

New York State District Report Card Comprehensive Information Report

BEDS Code: 47-12-01-04-0000
 Name: Morris Central School District
 Superintendent: Michael Virgil

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	19	19	20
Kindergarten	20	36	27
First	23	24	30
Second	46	26	24
Third	26	49	23
Fourth	42	27	48
Fifth	41	41	29
Sixth	38	42	39
Ungraded Elementary	0	0	0
Seventh	50	46	42
Eighth	37	44	41
Ninth	42	36	44
Tenth	39	40	31
Eleventh	29	39	30
Twelfth	31	27	37
Ungraded Secondary	0	0	4
Total K-12 Enrollment	464	477	449

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	4	0.9%	5	1.0%	0	0.0%
Hispanic	15	3.2%	6	1.3%	16	3.6%
White (Not Hispanic)	445	95.9%	465	97.5%	433	96.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	14
Common Branch	18	18	19
English Grade 8	22	20	0
Mathematics Grade 8	18	23	21
Science Grade 8	18	22	0
Social Studies Grade 8	17	22	21
English Grade 10	21	17	15
Mathematics Grade 10	10	0	0
Science Grade 10	12	25	12
Social Studies Grade 10	20	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	123	26.5%	126	26.4%	118	26.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.3%		95.2%
Student Suspensions	10	2.0%	20	4.3%	14	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.6%	12.0%	12.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	23	24	27
	Regents Diplomas	16	15	25
	% Regents Diplomas	70%	62%	93%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	1	5
	Regents Diplomas	1	0	1
	% Regents Diplomas	50%	0%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	25	25	32
	Regents Diplomas	17	15	26
	% Regents Diplomas	68%	60%	81%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	7	1	0	3	0	0	2
	Percent	52%	26%	4%	0%	11%	0%	0%	7%
Students with Disabilities	Number	0	3	0	0	2	0	0	0
	Percent	0%	60%	0%	0%	40%	0%	0%	0%
All Students	Number	14	10	1	0	5	0	0	2
	Percent	44%	31%	3%	0%	16%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		2	1.7%	2	1.7%
	Entered GED Program*	5		5	4.2%	5	4.1%
	Total Noncompleters	10		7	5.9%	7	5.8%
Students with Disabilities	Dropped Out	0		1	3.8%	0	0.0%
	Entered GED Program*	3		0	0.0%	1	4.3%
	Total Noncompleters	3		1	3.8%	1	4.3%
All Students	Dropped Out	5	3.5%	3	2.1%	2	1.4%
	Entered GED Program*	8	5.7%	5	3.5%	6	4.2%
	Total Noncompleters	13	9.2%	8	5.6%	8	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	70	65
	Number of Students with Disabilities	0	20	18
	Number of All Students	0	90	83
	Percent of Enrollment	0%	68%	67%
9-12	Number of General-Education Students	127	120	116
	Number of Students with Disabilities	14	22	26
	Number of All Students	141	142	142
	Percent of Enrollment	100%	100%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	94%	28	93%	34	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	1	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	21	38	25	0	5	2
Number Scoring 55-100	20	35	25	0	4	#
Number Scoring 65-100	19	33	25	0	3	#
Number Scoring 85-100	12	20	12	0	1	#
Percentage of Tested Scoring 55-100	95%	92%	100%	0%	80%	#
Percentage of Tested Scoring 65-100	90%	87%	100%	0%	60%	#
Percentage of Tested Scoring 85-100	57%	53%	48%	0%	20%	#
Mathematics A						
Number Tested	37	28	39	7	0	1
Number Scoring 55-100	26	27	38	0	0	#
Number Scoring 65-100	23	26	37	0	0	#
Number Scoring 85-100	6	8	9	0	0	#
Percentage of Tested Scoring 55-100	70%	96%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	93%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	29%	23%	0%	0%	#
Mathematics B						
Number Tested	0	0	17	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	11	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	0%
Global History and Geography						
Number Tested	36	30	30	6	1	2
Number Scoring 55-100	31	29	30	3	#	#
Number Scoring 65-100	29	26	27	2	#	#
Number Scoring 85-100	14	18	13	1	#	#
Percentage of Tested Scoring 55-100	86%	97%	100%	50%	#	#
Percentage of Tested Scoring 65-100	81%	87%	90%	33%	#	#
Percentage of Tested Scoring 85-100	39%	60%	43%	17%	#	#
U.S. History and Government						
Number Tested	25	33	27	1	5	0
Number Scoring 55-100	24	31	27	#	4	0
Number Scoring 65-100	24	28	26	#	2	0
Number Scoring 85-100	17	19	15	#	2	0
Percentage of Tested Scoring 55-100	96%	94%	100%	#	80%	0%
Percentage of Tested Scoring 65-100	96%	85%	96%	#	40%	0%
Percentage of Tested Scoring 85-100	68%	58%	56%	#	40%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	38	45	42	5	4	5
Number Scoring 55-100	38	44	41	5	#	5
Number Scoring 65-100	32	41	38	3	#	3
Number Scoring 85-100	6	5	11	0	#	1
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	84%	91%	90%	60%	#	60%
Percentage of Tested Scoring 85-100	16%	11%	26%	0%	#	20%
Physical Setting/Earth Science						
Number Tested	6	9	25	0	0	1
Number Scoring 55-100	6	9	22	0	0	#
Number Scoring 65-100	6	8	15	0	0	#
Number Scoring 85-100	3	6	2	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	67%	8%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	22	21	12	0	0	0
Number Scoring 55-100	20	20	12	0	0	0
Number Scoring 65-100	14	18	9	0	0	0
Number Scoring 85-100	3	3	0	0	0	0
Percentage of Tested Scoring 55-100	91%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	86%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	14%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		15	5		0	0
Number Scoring 55-100		15	5		0	0
Number Scoring 65-100		15	3		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	60%		0%	0%
Percentage of Tested Scoring 85-100		0%	20%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	13	10	0	0	0
Number Scoring 55-100	24	13	10	0	0	0
Number Scoring 65-100	24	13	10	0	0	0
Number Scoring 85-100	10	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	23%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	27	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	30	13%	3%	50%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	29	0%	7%	66%	28%
	Students with Disabilities	12	0%	33%	58%	8%
	All Students	41	0%	15%	63%	22%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	5	5	5	31	31	31
Number Scoring 55–64	1	1	1	2	2	1	3	3	2
Number Scoring 65–84	11	8	18	0	0	2	11	8	20
Number Scoring 85–100	12	15	7	0	1	0	12	16	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)