

# New York State District Report Card Comprehensive Information Report

BEDS Code: 49-01-01-04-0000  
 Name: Berlin Central School District  
 Superintendent: Maria A. Diamond

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	68	66
First	55	75	73
Second	76	59	81
Third	84	73	69
Fourth	77	78	75
Fifth	87	78	83
Sixth	96	95	96
Ungraded Elementary	0	8	0
Seventh	80	103	87
Eighth	97	73	85
Ninth	109	112	86
Tenth	80	74	89
Eleventh	63	80	73
Twelfth	68	64	67
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1046	1040	1030

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	13	1.3%	9	0.9%
Black (Not Hispanic)	17	1.6%	16	1.5%	14	1.4%
Hispanic	5	0.5%	7	0.7%	6	0.6%
White (Not Hispanic)	1016	97.1%	1004	96.5%	1001	97.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	22
Common Branch	18	19	20
English Grade 8	24	18	20
Mathematics Grade 8	19	0	17
Science Grade 8	24	17	20
Social Studies Grade 8	24	17	20
English Grade 10	23	22	23
Mathematics Grade 10	21	13	21
Science Grade 10	17	17	10
Social Studies Grade 10	23	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.2%	0	0.0%
Eligible for Free Lunch	219	20.9%	274	26.4%	212	20.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.6%		95.3%
Student Suspensions	82	7.7%	95	9.1%	34	3.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.1%	10.4%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	13
Total Paraprofessionals	41
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	48	55	60
	Regents Diplomas	36	32	49
	% Regents Diplomas	75%	58%	82%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	1	9
	Regents Diplomas	4	1	7
	% Regents Diplomas	50%	100%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	8	7
<b>All Students</b>	Total Graduates*	56	56	69
	Regents Diplomas	40	33	56
	% Regents Diplomas	71%	59%	81%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	10	8	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	22	30	0	3	4	0	1	0
	<b>Percent</b>	37%	50%	0%	5%	7%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	5	0	0	2	0	0	0
	<b>Percent</b>	22%	56%	0%	0%	22%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	24	35	0	3	6	0	1	0
	<b>Percent</b>	35%	51%	0%	4%	9%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		5	1.7%	2	0.7%
	Entered GED Program*	7		6	2.0%	8	2.8%
	Total Noncompleters	10		11	3.7%	10	3.5%
<b>Students with Disabilities</b>	Dropped Out	2		2	3.4%	2	3.7%
	Entered GED Program*	2		2	3.4%	0	0.0%
	Total Noncompleters	4		4	6.8%	2	3.7%
<b>All Students</b>	Dropped Out	5	1.6%	7	2.0%	4	1.2%
	Entered GED Program*	9	2.8%	8	2.3%	8	2.4%
	Total Noncompleters	14	4.4%	15	4.2%	12	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	75	65	30
	Number of Students with Disabilities	15	8	55
	Number of All Students	90	73	85
	Percent of Enrollment	33%	27%	32%
9-12	Number of General-Education Students	0	275	255
	Number of Students with Disabilities	0	55	60
	Number of All Students	0	330	315
	Percent of Enrollment	0%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	31	100%	80%
Completed and had Course Average of 75% or More	29	94%	82%
Completed and Attained a HS Diploma or Equivalent	31	100%	96%
Completed and Whose Status is Known	31		
Completed and Were Successfully Placed	30	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	98%	87	75%	58	81%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	6	50%
Science	2	#	4	#	6	67%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	2	#	1	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	8	75%	9	78%
Science	4	#	7	57%	10	80%
Reading	1	#	1	#	5	100%
Writing	0	0%	1	#	5	100%
Global Studies	3	#	4	#	3	#
U.S. Hist & Gov't	3	#	4	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	59	79	76	4	9	9
Number Scoring 55-100	55	74	67	#	6	7
Number Scoring 65-100	53	69	56	#	6	2
Number Scoring 85-100	20	28	21	#	0	0
Percentage of Tested Scoring 55-100	93%	94%	88%	#	67%	78%
Percentage of Tested Scoring 65-100	90%	87%	74%	#	67%	22%
Percentage of Tested Scoring 85-100	34%	35%	28%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	81	87	82	11	7	6
Number Scoring 55-100	62	86	80	5	7	5
Number Scoring 65-100	54	76	68	4	6	4
Number Scoring 85-100	10	8	22	0	1	0
Percentage of Tested Scoring 55-100	77%	99%	98%	45%	100%	83%
Percentage of Tested Scoring 65-100	67%	87%	83%	36%	86%	67%
Percentage of Tested Scoring 85-100	12%	9%	27%	0%	14%	0%
<b>Mathematics B</b>						
Number Tested	0	10	41	0	0	1
Number Scoring 55-100	0	10	27	0	0	#
Number Scoring 65-100	0	10	15	0	0	#
Number Scoring 85-100	0	3	2	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	66%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	37%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	30%	5%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	81	82	85	9	9	4
Number Scoring 55-100	71	76	78	6	4	#
Number Scoring 65-100	69	66	68	6	3	#
Number Scoring 85-100	26	25	25	1	0	#
Percentage of Tested Scoring 55-100	88%	93%	92%	67%	44%	#
Percentage of Tested Scoring 65-100	85%	80%	80%	67%	33%	#
Percentage of Tested Scoring 85-100	32%	30%	29%	11%	0%	#
<b>U.S. History and Government</b>						
Number Tested	61	77	76	1	9	7
Number Scoring 55-100	60	74	68	#	7	6
Number Scoring 65-100	54	67	57	#	6	3
Number Scoring 85-100	16	26	19	#	1	0
Percentage of Tested Scoring 55-100	98%	96%	89%	#	78%	86%
Percentage of Tested Scoring 65-100	89%	87%	75%	#	67%	43%
Percentage of Tested Scoring 85-100	26%	34%	25%	#	11%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	80	42	88	8	1	7
Number Scoring 55-100	79	42	84	8	#	3
Number Scoring 65-100	77	42	77	8	#	2
Number Scoring 85-100	23	11	20	1	#	0
Percentage of Tested Scoring 55-100	99%	100%	95%	100%	#	43%
Percentage of Tested Scoring 65-100	96%	100%	88%	100%	#	29%
Percentage of Tested Scoring 85-100	29%	26%	23%	12%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	71	68	64	7	2	11
Number Scoring 55-100	67	68	59	6	#	9
Number Scoring 65-100	58	63	52	4	#	6
Number Scoring 85-100	23	23	19	0	#	1
Percentage of Tested Scoring 55-100	94%	100%	92%	86%	#	82%
Percentage of Tested Scoring 65-100	82%	93%	81%	57%	#	55%
Percentage of Tested Scoring 85-100	32%	34%	30%	0%	#	9%
<b>Physical Setting/Chemistry</b>						
Number Tested	39	39	32	3	1	0
Number Scoring 55-100	33	35	27	#	#	0
Number Scoring 65-100	19	29	12	#	#	0
Number Scoring 85-100	1	4	1	#	#	0
Percentage of Tested Scoring 55-100	85%	90%	84%	#	#	0%
Percentage of Tested Scoring 65-100	49%	74%	38%	#	#	0%
Percentage of Tested Scoring 85-100	3%	10%	3%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		12	19		0	0
Number Scoring 55-100		12	18		0	0
Number Scoring 65-100		9	15		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		75%	79%		0%	0%
Percentage of Tested Scoring 85-100		8%	11%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	2	29	29	0	0	0
Number Scoring 55-100	#	29	29	0	0	0
Number Scoring 65-100	#	27	28	0	0	0
Number Scoring 85-100	#	15	16	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	93%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	52%	55%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	67	1%	3%	55%	40%
	Students with Disabilities	11	27%	27%	45%	0%
	All Students	78	5%	6%	54%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	69	1%	10%	72%	16%
	Students with Disabilities	15	13%	60%	27%	0%
	All Students	84	4%	19%	64%	13%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	16	16	16	85	85	85
Number Scoring 55–64	5	6	2	0	1	0	5	7	2
Number Scoring 65–84	31	31	33	5	5	7	36	36	40
Number Scoring 85–100	24	27	31	1	1	2	25	28	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)