

# New York State School Report Card Comprehensive Information Report

BEDS Code: 49-14-01-04-0002  
 Name: Hoosic Valley Senior High School  
 Principal: Patti Sawyer

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	91	96	119
Tenth	91	95	97
Eleventh	101	89	99
Twelfth	80	97	82
Ungraded Secondary	0	0	0
Total K-12 Enrollment	363	377	397

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	0	0.0%
Black (Not Hispanic)	3	0.8%	2	0.5%	6	1.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	360	99.2%	373	98.9%	391	98.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	0	0
Mathematics Grade 8	18	17	17
Science Grade 8	18	16	19
Social Studies Grade 8	0	0	23
English Grade 10	17	24	20
Mathematics Grade 10	0	0	27
Science Grade 10	12	24	23
Social Studies Grade 10	17	18	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	28	7.7%	27	7.2%	25	6.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.3%		94.2%
Student Suspensions	28	7.9%	40	11.0%	31	8.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	4.5%	4.5%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	99%	79%	96%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	5	91	68
	Regents Diplomas	5	64	56
	% Regents Diplomas	100%	70%	82%
	Regents Diplomas with Advanced Designation**			22
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	5	12
	Regents Diplomas	0	1	5
	% Regents Diplomas	0%	20%	42%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	0	0	3
<b>All Students</b>	Total Graduates*	5	96	80
	Regents Diplomas	5	65	61
	% Regents Diplomas	100%	68%	76%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	0	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	21	38	0	2	3	0	0	4
	<b>Percent</b>	31%	56%	0%	3%	4%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	2	5	1	0	3	0	0	1
	<b>Percent</b>	17%	42%	8%	0%	25%	0%	0%	8%
<b>All Students</b>	<b>Number</b>	23	43	1	2	6	0	0	5
	<b>Percent</b>	29%	54%	1%	3%	7%	0%	0%	6%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	7	2.0%
	Entered GED Program*	0		5	1.4%	0	0.0%
	Total Noncompleters	0		5	1.4%	7	2.0%
<b>Students with Disabilities</b>	Dropped Out	0		2	3.6%	2	3.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	3.6%	2	3.6%
<b>All Students</b>	Dropped Out	0	0.0%	2	0.5%	9	2.2%
	Entered GED Program*	0	0.0%	5	1.2%	0	0.0%
	Total Noncompleters	0	0.0%	7	1.7%	9	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	96%	1	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	7	86%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	83%	11	82%
Science	3	#	6	67%	4	#
Reading	0	0%	4	#	3	#
Writing	0	0%	2	#	4	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	1	#	4	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	89	73	93	2	10	8
Number Scoring 55-100	88	71	87	#	8	5
Number Scoring 65-100	88	68	72	#	6	2
Number Scoring 85-100	25	32	24	#	2	0
Percentage of Tested Scoring 55-100	99%	97%	94%	#	80%	62%
Percentage of Tested Scoring 65-100	99%	93%	77%	#	60%	25%
Percentage of Tested Scoring 85-100	28%	44%	26%	#	20%	0%
<b>Mathematics A</b>						
Number Tested	92	93	109	3	6	11
Number Scoring 55-100	80	89	107	#	3	9
Number Scoring 65-100	69	85	97	#	3	5
Number Scoring 85-100	10	25	23	#	1	1
Percentage of Tested Scoring 55-100	87%	96%	98%	#	50%	82%
Percentage of Tested Scoring 65-100	75%	91%	89%	#	50%	45%
Percentage of Tested Scoring 85-100	11%	27%	21%	#	17%	9%
<b>Mathematics B</b>						
Number Tested	0	27	42	0	0	0
Number Scoring 55-100	0	25	36	0	0	0
Number Scoring 65-100	0	22	29	0	0	0
Number Scoring 85-100	0	4	6	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	81%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	14%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	80	90	107	3	7	17
Number Scoring 55-100	75	85	97	#	6	13
Number Scoring 65-100	68	69	78	#	4	8
Number Scoring 85-100	24	26	28	#	2	0
Percentage of Tested Scoring 55-100	94%	94%	91%	#	86%	76%
Percentage of Tested Scoring 65-100	85%	77%	73%	#	57%	47%
Percentage of Tested Scoring 85-100	30%	29%	26%	#	29%	0%
<b>U.S. History and Government</b>						
Number Tested	87	82	80	2	12	3
Number Scoring 55-100	86	74	79	#	9	#
Number Scoring 65-100	79	59	66	#	7	#
Number Scoring 85-100	26	23	30	#	2	#
Percentage of Tested Scoring 55-100	99%	90%	99%	#	75%	#
Percentage of Tested Scoring 65-100	91%	72%	82%	#	58%	#
Percentage of Tested Scoring 85-100	30%	28%	38%	#	17%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	72	91	83	3	8	8
Number Scoring 55-100	72	91	81	#	8	6
Number Scoring 65-100	72	89	77	#	7	5
Number Scoring 85-100	24	39	32	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	75%
Percentage of Tested Scoring 65-100	100%	98%	93%	#	88%	62%
Percentage of Tested Scoring 85-100	33%	43%	39%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	82	73	94	7	9	7
Number Scoring 55-100	74	67	89	6	7	6
Number Scoring 65-100	61	55	82	4	4	3
Number Scoring 85-100	18	7	23	1	0	0
Percentage of Tested Scoring 55-100	90%	92%	95%	86%	78%	86%
Percentage of Tested Scoring 65-100	74%	75%	87%	57%	44%	43%
Percentage of Tested Scoring 85-100	22%	10%	24%	14%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	41	32	40	1	2	0
Number Scoring 55-100	41	32	40	#	#	0
Number Scoring 65-100	40	29	38	#	#	0
Number Scoring 85-100	14	7	13	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	91%	95%	#	#	0%
Percentage of Tested Scoring 85-100	34%	22%	33%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		20	0		0	0
Number Scoring 55-100		20	0		0	0
Number Scoring 65-100		18	0		0	0
Number Scoring 85-100		10	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		90%	0%		0%	0%
Percentage of Tested Scoring 85-100		50%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	1	11	25	0	0	1
Number Scoring 55-100	#	11	25	0	0	#
Number Scoring 65-100	#	11	25	0	0	#
Number Scoring 85-100	#	5	14	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	#	45%	56%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	24	26	62	0	1	0
Number Scoring 55-100	23	26	62	0	#	0
Number Scoring 65-100	21	26	61	0	#	0
Number Scoring 85-100	13	17	30	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	100%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	65%	48%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	15	15	15	83	83	83
Number Scoring 55–64	4	9	1	1	2	0	5	11	1
Number Scoring 65–84	41	35	41	5	4	8	46	39	49
Number Scoring 85–100	21	20	26	2	2	3	23	22	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)