

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-19-01-04-0001
 Name: Sandy Creek High School
 Principal: Maureen Shiel

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	82	106	97
Tenth	94	81	101
Eleventh	84	81	79
Twelfth	87	86	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	354	355

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.1%	4	1.1%
Black (Not Hispanic)	1	0.3%	1	0.3%	2	0.6%
Hispanic	5	1.4%	3	0.8%	1	0.3%
White (Not Hispanic)	338	97.4%	346	97.7%	348	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	7	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	20
Mathematics Grade 10	17	13	11
Science Grade 10	15	24	17
Social Studies Grade 10	18	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	40	11.5%	94	26.6%	106	29.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.7%		95.0%
Student Suspensions	12	3.5%	20	5.8%	16	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.0%	13.6%	18.0%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	98%	93%	99%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	68	70	58
	Regents Diplomas	42	42	57
	% Regents Diplomas	62%	60%	98%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	2	7
	Regents Diplomas	1	0	4
	% Regents Diplomas	17%	0%	57%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	10	4
All Students	Total Graduates*	74	72	65
	Regents Diplomas	43	42	61
	% Regents Diplomas	58%	58%	94%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	5	10	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	26	2	2	5	0	0	0
	Percent	40%	45%	3%	3%	9%	0%	0%	0%
Students with Disabilities	Number	1	4	1	0	1	0	0	0
	Percent	14%	57%	14%	0%	14%	0%	0%	0%
All Students	Number	24	30	3	2	6	0	0	0
	Percent	37%	46%	5%	3%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		11	3.6%	9	3.0%
	Entered GED Program*	3		1	0.3%	2	0.7%
	Total Noncompleters	16		12	3.9%	11	3.7%
Students with Disabilities	Dropped Out	0		2	3.8%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	3.8%	0	0.0%
All Students	Dropped Out	13	3.7%	13	3.6%	9	2.5%
	Entered GED Program*	3	0.9%	1	0.3%	2	0.6%
	Total Noncompleters	16	4.6%	14	3.9%	11	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	289	299	293
	Number of Students with Disabilities	58	55	62
	Number of All Students	347	354	355
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	32	84%	38	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	98%	45	89%	42	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	88%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	3	#	0	0%
Science	1	#	3	#	0	0%
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	2	#
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	88	78	62	2	8	6
Number Scoring 55-100	86	74	58	#	5	4
Number Scoring 65-100	76	68	55	#	5	4
Number Scoring 85-100	21	30	16	#	0	1
Percentage of Tested Scoring 55-100	98%	95%	94%	#	62%	67%
Percentage of Tested Scoring 65-100	86%	87%	89%	#	62%	67%
Percentage of Tested Scoring 85-100	24%	38%	26%	#	0%	17%
Mathematics A						
Number Tested	93	80	126	8	3	11
Number Scoring 55-100	75	74	116	5	#	10
Number Scoring 65-100	67	68	102	3	#	7
Number Scoring 85-100	5	21	27	0	#	0
Percentage of Tested Scoring 55-100	81%	93%	92%	62%	#	91%
Percentage of Tested Scoring 65-100	72%	85%	81%	38%	#	64%
Percentage of Tested Scoring 85-100	5%	26%	21%	0%	#	0%
Mathematics B						
Number Tested	0	41	72	0	0	2
Number Scoring 55-100	0	27	64	0	0	#
Number Scoring 65-100	0	22	60	0	0	#
Number Scoring 85-100	0	1	8	0	0	#
Percentage of Tested Scoring 55-100	0%	66%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	54%	83%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	2%	11%	0%	0%	#
Global History and Geography						
Number Tested	83	73	98	7	4	11
Number Scoring 55-100	74	65	86	5	#	10
Number Scoring 65-100	69	61	70	3	#	7
Number Scoring 85-100	14	20	27	1	#	1
Percentage of Tested Scoring 55-100	89%	89%	88%	71%	#	91%
Percentage of Tested Scoring 65-100	83%	84%	71%	43%	#	64%
Percentage of Tested Scoring 85-100	17%	27%	28%	14%	#	9%
U.S. History and Government						
Number Tested	91	85	74	6	10	7
Number Scoring 55-100	83	78	63	3	7	4
Number Scoring 65-100	71	72	61	3	7	4
Number Scoring 85-100	24	31	16	2	4	0
Percentage of Tested Scoring 55-100	91%	92%	85%	50%	70%	57%
Percentage of Tested Scoring 65-100	78%	85%	82%	50%	70%	57%
Percentage of Tested Scoring 85-100	26%	36%	22%	33%	40%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	76	144	83	5	9	10
Number Scoring 55-100	75	138	81	4	7	9
Number Scoring 65-100	72	133	74	4	6	6
Number Scoring 85-100	23	35	24	1	2	0
Percentage of Tested Scoring 55-100	99%	96%	98%	80%	78%	90%
Percentage of Tested Scoring 65-100	95%	92%	89%	80%	67%	60%
Percentage of Tested Scoring 85-100	30%	24%	29%	20%	22%	0%
Physical Setting/Earth Science						
Number Tested	87	11	85	5	0	7
Number Scoring 55-100	76	7	73	5	0	5
Number Scoring 65-100	61	6	58	3	0	4
Number Scoring 85-100	15	0	14	0	0	0
Percentage of Tested Scoring 55-100	87%	64%	86%	100%	0%	71%
Percentage of Tested Scoring 65-100	70%	55%	68%	60%	0%	57%
Percentage of Tested Scoring 85-100	17%	0%	16%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	56	43	34	0	1	1
Number Scoring 55-100	55	43	34	0	#	#
Number Scoring 65-100	44	40	32	0	#	#
Number Scoring 85-100	6	6	3	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	79%	93%	94%	0%	#	#
Percentage of Tested Scoring 85-100	11%	14%	9%	0%	#	#
Physical Setting/Physics						
Number Tested		13	5		0	0
Number Scoring 55-100		13	5		0	0
Number Scoring 65-100		11	5		0	0
Number Scoring 85-100		2	3		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		85%	100%		0%	0%
Percentage of Tested Scoring 85-100		15%	60%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	8	26	0	0	0
Number Scoring 55-100	28	8	26	0	0	0
Number Scoring 65-100	25	8	25	0	0	0
Number Scoring 85-100	13	2	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	25%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	29	40	0	0	1
Number Scoring 55-100	19	27	40	0	0	#
Number Scoring 65-100	19	27	37	0	0	#
Number Scoring 85-100	10	9	12	0	0	#
Percentage of Tested Scoring 55-100	95%	93%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	93%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	31%	30%	0%	0%	#
Comprehensive Latin						
Number Tested	18	0	40	0	0	1
Number Scoring 55-100	17	0	40	0	0	#
Number Scoring 65-100	17	0	37	0	0	#
Number Scoring 85-100	9	0	12	0	0	#
Percentage of Tested Scoring 55-100	94%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	0%	30%	0%	0%	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	12	12	12	84	84	84
Number Scoring 55–64	1	0	2	2	0	1	3	0	3
Number Scoring 65–84	52	36	42	2	3	5	54	39	47
Number Scoring 85–100	12	28	24	1	3	1	13	31	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)