

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-01-06-0019
 Name: Clarkstown South Senior High School
 Principal: James Vitale

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	342	363	396
Tenth	353	342	365
Eleventh	359	350	332
Twelfth	325	360	353
Ungraded Secondary	18	8	10
Total K-12 Enrollment	1397	1423	1456

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	149	10.7%	155	10.9%	150	10.3%
Black (Not Hispanic)	38	2.7%	35	2.5%	46	3.2%
Hispanic	55	3.9%	68	4.8%	64	4.4%
White (Not Hispanic)	1155	82.7%	1165	81.9%	1196	82.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	20
Mathematics Grade 10	16	20	18
Science Grade 10	21	21	19
Social Studies Grade 10	18	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.7%	24	1.7%	19	1.3%
Eligible for Free Lunch	8	0.6%	17	1.2%	20	1.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		94.6%		95.6%
Student Suspensions	50	3.6%	64	4.6%	75	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.6%	0.8%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	258	263	280
	Regents Diplomas	212	236	267
	% Regents Diplomas	82%	90%	95%
	Regents Diplomas with Advanced Designation**			205
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	36	57	49
	Regents Diplomas	11	22	29
	% Regents Diplomas	31%	39%	59%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	3	4	7
All Students	Total Graduates*	294	320	329
	Regents Diplomas	223	258	296
	% Regents Diplomas	76%	81%	90%
	Regents Diplomas with Advanced Designation**			211
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	3	4	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	214	60	2	1	3	0	0	0
	Percent	76%	21%	1%	0%	1%	0%	0%	0%
Students with Disabilities	Number	15	32	0	0	2	0	0	0
	Percent	31%	65%	0%	0%	4%	0%	0%	0%
All Students	Number	229	92	2	1	5	0	0	0
	Percent	70%	28%	1%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.1%	10	0.8%
	Entered GED Program*	4		5	0.4%	3	0.2%
	Total Noncompleters	4		6	0.5%	13	1.1%
Students with Disabilities	Dropped Out	0		0	0.0%	3	1.3%
	Entered GED Program*	4		1	0.4%	2	0.9%
	Total Noncompleters	4		1	0.4%	5	2.2%
All Students	Dropped Out	0	0.0%	1	0.1%	13	0.9%
	Entered GED Program*	8	0.6%	6	0.4%	5	0.3%
	Total Noncompleters	8	0.6%	7	0.5%	18	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	4	4	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	4	4	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	35	91%
Science	0	0%	2	#	25	88%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	4	#
U.S. Hist & Gov't	0	0%	7	100%	6	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	346	338	299	62	56	34
Number Scoring 55-100	345	335	298	62	55	34
Number Scoring 65-100	341	324	292	60	51	31
Number Scoring 85-100	214	191	151	14	6	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	98%	100%
Percentage of Tested Scoring 65-100	99%	96%	98%	97%	91%	91%
Percentage of Tested Scoring 85-100	62%	57%	51%	23%	11%	6%
Mathematics A						
Number Tested	305	307	411	21	41	43
Number Scoring 55-100	302	304	408	21	41	42
Number Scoring 65-100	299	300	405	21	40	41
Number Scoring 85-100	147	198	252	9	16	16
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	100%	98%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	98%	95%
Percentage of Tested Scoring 85-100	48%	64%	61%	43%	39%	37%
Mathematics B						
Number Tested	0	169	223	0	6	6
Number Scoring 55-100	0	169	220	0	6	6
Number Scoring 65-100	0	168	213	0	6	5
Number Scoring 85-100	0	114	75	0	3	1
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	99%	96%	0%	100%	83%
Percentage of Tested Scoring 85-100	0%	67%	34%	0%	50%	17%
Global History and Geography						
Number Tested	323	335	360	53	45	46
Number Scoring 55-100	318	331	349	51	41	41
Number Scoring 65-100	314	322	336	51	37	36
Number Scoring 85-100	164	201	189	11	10	7
Percentage of Tested Scoring 55-100	98%	99%	97%	96%	91%	89%
Percentage of Tested Scoring 65-100	97%	96%	93%	96%	82%	78%
Percentage of Tested Scoring 85-100	51%	60%	53%	21%	22%	15%
U.S. History and Government						
Number Tested	353	325	331	61	56	35
Number Scoring 55-100	349	310	319	60	46	27
Number Scoring 65-100	342	285	303	56	37	23
Number Scoring 85-100	205	162	208	22	9	9
Percentage of Tested Scoring 55-100	99%	95%	96%	98%	82%	77%
Percentage of Tested Scoring 65-100	97%	88%	92%	92%	66%	66%
Percentage of Tested Scoring 85-100	58%	50%	63%	36%	16%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	330	294	372	58	32	32
Number Scoring 55-100	326	293	369	55	31	31
Number Scoring 65-100	312	289	360	47	28	29
Number Scoring 85-100	142	131	148	7	3	3
Percentage of Tested Scoring 55-100	99%	100%	99%	95%	97%	97%
Percentage of Tested Scoring 65-100	95%	98%	97%	81%	88%	91%
Percentage of Tested Scoring 85-100	43%	45%	40%	12%	9%	9%
Physical Setting/Earth Science						
Number Tested	261	284	272	53	67	62
Number Scoring 55-100	253	268	251	45	58	55
Number Scoring 65-100	245	243	212	44	50	40
Number Scoring 85-100	87	60	55	13	7	9
Percentage of Tested Scoring 55-100	97%	94%	92%	85%	87%	89%
Percentage of Tested Scoring 65-100	94%	86%	78%	83%	75%	65%
Percentage of Tested Scoring 85-100	33%	21%	20%	25%	10%	15%
Physical Setting/Chemistry						
Number Tested	292	287	255	26	28	12
Number Scoring 55-100	277	275	244	26	23	11
Number Scoring 65-100	232	232	210	13	13	9
Number Scoring 85-100	68	73	46	2	2	1
Percentage of Tested Scoring 55-100	95%	96%	96%	100%	82%	92%
Percentage of Tested Scoring 65-100	79%	81%	82%	50%	46%	75%
Percentage of Tested Scoring 85-100	23%	25%	18%	8%	7%	8%
Physical Setting/Physics						
Number Tested		137	171		5	5
Number Scoring 55-100		136	155		5	3
Number Scoring 65-100		124	138		3	2
Number Scoring 85-100		30	58		0	2
Percentage of Tested Scoring 55-100		99%	91%		100%	60%
Percentage of Tested Scoring 65-100		91%	81%		60%	40%
Percentage of Tested Scoring 85-100		22%	34%		0%	40%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	23	20	1	0	0
Number Scoring 55-100	19	23	20	#	0	0
Number Scoring 65-100	19	22	20	#	0	0
Number Scoring 85-100	15	18	15	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	79%	78%	75%	#	0%	0%
Comprehensive Italian						
Number Tested	41	41	57	2	4	6
Number Scoring 55-100	41	41	57	#	#	6
Number Scoring 65-100	41	41	57	#	#	6
Number Scoring 85-100	29	32	33	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 85-100	71%	78%	58%	#	#	17%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	167	182	162	10	10	8
Number Scoring 55-100	167	182	161	10	10	8
Number Scoring 65-100	167	182	161	10	10	8
Number Scoring 85-100	117	128	121	6	4	4
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	70%	70%	75%	60%	40%	50%
Comprehensive Latin						
Number Tested	0	8	1	0	0	0
Number Scoring 55-100	0	8	#	0	0	0
Number Scoring 65-100	0	8	#	0	0	0
Number Scoring 85-100	0	6	#	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	75%	#	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	0	0	5
Social Studies	5	0	0	0	0	5
Mathematics	5	0	0	0	4	1
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	273	273	273	53	53	53	326	326	326
Number Scoring 55–64	3	15	2	1	9	2	4	24	4
Number Scoring 65–84	109	92	141	30	25	37	139	117	178
Number Scoring 85–100	158	162	128	9	6	7	167	168	135
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		12	13		0	0
Beginning		2	0		0	0
Intermediate		6	8		0	0
Advanced		3	3		0	0
Proficient		1	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		12	13		0	0
Beginning		7	3		0	0
Intermediate		2	6		0	0
Advanced		3	2		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)