>	0%	50%	12%	0%	38%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	48	49	3	4	22	0	0	0
	<b>Percent</b>	38%	39%	2%	3%	17%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	22		35	4.6%	39	5.2%
	Entered GED Program*	13		9	1.2%	4	0.5%
	Total Noncompleters	35		44	5.8%	43	5.7%
<b>Students with Disabilities</b>	Dropped Out	10		10	7.2%	11	7.0%
	Entered GED Program*	1		3	2.2%	2	1.3%
	Total Noncompleters	11		13	9.4%	13	8.2%
<b>All Students</b>	Dropped Out	32	3.7%	45	5.0%	50	5.5%
	Entered GED Program*	14	1.6%	12	1.3%	6	0.7%
	Total Noncompleters	46	5.3%	57	6.4%	56	6.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	779	703	790
	Number of Students with Disabilities	70	133	85
	Number of All Students	849	836	875
	Percent of Enrollment	98%	95%	97%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	61%	23	61%	31	68%
German	36	58%	39	77%	37	89%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	97%	70	67%	65	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	10	60%	4	#
German	2	#	3	#	8	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	36%	10	0%	7	71%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	6	17%	9	11%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	175	172	189	10	14	13
Number Scoring 55-100	165	167	182	8	12	9
Number Scoring 65-100	152	152	165	6	9	7
Number Scoring 85-100	59	71	75	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	96%	80%	86%	69%
Percentage of Tested Scoring 65-100	87%	88%	87%	60%	64%	54%
Percentage of Tested Scoring 85-100	34%	41%	40%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	41	211	185	0	16	13
Number Scoring 55-100	38	209	183	0	15	12
Number Scoring 65-100	36	200	180	0	12	12
Number Scoring 85-100	12	60	69	0	0	1
Percentage of Tested Scoring 55-100	93%	99%	99%	0%	94%	92%
Percentage of Tested Scoring 65-100	88%	95%	97%	0%	75%	92%
Percentage of Tested Scoring 85-100	29%	28%	37%	0%	0%	8%
<b>Mathematics B</b>						
Number Tested	1	0	74	0	0	1
Number Scoring 55-100	#	0	64	0	0	#
Number Scoring 65-100	#	0	55	0	0	#
Number Scoring 85-100	#	0	13	0	0	#
Percentage of Tested Scoring 55-100	#	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	18%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	206	231	229	16	23	32
Number Scoring 55-100	173	202	193	13	13	20
Number Scoring 65-100	147	165	160	12	11	11
Number Scoring 85-100	38	56	55	0	1	1
Percentage of Tested Scoring 55-100	84%	87%	84%	81%	57%	62%
Percentage of Tested Scoring 65-100	71%	71%	70%	75%	48%	34%
Percentage of Tested Scoring 85-100	18%	24%	24%	0%	4%	3%
<b>U.S. History and Government</b>						
Number Tested	167	158	168	9	11	11
Number Scoring 55-100	165	152	147	8	10	9
Number Scoring 65-100	148	137	133	6	8	8
Number Scoring 85-100	92	72	64	1	1	1
Percentage of Tested Scoring 55-100	99%	96%	88%	89%	91%	82%
Percentage of Tested Scoring 65-100	89%	87%	79%	67%	73%	73%
Percentage of Tested Scoring 85-100	55%	46%	38%	11%	9%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	162	196	187	10	17	18
Number Scoring 55-100	157	186	183	9	15	15
Number Scoring 65-100	144	171	174	9	13	14
Number Scoring 85-100	37	45	56	1	3	3
Percentage of Tested Scoring 55-100	97%	95%	98%	90%	88%	83%
Percentage of Tested Scoring 65-100	89%	87%	93%	90%	76%	78%
Percentage of Tested Scoring 85-100	23%	23%	30%	10%	18%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	195	229	230	21	29	30
Number Scoring 55-100	171	203	192	13	19	19
Number Scoring 65-100	149	176	168	8	13	11
Number Scoring 85-100	39	38	35	1	1	0
Percentage of Tested Scoring 55-100	88%	89%	83%	62%	66%	63%
Percentage of Tested Scoring 65-100	76%	77%	73%	38%	45%	37%
Percentage of Tested Scoring 85-100	20%	17%	15%	5%	3%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	54	31	57	2	0	1
Number Scoring 55-100	52	27	54	#	0	#
Number Scoring 65-100	44	25	40	#	0	#
Number Scoring 85-100	4	5	5	#	0	#
Percentage of Tested Scoring 55-100	96%	87%	95%	#	0%	#
Percentage of Tested Scoring 65-100	81%	81%	70%	#	0%	#
Percentage of Tested Scoring 85-100	7%	16%	9%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		34	37		0	0
Number Scoring 55-100		29	31		0	0
Number Scoring 65-100		24	28		0	0
Number Scoring 85-100		5	5		0	0
Percentage of Tested Scoring 55-100		85%	84%		0%	0%
Percentage of Tested Scoring 65-100		71%	76%		0%	0%
Percentage of Tested Scoring 85-100		15%	14%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	14	17	17	0	0	0
Number Scoring 55-100	13	17	17	0	0	0
Number Scoring 65-100	11	17	17	0	0	0
Number Scoring 85-100	2	4	9	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	24%	53%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	22	20	36	0	0	4
Number Scoring 55-100	22	20	36	0	0	#
Number Scoring 65-100	22	20	36	0	0	#
Number Scoring 85-100	14	15	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	64%	75%	75%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	52	44	44	1	0	0
Number Scoring 55-100	51	43	44	#	0	0
Number Scoring 65-100	51	43	44	#	0	0
Number Scoring 85-100	29	27	30	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	56%	61%	68%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	26	26	26	176	176	176
Number Scoring 55–64	21	10	8	1	2	0	22	12	8
Number Scoring 65–84	81	47	84	10	7	8	91	54	92
Number Scoring 85–100	34	63	45	0	1	5	34	64	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)