New York State School Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0002 Grade Range: 1-4

Name: Kent Elementary School

Principal: Colleen Sullivan

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	114
Second	107	110	113
Third	223	229	121
Fourth	264	232	233
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	594	571	581

Student Racial/Ethnic Origin

	200	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.2%	18	3.2%	16	2.8%
Black (Not Hispanic)	20	3.4%	14	2.5%	13	2.2%
Hispanic	47	7.9%	49	8.6%	51	8.8%
White (Not Hispanic)	514	86.5%	490	85.8%	501	86.2%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State of the state							
	2002–03		2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	2	0.3%	1	0.2%	8	1.4%	
Eligible for Free Lunch	13	2.2%	17	3.0%	27	4.7%	

Attendance and Suspension

	No. of % of Students Enroll.		2002–03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.4%		95.6%
Student Suspensions	5	0.8%	2	0.3%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	3.4%	1.9%	2.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	98%	94%	100%

Staff Counts

Staff	2004–05
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u> </u>
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		
Number Tested		8	8		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		0	5		0	#
Proficient		7	3		0	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		8	9		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		3	3		0	#
Proficient		1	4		0	#
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient *The NYSESI AT was first		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)