

New York State District Report Card Comprehensive Information Report

BEDS Code: 47-09-01-04-0000
 Name: Schenevus Central School District
 Superintendent: Edmund G. Shultis

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	16	26	29
First	25	15	25
Second	21	27	18
Third	28	21	29
Fourth	32	26	27
Fifth	27	30	27
Sixth	40	29	32
Ungraded Elementary	5	5	0
Seventh	34	39	31
Eighth	31	32	34
Ninth	29	31	31
Tenth	36	34	30
Eleventh	28	32	34
Twelfth	30	28	31
Ungraded Secondary	0	0	0
Total K-12 Enrollment	382	375	378

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	3	0.8%
Black (Not Hispanic)	2	0.5%	3	0.8%	4	1.1%
Hispanic	4	1.0%	9	2.4%	17	4.5%
White (Not Hispanic)	376	98.4%	362	96.5%	354	93.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	13	15
Common Branch	16	15	14
English Grade 8	15	17	17
Mathematics Grade 8	15	17	11
Science Grade 8	15	17	17
Social Studies Grade 8	15	17	17
English Grade 10	17	17	17
Mathematics Grade 10	16	18	17
Science Grade 10	17	18	17
Social Studies Grade 10	18	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	95	24.9%	79	21.1%	95	25.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.7%		95.8%
Student Suspensions	7	1.8%	8	2.1%	4	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	18.9%	14.9%	18.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	5
Total Paraprofessionals	9
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	30	23	25
	Regents Diplomas	6	11	23
	% Regents Diplomas	20%	48%	92%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	6	6
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	4
All Students	Total Graduates*	32	29	31
	Regents Diplomas	6	11	25
	% Regents Diplomas	19%	38%	81%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	0	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	8	0	1	2	0	0	0
	Percent	56%	32%	0%	4%	8%	0%	0%	0%
Students with Disabilities	Number	0	4	1	0	1	0	0	0
	Percent	0%	67%	17%	0%	17%	0%	0%	0%
All Students	Number	14	12	1	1	3	0	0	0
	Percent	45%	39%	3%	3%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0	0.0%	1	0.9%
	Entered GED Program*	0		1	0.9%	4	3.8%
	Total Noncompleters	1		1	0.9%	5	4.7%
Students with Disabilities	Dropped Out	0		0	0.0%	1	3.7%
	Entered GED Program*	1		0	0.0%	1	3.7%
	Total Noncompleters	1		0	0.0%	2	7.4%
All Students	Dropped Out	1	0.8%	0	0.0%	2	1.5%
	Entered GED Program*	1	0.8%	1	0.7%	5	3.8%
	Total Noncompleters	2	1.6%	1	0.7%	7	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	97%	97%	100%
2-3	97%	97%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	20
	Number of Students with Disabilities	6	0	7
	Number of All Students	6	0	27
	Percent of Enrollment	10%	0%	50%
6-8	Number of General-Education Students	49	56	28
	Number of Students with Disabilities	16	15	5
	Number of All Students	65	71	33
	Percent of Enrollment	61%	70%	34%
9-12	Number of General-Education Students	78	75	24
	Number of Students with Disabilities	16	21	6
	Number of All Students	94	96	30
	Percent of Enrollment	76%	77%	24%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	60%	5	20%
Science	3	#	2	#	3	#
Reading	2	#	2	#	2	#
Writing	2	#	3	#	2	#
Global Studies	8	88%	2	#	7	14%
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	32	34	29	6	8	5
Number Scoring 55-100	29	34	27	3	8	3
Number Scoring 65-100	28	33	23	3	7	1
Number Scoring 85-100	14	15	11	1	1	0
Percentage of Tested Scoring 55-100	91%	100%	93%	50%	100%	60%
Percentage of Tested Scoring 65-100	88%	97%	79%	50%	88%	20%
Percentage of Tested Scoring 85-100	44%	44%	38%	17%	12%	0%
Mathematics A						
Number Tested	33	49	31	5	10	8
Number Scoring 55-100	24	46	28	0	8	5
Number Scoring 65-100	21	39	19	0	4	5
Number Scoring 85-100	6	13	12	0	0	1
Percentage of Tested Scoring 55-100	73%	94%	90%	0%	80%	62%
Percentage of Tested Scoring 65-100	64%	80%	61%	0%	40%	62%
Percentage of Tested Scoring 85-100	18%	27%	39%	0%	0%	12%
Mathematics B						
Number Tested	0	2	25	0	0	0
Number Scoring 55-100	0	#	21	0	0	0
Number Scoring 65-100	0	#	19	0	0	0
Number Scoring 85-100	0	#	3	0	0	0
Percentage of Tested Scoring 55-100	0%	#	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	12%	0%	0%	0%
Global History and Geography						
Number Tested	36	41	31	8	7	7
Number Scoring 55-100	32	36	26	5	6	4
Number Scoring 65-100	25	27	23	3	4	3
Number Scoring 85-100	5	7	8	0	0	0
Percentage of Tested Scoring 55-100	89%	88%	84%	62%	86%	57%
Percentage of Tested Scoring 65-100	69%	66%	74%	38%	57%	43%
Percentage of Tested Scoring 85-100	14%	17%	26%	0%	0%	0%
U.S. History and Government						
Number Tested	37	33	32	6	7	4
Number Scoring 55-100	35	33	31	4	7	#
Number Scoring 65-100	29	32	27	3	7	#
Number Scoring 85-100	11	10	12	0	1	#
Percentage of Tested Scoring 55-100	95%	100%	97%	67%	100%	#
Percentage of Tested Scoring 65-100	78%	97%	84%	50%	100%	#
Percentage of Tested Scoring 85-100	30%	30%	38%	0%	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	36	28	32	5	4	9
Number Scoring 55-100	36	28	28	5	#	6
Number Scoring 65-100	33	25	27	4	#	5
Number Scoring 85-100	8	11	16	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	88%	100%	#	67%
Percentage of Tested Scoring 65-100	92%	89%	84%	80%	#	56%
Percentage of Tested Scoring 85-100	22%	39%	50%	0%	#	11%
Physical Setting/Earth Science						
Number Tested	44	36	34	5	9	2
Number Scoring 55-100	40	30	28	4	6	#
Number Scoring 65-100	32	19	23	3	2	#
Number Scoring 85-100	8	5	5	0	0	#
Percentage of Tested Scoring 55-100	91%	83%	82%	80%	67%	#
Percentage of Tested Scoring 65-100	73%	53%	68%	60%	22%	#
Percentage of Tested Scoring 85-100	18%	14%	15%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	19	19	13	1	0	0
Number Scoring 55-100	13	19	12	#	0	0
Number Scoring 65-100	10	15	10	#	0	0
Number Scoring 85-100	0	3	4	#	0	0
Percentage of Tested Scoring 55-100	68%	100%	92%	#	0%	0%
Percentage of Tested Scoring 65-100	53%	79%	77%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	16%	31%	#	0%	0%
Physical Setting/Physics						
Number Tested		0	3		0	0
Number Scoring 55-100		0	#		0	0
Number Scoring 65-100		0	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		0%	#		0%	0%
Percentage of Tested Scoring 65-100		0%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	17	0	0	0	0
Number Scoring 55-100	9	17	0	0	0	0
Number Scoring 65-100	9	17	0	0	0	0
Number Scoring 85-100	9	10	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	59%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	21	5%	0%	48%	48%
	Students with Disabilities	5	20%	40%	40%	0%
	All Students	26	8%	8%	46%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	23	0%	22%	65%	13%
	Students with Disabilities	11	0%	36%	64%	0%
	All Students	34	0%	26%	65%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	25	25	25	6	6	6	31	31	31
Number Scoring 55–64	2	0	1	1	0	1	3	0	2
Number Scoring 65–84	16	15	15	3	4	4	19	19	19
Number Scoring 85–100	6	9	9	0	1	0	6	10	9
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)