

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	72	23.1%	61	19.4%	76	26.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		94.5%
Student Suspensions	15	4.7%	21	6.7%	38	12.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	14.6%	15.3%
Public Assistance	21-30%	31-40%	41-50%
Student Stability	93%	96%	96%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	35	45	36
	Regents Diplomas	29	39	33
	% Regents Diplomas	83%	87%	92%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	3	6
	Regents Diplomas	1	1	3
	% Regents Diplomas	20%	33%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	3
All Students	Total Graduates*	40	48	42
	Regents Diplomas	30	40	36
	% Regents Diplomas	75%	83%	86%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	1	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	13	18	0	2	3	0	0	0
	Percent	36%	50%	0%	6%	8%	0%	0%	0%
Students with Disabilities	Number	0	2	1	0	3	0	0	0
	Percent	0%	33%	17%	0%	50%	0%	0%	0%
All Students	Number	13	20	1	2	6	0	0	0
	Percent	31%	48%	2%	5%	14%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		0	0.0%	0	0.0%
	Entered GED Program*	4		5	2.5%	2	1.1%
	Total Noncompleters	7		5	2.5%	2	1.1%
Students with Disabilities	Dropped Out	2		1	4.0%	0	0.0%
	Entered GED Program*	0		1	4.0%	0	0.0%
	Total Noncompleters	2		2	8.0%	0	0.0%
All Students	Dropped Out	5	2.3%	1	0.4%	0	0.0%
	Entered GED Program*	4	1.9%	6	2.6%	2	0.9%
	Total Noncompleters	9	4.2%	7	3.1%	2	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	68	82	67
	Number of Students with Disabilities	30	0	11
	Number of All Students	98	82	78
	Percent of Enrollment	100%	99%	100%
9-12	Number of General-Education Students	214	224	175
	Number of Students with Disabilities	0	0	35
	Number of All Students	214	224	210
	Percent of Enrollment	100%	97%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	83%	14	100%	17	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	86%	14	79%	20	85%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	2	#
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	3	#
Global Studies	2	#	0	0%	4	#
U.S. Hist & Gov't	0	0%	2	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	52	40	62	6	5	6
Number Scoring 55-100	50	39	59	5	4	4
Number Scoring 65-100	50	37	54	5	4	1
Number Scoring 85-100	32	25	24	1	1	0
Percentage of Tested Scoring 55-100	96%	97%	95%	83%	80%	67%
Percentage of Tested Scoring 65-100	96%	93%	87%	83%	80%	17%
Percentage of Tested Scoring 85-100	62%	62%	39%	17%	20%	0%
Mathematics A						
Number Tested	65	71	53	9	4	2
Number Scoring 55-100	60	65	51	8	#	#
Number Scoring 65-100	54	61	47	6	#	#
Number Scoring 85-100	16	19	16	1	#	#
Percentage of Tested Scoring 55-100	92%	92%	96%	89%	#	#
Percentage of Tested Scoring 65-100	83%	86%	89%	67%	#	#
Percentage of Tested Scoring 85-100	25%	27%	30%	11%	#	#
Mathematics B						
Number Tested	1	14	20	0	0	0
Number Scoring 55-100	#	12	16	0	0	0
Number Scoring 65-100	#	11	14	0	0	0
Number Scoring 85-100	#	5	4	0	0	0
Percentage of Tested Scoring 55-100	#	86%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	79%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	36%	20%	0%	0%	0%
Global History and Geography						
Number Tested	58	75	64	7	7	6
Number Scoring 55-100	46	66	57	5	4	4
Number Scoring 65-100	42	57	50	4	3	4
Number Scoring 85-100	15	20	19	0	0	0
Percentage of Tested Scoring 55-100	79%	88%	89%	71%	57%	67%
Percentage of Tested Scoring 65-100	72%	76%	78%	57%	43%	67%
Percentage of Tested Scoring 85-100	26%	27%	30%	0%	0%	0%
U.S. History and Government						
Number Tested	54	36	68	5	6	6
Number Scoring 55-100	53	35	62	5	5	2
Number Scoring 65-100	50	31	52	4	3	1
Number Scoring 85-100	32	20	19	2	0	0
Percentage of Tested Scoring 55-100	98%	97%	91%	100%	83%	33%
Percentage of Tested Scoring 65-100	93%	86%	76%	80%	50%	17%
Percentage of Tested Scoring 85-100	59%	56%	28%	40%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	44	118	49	4	7	8
Number Scoring 55-100	43	112	44	#	6	6
Number Scoring 65-100	42	96	36	#	6	4
Number Scoring 85-100	14	27	8	#	0	0
Percentage of Tested Scoring 55-100	98%	95%	90%	#	86%	75%
Percentage of Tested Scoring 65-100	95%	81%	73%	#	86%	50%
Percentage of Tested Scoring 85-100	32%	23%	16%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	76	4	56	6	2	4
Number Scoring 55-100	69	#	52	6	#	#
Number Scoring 65-100	62	#	44	5	#	#
Number Scoring 85-100	20	#	17	2	#	#
Percentage of Tested Scoring 55-100	91%	#	93%	100%	#	#
Percentage of Tested Scoring 65-100	82%	#	79%	83%	#	#
Percentage of Tested Scoring 85-100	26%	#	30%	33%	#	#
Physical Setting/Chemistry						
Number Tested	25	28	24	1	0	0
Number Scoring 55-100	25	28	24	#	0	0
Number Scoring 65-100	20	24	21	#	0	0
Number Scoring 85-100	0	9	4	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	86%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	32%	17%	#	0%	0%
Physical Setting/Physics						
Number Tested		3	6		0	1
Number Scoring 55-100		#	5		0	#
Number Scoring 65-100		#	5		0	#
Number Scoring 85-100		#	3		0	#
Percentage of Tested Scoring 55-100		#	83%		0%	#
Percentage of Tested Scoring 65-100		#	83%		0%	#
Percentage of Tested Scoring 85-100		#	50%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	15	14	0	0	0
Number Scoring 55-100	27	15	14	0	0	0
Number Scoring 65-100	23	13	12	0	0	0
Number Scoring 85-100	9	9	5	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	87%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	60%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	15	11	0	0	1
Number Scoring 55-100	15	15	11	0	0	#
Number Scoring 65-100	14	15	10	0	0	#
Number Scoring 85-100	8	6	6	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	53%	40%	55%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	32	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	36	0%	42%	53%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	9	9	9	45	45	45
Number Scoring 55–64	1	1	1	0	1	0	1	2	1
Number Scoring 65–84	21	13	20	5	3	6	26	16	26
Number Scoring 85–100	13	21	15	0	0	0	13	21	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)