

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-05-01-06-0000
 Name: Hoosick Falls Central School District
 Superintendent: Roger E. Thompson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	96	96	99
First	85	88	89
Second	90	86	89
Third	89	88	86
Fourth	86	90	94
Fifth	81	88	96
Sixth	97	90	87
Ungraded Elementary	31	31	26
Seventh	103	104	96
Eighth	111	106	110
Ninth	118	115	112
Tenth	99	91	114
Eleventh	96	87	80
Twelfth	92	89	82
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1280	1249	1260

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.8%	10	0.8%	9	0.7%
Black (Not Hispanic)	15	1.2%	13	1.0%	12	1.0%
Hispanic	1	0.1%	3	0.2%	2	0.2%
White (Not Hispanic)	1254	98.0%	1223	97.9%	1237	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	20
Common Branch	22	21	21
English Grade 8	22	17	18
Mathematics Grade 8	20	20	17
Science Grade 8	22	21	18
Social Studies Grade 8	22	21	18
English Grade 10	17	18	24
Mathematics Grade 10	20	0	24
Science Grade 10	12	27	15
Social Studies Grade 10	0	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.5%	6	0.5%	7	0.6%
Eligible for Free Lunch	301	23.5%	307	24.6%	300	23.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.6%
Student Suspensions	60	4.7%	48	3.8%	44	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	9.1%	9.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	112
Total Other Professional Staff	11
Total Paraprofessionals	39
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	78	68
	Regents Diplomas	57	57	57
	% Regents Diplomas	67%	73%	84%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	9	11
	Regents Diplomas	1	0	3
	% Regents Diplomas	14%	0%	27%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	92	87	79
	Regents Diplomas	58	57	60
	% Regents Diplomas	63%	66%	76%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	25	4	2	0	0	7	0
	Percent	44%	37%	6%	3%	0%	0%	10%	0%
Students with Disabilities	Number	2	3	1	0	1	0	4	0
	Percent	18%	27%	9%	0%	9%	0%	36%	0%
All Students	Number	32	28	5	2	1	0	11	0
	Percent	41%	35%	6%	3%	1%	0%	14%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		14	4.2%	6	1.9%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	23		14	4.2%	6	1.9%
Students with Disabilities	Dropped Out	5		4	6.3%	7	9.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		4	6.3%	7	9.5%
All Students	Dropped Out	27	6.6%	18	4.5%	13	3.3%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	28	6.8%	18	4.5%	13	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	33%	0	0%	34	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	95%	0	0%	39	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	7	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	15	93%	19	74%
Science	5	40%	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	1	#	2	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	88	87	77	9	10	8
Number Scoring 55-100	81	84	71	6	9	6
Number Scoring 65-100	72	77	61	3	6	3
Number Scoring 85-100	12	29	17	0	2	0
Percentage of Tested Scoring 55-100	92%	97%	92%	67%	90%	75%
Percentage of Tested Scoring 65-100	82%	89%	79%	33%	60%	38%
Percentage of Tested Scoring 85-100	14%	33%	22%	0%	20%	0%
Mathematics A						
Number Tested	82	98	56	7	7	9
Number Scoring 55-100	76	97	56	5	7	9
Number Scoring 65-100	70	93	56	5	7	9
Number Scoring 85-100	22	32	15	0	1	3
Percentage of Tested Scoring 55-100	93%	99%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	85%	95%	100%	71%	100%	100%
Percentage of Tested Scoring 85-100	27%	33%	27%	0%	14%	33%
Mathematics B						
Number Tested	0	24	45	0	0	3
Number Scoring 55-100	0	24	45	0	0	#
Number Scoring 65-100	0	24	42	0	0	#
Number Scoring 85-100	0	14	9	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	58%	20%	0%	0%	#
Global History and Geography						
Number Tested	88	80	104	10	9	16
Number Scoring 55-100	83	77	96	10	9	11
Number Scoring 65-100	77	69	83	9	6	9
Number Scoring 85-100	19	24	23	1	1	1
Percentage of Tested Scoring 55-100	94%	96%	92%	100%	100%	69%
Percentage of Tested Scoring 65-100	88%	86%	80%	90%	67%	56%
Percentage of Tested Scoring 85-100	22%	30%	22%	10%	11%	6%
U.S. History and Government						
Number Tested	91	87	70	8	11	7
Number Scoring 55-100	90	82	63	8	9	5
Number Scoring 65-100	87	76	62	7	7	5
Number Scoring 85-100	44	32	34	2	2	1
Percentage of Tested Scoring 55-100	99%	94%	90%	100%	82%	71%
Percentage of Tested Scoring 65-100	96%	87%	89%	88%	64%	71%
Percentage of Tested Scoring 85-100	48%	37%	49%	25%	18%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	68	63	166	4	4	26
Number Scoring 55-100	68	63	162	#	#	24
Number Scoring 65-100	66	61	143	#	#	18
Number Scoring 85-100	17	14	25	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	92%
Percentage of Tested Scoring 65-100	97%	97%	86%	#	#	69%
Percentage of Tested Scoring 85-100	25%	22%	15%	#	#	4%
Physical Setting/Earth Science						
Number Tested	69	90	0	8	11	0
Number Scoring 55-100	61	85	0	7	9	0
Number Scoring 65-100	53	75	0	5	8	0
Number Scoring 85-100	13	16	0	1	1	0
Percentage of Tested Scoring 55-100	88%	94%	0%	88%	82%	0%
Percentage of Tested Scoring 65-100	77%	83%	0%	62%	73%	0%
Percentage of Tested Scoring 85-100	19%	18%	0%	12%	9%	0%
Physical Setting/Chemistry						
Number Tested	67	52	39	1	1	0
Number Scoring 55-100	58	49	34	#	#	0
Number Scoring 65-100	43	38	16	#	#	0
Number Scoring 85-100	4	9	1	#	#	0
Percentage of Tested Scoring 55-100	87%	94%	87%	#	#	0%
Percentage of Tested Scoring 65-100	64%	73%	41%	#	#	0%
Percentage of Tested Scoring 85-100	6%	17%	3%	#	#	0%
Physical Setting/Physics						
Number Tested		24	25		0	0
Number Scoring 55-100		23	20		0	0
Number Scoring 65-100		21	19		0	0
Number Scoring 85-100		5	5		0	0
Percentage of Tested Scoring 55-100		96%	80%		0%	0%
Percentage of Tested Scoring 65-100		88%	76%		0%	0%
Percentage of Tested Scoring 85-100		21%	20%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	22	1	0	0	0
Number Scoring 55-100	24	22	#	0	0	0
Number Scoring 65-100	24	22	#	0	0	0
Number Scoring 85-100	13	15	#	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	68%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	31	41	0	1	1
Number Scoring 55-100	25	30	41	0	#	#
Number Scoring 65-100	22	29	41	0	#	#
Number Scoring 85-100	5	15	21	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	88%	94%	100%	0%	#	#
Percentage of Tested Scoring 85-100	20%	48%	51%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	84	10%	11%	51%	29%
	Students with Disabilities	12	0%	8%	92%	0%
	All Students	96	8%	10%	56%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	89	0%	11%	79%	10%
	Students with Disabilities	9	0%	22%	78%	0%
	All Students	98	0%	12%	79%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	11	11	11	88	88	88
Number Scoring 55–64	6	3	1	0	1	0	6	4	1
Number Scoring 65–84	46	34	45	6	5	6	52	39	51
Number Scoring 85–100	17	29	25	1	2	1	18	31	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)