

# New York State School Report Card Comprehensive Information Report

BEDS Code: 49-02-02-04-0002  
 Name: Tamarac Middle School High School  
 Principal: Christopher Rockwell

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	113
Ungraded Elementary	0	0	1
Seventh	0	0	130
Eighth	0	0	144
Ninth	108	133	126
Tenth	117	96	122
Eleventh	103	112	99
Twelfth	93	104	119
Ungraded Secondary	0	0	5
Total K-12 Enrollment	421	445	859

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	6	1.3%	11	1.3%
Black (Not Hispanic)	7	1.7%	10	2.2%	15	1.7%
Hispanic	1	0.2%	1	0.2%	3	0.3%
White (Not Hispanic)	407	96.7%	428	96.2%	830	96.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	22
Mathematics Grade 8	0	0	23
Science Grade 8	0	0	23
Social Studies Grade 8	0	0	23
English Grade 10	19	20	18
Mathematics Grade 10	15	19	19
Science Grade 10	16	20	25
Social Studies Grade 10	13	19	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.5%	2	0.5%	6	0.7%
Eligible for Free Lunch	24	5.7%	27	6.1%	87	10.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		95.9%
Student Suspensions	21	4.8%	0	0.0%	54	12.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	2.5%	5.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	97%	95%

### Staff Counts

Staff	2004-05
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	79	85	88
	Regents Diplomas	56	68	84
	% Regents Diplomas	71%	80%	95%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	9	13
	Regents Diplomas	1	2	9
	% Regents Diplomas	20%	22%	69%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	4	4
<b>All Students</b>	Total Graduates*	84	94	101
	Regents Diplomas	57	70	93
	% Regents Diplomas	68%	74%	92%
	Regents Diplomas with Advanced Designation**			55
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	1	4	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	43	36	4	3	2	0	0	0
	<b>Percent</b>	49%	41%	5%	3%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	9	0	0	3	0	0	0
	<b>Percent</b>	8%	69%	0%	0%	23%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	44	45	4	3	5	0	0	0
	<b>Percent</b>	44%	45%	4%	3%	5%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		3	0.8%	4	1.1%
	Entered GED Program*	4		2	0.5%	8	2.2%
	Total Noncompleters	8		5	1.3%	12	3.3%
<b>Students with Disabilities</b>	Dropped Out	2		2	2.7%	1	1.4%
	Entered GED Program*	2		0	0.0%	6	8.5%
	Total Noncompleters	4		2	2.7%	7	9.9%
<b>All Students</b>	Dropped Out	6	1.4%	5	1.1%	5	1.1%
	Entered GED Program*	6	1.4%	2	0.4%	14	3.2%
	Total Noncompleters	12	2.9%	7	1.6%	19	4.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	231
	Number of Students with Disabilities	0	0	39
	Number of All Students	0	0	270
	Percent of Enrollment	0%	0%	69%
9-12	Number of General-Education Students	354	376	383
	Number of Students with Disabilities	67	69	79
	Number of All Students	421	445	462
	Percent of Enrollment	100%	100%	98%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	41	98%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	93%	39	97%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	99	120	95	9	20	11
Number Scoring 55-100	97	108	89	8	14	10
Number Scoring 65-100	91	104	77	5	11	8
Number Scoring 85-100	51	67	44	1	1	0
Percentage of Tested Scoring 55-100	98%	90%	94%	89%	70%	91%
Percentage of Tested Scoring 65-100	92%	87%	81%	56%	55%	73%
Percentage of Tested Scoring 85-100	52%	56%	46%	11%	5%	0%
<b>Mathematics A</b>						
Number Tested	91	140	103	6	27	10
Number Scoring 55-100	78	130	96	4	24	9
Number Scoring 65-100	63	116	85	2	20	6
Number Scoring 85-100	9	44	30	0	4	0
Percentage of Tested Scoring 55-100	86%	93%	93%	67%	89%	90%
Percentage of Tested Scoring 65-100	69%	83%	83%	33%	74%	60%
Percentage of Tested Scoring 85-100	10%	31%	29%	0%	15%	0%
<b>Mathematics B</b>						
Number Tested	19	74	70	0	2	2
Number Scoring 55-100	18	66	63	0	#	#
Number Scoring 65-100	18	56	52	0	#	#
Number Scoring 85-100	13	22	21	0	#	#
Percentage of Tested Scoring 55-100	95%	89%	90%	0%	#	#
Percentage of Tested Scoring 65-100	95%	76%	74%	0%	#	#
Percentage of Tested Scoring 85-100	68%	30%	30%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	132	102	109	22	19	15
Number Scoring 55-100	124	82	93	19	11	7
Number Scoring 65-100	119	76	84	16	9	7
Number Scoring 85-100	45	38	43	2	2	1
Percentage of Tested Scoring 55-100	94%	80%	85%	86%	58%	47%
Percentage of Tested Scoring 65-100	90%	75%	77%	73%	47%	47%
Percentage of Tested Scoring 85-100	34%	37%	39%	9%	11%	7%
<b>U.S. History and Government</b>						
Number Tested	97	117	93	6	17	11
Number Scoring 55-100	95	112	83	6	17	8
Number Scoring 65-100	92	109	81	6	16	7
Number Scoring 85-100	43	68	50	1	4	1
Percentage of Tested Scoring 55-100	98%	96%	89%	100%	100%	73%
Percentage of Tested Scoring 65-100	95%	93%	87%	100%	94%	64%
Percentage of Tested Scoring 85-100	44%	58%	54%	17%	24%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	44	99	107	15	12	17
Number Scoring 55-100	41	79	102	15	8	16
Number Scoring 65-100	34	73	97	9	7	14
Number Scoring 85-100	8	12	26	2	1	0
Percentage of Tested Scoring 55-100	93%	80%	95%	100%	67%	94%
Percentage of Tested Scoring 65-100	77%	74%	91%	60%	58%	82%
Percentage of Tested Scoring 85-100	18%	12%	24%	13%	8%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	80	93	70	9	11	7
Number Scoring 55-100	76	87	70	8	11	7
Number Scoring 65-100	71	79	65	7	8	6
Number Scoring 85-100	31	42	31	3	2	3
Percentage of Tested Scoring 55-100	95%	94%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	89%	85%	93%	78%	73%	86%
Percentage of Tested Scoring 85-100	39%	45%	44%	33%	18%	43%
<b>Physical Setting/Chemistry</b>						
Number Tested	80	71	75	2	3	1
Number Scoring 55-100	76	71	72	#	#	#
Number Scoring 65-100	55	57	59	#	#	#
Number Scoring 85-100	10	9	16	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	69%	80%	79%	#	#	#
Percentage of Tested Scoring 85-100	12%	13%	21%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		26	36		1	1
Number Scoring 55-100		26	33		#	#
Number Scoring 65-100		25	30		#	#
Number Scoring 85-100		5	15		#	#
Percentage of Tested Scoring 55-100		100%	92%		#	#
Percentage of Tested Scoring 65-100		96%	83%		#	#
Percentage of Tested Scoring 85-100		19%	42%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	40	27	38	0	1	1
Number Scoring 55-100	39	27	38	0	#	#
Number Scoring 65-100	36	26	38	0	#	#
Number Scoring 85-100	20	14	28	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	50%	52%	74%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	36	28	28	3	1	0
Number Scoring 55-100	32	27	27	#	#	0
Number Scoring 65-100	30	27	26	#	#	0
Number Scoring 85-100	19	19	12	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	96%	#	#	0%
Percentage of Tested Scoring 65-100	83%	96%	93%	#	#	0%
Percentage of Tested Scoring 85-100	53%	68%	43%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	118	1%	36%	41%	22%
	Students with Disabilities	19	21%	68%	11%	0%
	All Students	137	4%	41%	36%	19%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	19	19	19	117	117	117
Number Scoring 55–64	2	1	0	2	1	3	4	2	3
Number Scoring 65–84	49	27	45	11	9	8	60	36	53
Number Scoring 85–100	40	66	49	2	4	5	42	70	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)