

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-17-00-01-0002
 Name: P.S. 2
 Principal: Linda Martin

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	33	28	0
Kindergarten	69	54	35
First	51	66	55
Second	55	43	49
Third	69	52	36
Fourth	69	55	48
Fifth	44	59	49
Sixth	0	54	59
Ungraded Elementary	0	0	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	357	383	341

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.4%	5	1.3%	4	1.2%
Black (Not Hispanic)	193	54.1%	190	49.6%	172	50.4%
Hispanic	58	16.2%	69	18.0%	49	14.4%
White (Not Hispanic)	101	28.3%	119	31.1%	116	34.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	18	12
Common Branch	23	24	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.8%	3	0.7%	7	2.1%
Eligible for Free Lunch	291	81.5%	360	94.0%	288	84.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		86.1%		88.0%
Student Suspensions	54	14.8%	43	12.0%	113	29.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.2%	6.0%	8.8%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	80%	94%	83%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	44	16%	11%	57%	16%
	Students with Disabilities	5	40%	20%	40%	0%
	All Students	49	18%	12%	55%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	7		0	0
Beginning		1	1		0	0
Intermediate		2	2		0	0
Advanced		2	3		0	0
Proficient		0	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	7		0	0
Beginning		3	5		0	0
Intermediate		3	2		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		4	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)