

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-03-01-06-0000
 Name: East Greenbush Central School District
 Superintendent: Terrance Brewer

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	311	290	294
First	313	329	300
Second	307	333	332
Third	330	314	355
Fourth	326	354	318
Fifth	392	322	359
Sixth	350	392	329
Ungraded Elementary	38	18	0
Seventh	386	383	398
Eighth	361	382	374
Ninth	422	430	413
Tenth	367	377	394
Eleventh	321	337	344
Twelfth	352	311	323
Ungraded Secondary	27	0	0
Total K-12 Enrollment	4603	4572	4533

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	1.8%	93	2.0%	83	1.8%
Black (Not Hispanic)	107	2.3%	121	2.6%	121	2.7%
Hispanic	30	0.7%	31	0.7%	38	0.8%
White (Not Hispanic)	4384	95.2%	4327	94.6%	4291	94.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	17
Common Branch	21	21	20
English Grade 8	0	25	24
Mathematics Grade 8	31	25	24
Science Grade 8	7	25	24
Social Studies Grade 8	0	25	24
English Grade 10	24	25	25
Mathematics Grade 10	21	25	21
Science Grade 10	25	24	23
Social Studies Grade 10	25	24	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	0.4%	17	0.4%	19	0.4%
Eligible for Free Lunch	253	5.5%	298	6.5%	281	6.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		94.6%
Student Suspensions	178	3.9%	203	4.4%	208	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	3.2%	3.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	366
Total Other Professional Staff	31
Total Paraprofessionals	146
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	4	267	282
	Regents Diplomas	1	229	245
	% Regents Diplomas	25%	86%	87%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	30	29
	Regents Diplomas	3	15	10
	% Regents Diplomas	60%	50%	34%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	5	9
All Students	Total Graduates*	9	297	311
	Regents Diplomas	4	244	255
	% Regents Diplomas	44%	82%	82%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	0	5	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	141	101	4	3	11	0	21	1
	Percent	50%	36%	1%	1%	4%	0%	7%	0%
Students with Disabilities	Number	6	16	3	0	3	0	1	0
	Percent	21%	55%	10%	0%	10%	0%	3%	0%
All Students	Number	147	117	7	3	14	0	22	1
	Percent	47%	38%	2%	1%	5%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		12	0.9%	12	0.9%
	Entered GED Program*	1		10	0.8%	5	0.4%
	Total Noncompleters	4		22	1.7%	17	1.3%
Students with Disabilities	Dropped Out	3		5	2.2%	8	3.5%
	Entered GED Program*	0		2	0.9%	3	1.3%
	Total Noncompleters	3		7	3.1%	11	4.8%
All Students	Dropped Out	6	0.4%	17	1.1%	20	1.3%
	Entered GED Program*	1	0.1%	12	0.8%	8	0.5%
	Total Noncompleters	7	0.5%	29	1.9%	28	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	36%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	320	340	330
	Number of Students with Disabilities	46	42	44
	Number of All Students	366	382	374
	Percent of Enrollment	33%	33%	34%
9-12	Number of General-Education Students	1303	1242	1209
	Number of Students with Disabilities	159	188	265
	Number of All Students	1462	1430	1474
	Percent of Enrollment	99%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	95		
Completed and Passed Regents Exams	95	100%	80%
Completed and had Course Average of 75% or More	88	93%	82%
Completed and Attained a HS Diploma or Equivalent	95	100%	96%
Completed and Whose Status is Known	95		
Completed and Were Successfully Placed	95	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	22	11%	25%
Underrepresented Gender Members Who Completed	3	23%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	130	97%	87	91%
German	0	0%	40	78%	73	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	162	90%	189	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	60%	1	#
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	59%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	98%	23	91%	6	83%
Science	40	98%	0	0%	0	0%
Reading	2	#	3	#	1	#
Writing	3	#	3	#	1	#
Global Studies	30	100%	26	65%	11	73%
U.S. Hist & Gov't	8	100%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	280	317	323	34	34	39
Number Scoring 55-100	259	306	308	18	30	34
Number Scoring 65-100	242	285	292	14	20	28
Number Scoring 85-100	102	139	130	0	3	1
Percentage of Tested Scoring 55-100	93%	97%	95%	53%	88%	87%
Percentage of Tested Scoring 65-100	86%	90%	90%	41%	59%	72%
Percentage of Tested Scoring 85-100	36%	44%	40%	0%	9%	3%
Mathematics A						
Number Tested	399	378	256	57	49	31
Number Scoring 55-100	339	365	254	40	41	30
Number Scoring 65-100	296	347	246	30	37	27
Number Scoring 85-100	91	130	72	5	8	3
Percentage of Tested Scoring 55-100	85%	97%	99%	70%	84%	97%
Percentage of Tested Scoring 65-100	74%	92%	96%	53%	76%	87%
Percentage of Tested Scoring 85-100	23%	34%	28%	9%	16%	10%
Mathematics B						
Number Tested	1	152	115	0	2	3
Number Scoring 55-100	#	142	108	0	#	#
Number Scoring 65-100	#	121	103	0	#	#
Number Scoring 85-100	#	57	41	0	#	#
Percentage of Tested Scoring 55-100	#	93%	94%	0%	#	#
Percentage of Tested Scoring 65-100	#	80%	90%	0%	#	#
Percentage of Tested Scoring 85-100	#	38%	36%	0%	#	#
Global History and Geography						
Number Tested	284	350	380	37	35	43
Number Scoring 55-100	235	322	368	19	24	39
Number Scoring 65-100	217	296	336	15	22	29
Number Scoring 85-100	116	135	169	4	4	8
Percentage of Tested Scoring 55-100	83%	92%	97%	51%	69%	91%
Percentage of Tested Scoring 65-100	76%	85%	88%	41%	63%	67%
Percentage of Tested Scoring 85-100	41%	39%	44%	11%	11%	19%
U.S. History and Government						
Number Tested	261	243	254	26	37	39
Number Scoring 55-100	251	224	236	23	27	34
Number Scoring 65-100	243	199	220	17	17	25
Number Scoring 85-100	156	103	106	4	7	9
Percentage of Tested Scoring 55-100	96%	92%	93%	88%	73%	87%
Percentage of Tested Scoring 65-100	93%	82%	87%	65%	46%	64%
Percentage of Tested Scoring 85-100	60%	42%	42%	15%	19%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	301	421	359	42	38	38
Number Scoring 55-100	286	415	355	32	34	35
Number Scoring 65-100	273	402	347	25	30	34
Number Scoring 85-100	92	199	159	3	5	6
Percentage of Tested Scoring 55-100	95%	99%	99%	76%	89%	92%
Percentage of Tested Scoring 65-100	91%	95%	97%	60%	79%	89%
Percentage of Tested Scoring 85-100	31%	47%	44%	7%	13%	16%
Physical Setting/Earth Science						
Number Tested	256	365	340	13	39	37
Number Scoring 55-100	245	356	327	12	34	33
Number Scoring 65-100	237	339	303	11	27	24
Number Scoring 85-100	130	171	162	6	8	3
Percentage of Tested Scoring 55-100	96%	98%	96%	92%	87%	89%
Percentage of Tested Scoring 65-100	93%	93%	89%	85%	69%	65%
Percentage of Tested Scoring 85-100	51%	47%	48%	46%	21%	8%
Physical Setting/Chemistry						
Number Tested	148	185	202	2	4	10
Number Scoring 55-100	145	184	197	#	#	9
Number Scoring 65-100	128	163	174	#	#	8
Number Scoring 85-100	28	46	58	#	#	1
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	90%
Percentage of Tested Scoring 65-100	86%	88%	86%	#	#	80%
Percentage of Tested Scoring 85-100	19%	25%	29%	#	#	10%
Physical Setting/Physics						
Number Tested		86	87		1	2
Number Scoring 55-100		86	78		#	#
Number Scoring 65-100		77	69		#	#
Number Scoring 85-100		21	15		#	#
Percentage of Tested Scoring 55-100		100%	90%		#	#
Percentage of Tested Scoring 65-100		90%	79%		#	#
Percentage of Tested Scoring 85-100		24%	17%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	60	97	68	1	3	1
Number Scoring 55-100	59	97	68	#	#	#
Number Scoring 65-100	58	96	68	#	#	#
Number Scoring 85-100	38	75	54	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	77%	79%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	37	23	37	0	1	2
Number Scoring 55-100	36	22	37	0	#	#
Number Scoring 65-100	35	21	36	0	#	#
Number Scoring 85-100	16	5	20	0	#	#
Percentage of Tested Scoring 55-100	97%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	91%	97%	0%	#	#
Percentage of Tested Scoring 85-100	43%	22%	54%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	125	114	143	4	2	3
Number Scoring 55-100	124	112	143	#	#	#
Number Scoring 65-100	117	111	139	#	#	#
Number Scoring 85-100	70	49	96	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	56%	43%	67%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	310	0%	1%	38%	60%
	Students with Disabilities	43	5%	0%	63%	33%
	All Students	353	1%	1%	41%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	333	0%	17%	55%	28%
	Students with Disabilities	45	16%	47%	36%	2%
	All Students	378	2%	20%	52%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	294	294	294	43	43	43	337	337	337
Number Scoring 55–64	7	10	4	4	8	4	11	18	8
Number Scoring 65–84	126	93	137	13	12	25	139	105	162
Number Scoring 85–100	146	174	148	3	7	2	149	181	150
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		4	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	7		0	0
Beginning		1	0		0	0
Intermediate		4	6		0	0
Advanced		0	0		0	0
Proficient		2	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	7		0	0
Beginning		2	0		0	0
Intermediate		2	5		0	0
Advanced		2	1		0	0
Proficient		1	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)